



Job Description

Academic Development Officer – Professional 4 Teaching Enhancement Unit 2 Years Fixed Term contract (Full Time)

Dublin City University

Dublin City University (DCU) is a young, ambitious and vibrant university, with a mission ‘to transform lives and societies through education, research, innovation and engagement’. Known as Ireland’s ‘University of Enterprise’, DCU is a values-based institution, committed to the delivery of impact for the public good. DCU was named Sunday Times Irish University of the Year 2021.

DCU is based on three academic campuses in the Glasnevin-Drumcondra region of north Dublin. More than 18,000 students are enrolled across five faculties – Science and Health, DCU Business School, Computing and Engineering, Humanities and Social Sciences and DCU Institute of Education.

DCU is committed to excellence across all its activities. This is demonstrated by its world-class research initiatives, its cutting-edge approach to teaching and learning, its focus on delivering a transformative student experience, and its positive social and economic impact. The university continues to develop innovative programmes in collaboration with industry, such as the DCU Futures suite of degrees, which are designed to equip graduates with the skills and knowledge required in a rapidly evolving economy.

DCU’s pursuit of excellence has led to its current ranking among the top 2% of universities globally. It is also one of the world’s Top Young Universities (QS Top 100 Under 50, Times Higher Top 150 Under 100). In the Times Higher Education University Impact Rankings 2021, DCU ranked 23rd in the world for its approach to widening participation in higher education and its ongoing commitment to eradicating poverty, while it ranks 38th globally for its work in reducing inequality and 89th globally for gender equality.

The university is ranked 23rd in the world and first in Ireland for its graduate employment rate, according to the 2020 QS Graduate Employability Rankings. Over the past decade, DCU has been the leading Irish university in the area of technology transfer, as reflected by licensing of intellectual property.

Teaching Enhancement Unit

The Teaching Enhancement Unit (TEU) is DCU’s centre for Teaching and Learning with the primary role of supporting teaching staff within DCU. They provide research-informed leadership in Teaching and Learning and are guided by DCU’s Strategic Plan and responsive to developments in contemporary higher education. The TEU has responsibility for teaching and learning support and development in the University and is part of the National Institute for Digital Learning (NIDL). The Unit is concerned with academic staff development with respect to new approaches to teaching and learning, educational research and the support of a wide variety of educational technologies including Loop.

Role Profile

The University is embarking on a period of significant investment in curriculum renewal and learning innovation across all of its Faculties. The Academic Development Officer will be responsible primarily for assisting with the implementation of Challenge-Based-Learning (CBL) in the curriculum and associated underlying pedagogies contributing to DCU's Teaching and Learning Strategy. The position will assist the TEU, academic teams and students with the implementation of CBL pedagogies. Building upon existing expertise in CBL, and working with a dynamic team of colleagues, this post offers an exciting opportunity in DCU for the successful candidate to make a significant contribution to the enhancement of effective and innovative teaching practice supporting a transformative student learning experience. The successful individual will work directly with programme teams in DCU as well as liaising with counterparts in the European Consortium of Innovative Universities (ECIU).

The position will report to the Head of the TEU, who has overall responsibility for promoting teaching and learning development activities. The TEU plays a key role in supporting Faculties and the effective implementation of DCU's Teaching and Learning Strategy, and related strategic programmes such as DCU Futures. Under the direction of the Head of the TEU, the candidate will work closely with a team of project staff including academics, learning technologists and academic developers. The contract will be for a period of up to 2 years commencing on appointment.

Duties and Responsibilities

The successful individual will report to the Head of the TEU and the duties and responsibilities of the post include, but are not limited to the following:

- Support the TEU, academic teams and students with the implementation of Challenge-Based Learning (CBL) pedagogies
- Conduct administrative duties for the TEU teams in relation to the ECIU project
- Operate as a point of contact with academic staff for the ECIU Challenge-Based Learning (CBL) projects.
- Create CBL teaching and learning resources and reports in a variety of different formats e.g. text, infographics, video
- Develop and implement a review process of existing CBL pedagogies within DCU
- Complete administrative duties associated with teaching and curriculum development projects
- Produce, disseminate and deliver outputs consistent with the TEU'S Priority Initiatives Plan and at the request of the Head of the TEU
- Carry out other such duties as directed by the Head of the TEU or the Dean of Teaching and Learning, that contribute to the achievement of the strategic initiatives of the University

Qualifications and Experience

The candidate must hold at least a Master's degree, a digital or information technology component in this is highly desirable. Experience of teaching in a higher education environment and development of online teaching resources is preferable along with evidence of scholarship in a relevant area. The successful candidate must be able to demonstrate significant expertise in delivering professional development to academic staff in relation to enhancement of academic practice. S/He will have an Experience of CBL pedagogies and also extensive experience of Moodle would be highly desirable.

In addition, the successful individual will have:

- Advanced English language skills.
- Knowledge of CBL and related contemporary pedagogical approaches
- Excellent knowledge of the use of new learning technologies to assist student learning
- Ability to work accurately and independently while meeting schedules and keeping to strict deadlines
- Strong interpersonal skills and the ability to build and maintain excellent working relationships
- Ability to establish clear priorities, to manage teaching and learning projects and their own workload.
- Proven professional experience in supporting faculty staff and the development and implementation of academic programmes
- A high level of competence in desk-top based analysis, presentation tools and online learning platforms, which may include Excel, Word, PowerPoint, Moodle, etc.
- A willingness to stay updated with advancements and best practices in programme design and development and how they can be assisted by new learning technologies
- Excellent teamwork and communication skills.