



## **Job Description**

**Project Co-ordinator (Dual Diagnosis)  
Professional 4  
Dublin North East Recovery College  
Healthy Living Centre  
School of Nursing, Psychotherapy & Community Health  
Fixed term contract 11 months (0.75 FTE)**

### **Dublin City University**

Dublin City University (DCU) is a young, ambitious and vibrant university, with a mission 'to transform lives and societies through education, research, innovation and engagement'. Known as Ireland's 'University of Enterprise', DCU is a values-based institution, committed to the delivery of impact for the public good. DCU was named Sunday Times Irish University of the Year 2021.

DCU is based on three academic campuses in the Glasnevin-Drumcondra region of north Dublin. More than 18,000 students are enrolled across five faculties – Science and Health, DCU Business School, Computing and Engineering, Humanities and Social Sciences and DCU Institute of Education.

DCU is committed to excellence across all its activities. This is demonstrated by its world-class research initiatives, its cutting-edge approach to teaching and learning, its focus on delivering a transformative student experience, and its positive social and economic impact. The university continues to develop innovative programmes in collaboration with industry, such as the DCU Futures suite of degrees, which are designed to equip graduates with the skills and knowledge required in a rapidly evolving economy.

DCU's pursuit of excellence has led to its current ranking among the top 2% of universities globally. It is also one of the world's Top Young Universities (QS Top 100 Under 50, Times Higher Top 150 Under 100). In the Times Higher Education University Impact Rankings 2021, DCU ranked 23rd in the world for its approach to widening participation in higher education and its ongoing commitment to eradicating poverty, while it ranks 38th globally for its work in reducing inequality and 89th globally for gender equality.

The university is ranked 23rd in the world and first in Ireland for its graduate employment rate, according to the 2020 QS Graduate Employability Rankings. Over the past decade, DCU has been the leading Irish university in the area of technology transfer, as reflected by licensing of intellectual property.

## **Overview of Dublin North, North East Recovery College and The Recovery Academy Ireland**

The Dublin North, North East Recovery College (DNNERC), based in the Healthy Living Centre, Dublin City University, provides transformative mental health recovery education programmes to adults and young people mainly throughout the North Dublin, Louth and Meath areas, in Ireland, though this reach has been expanding over the past two years. For example, the College is leading an Erasmus Plus Cooperation Partnership with several European countries.

Launched in October 2016 with the progressive aim of creating an inclusive culture of recovery education within the community, by August 2018 the college established robust, evidence based recovery education and community development programming throughout three counties and beyond

The Recovery College provides empowering and transformative recovery-based education to anyone with an interest in Mental Health and Substance Misuse Recovery. Taking a Co-Production approach, the work of the Recovery College is informed by a combination of Recovery, Adult Education, Rights Based and Community Development Principles. Website: [www.recoverycollege.ie](http://www.recoverycollege.ie)

Much of the colleges recent community work has involved capacity building activities across North and Inner City Dublin in relation to Dual Diagnosis (mental health and substance use issues), where they are partnered with Recovery Academy Ireland, inclusive of the Dual Diagnosis project where this co-ordinator post is based.

The Recovery Academy grew out of research carried out on the Soilse drug rehabilitation project by Keane (2011) and Keane, McAleenan and Barry (2014). The Recovery Academy recognises that recovery has been championed in mental health services and addiction services internationally. The Recovery Academy works to: promote and facilitate recovery; Give a voice for people in recovery; to challenge stigma; organise recovery activities; raise awareness about recovery; provide training for recovery coaches; conduct research; advocate on drug and dual diagnosis policy.

This post offers the successful candidate the opportunity to work as part of a dynamic team interested in contributing community capacity building in response to dual diagnosis and associated complexities. This post will be based at the Recovery College, Healthy Living Centre, Dublin City University and The Recovery Academy resource centre in Dublin Centre.

### **Role Profile**

To manage the design, development and co-ordination of the project under the direction of the Recovery College Chairperson and in partnership with staff of the College and the Recovery Academy. The post holder will work with the steering group and key stakeholders in ensuring the project comes to fruition and a final evaluation report completed and report to Liam MacGabhann. We welcome individuals who have personal experience with mental health issues and/or substance use.

### **The Project**

The proposed project aims to enhance the community capacity in North East Inner City Dublin to respond to dual diagnosis, through a number of specific objectives:

1. Establish an open dialogue community forum, comprising all stakeholders that have a vested interest or are effected by dual diagnosis in the community

- Stakeholders will include people with experience, family members, statutory services, community services, ancillary services, peripherally involved services
  - The community forum will provide the vehicle (as a participatory network) for action orientated activities and engagement between stakeholders;
2. Establish rules of engagement between stakeholders, underpinned by an ecological view of trauma in personal and community contexts;
  3. Explore existing capacity for service providers to respond to dual diagnosis and what they need to develop, so that they can enhance capacity
    - This will include further training, personal and practice development and inter agency capacity;
  4. Develop an integrated care pathway within the community for people who are effected be dual diagnosis;

### **Duties and Responsibilities**

The duties and responsibilities of the position include, but are not restricted to, the following:

- To ensure the smooth running of the Dual Diagnosis project on a day to day basis, through the efficient administration of the project including process planning and monitoring, collation of feedback and evaluation mechanisms
- To work alongside staff from the college and academy, other community partners, community stakeholders and organisations ensuring a cohesive participatory network towards successful community capacity building in relation to Dual Diagnosis and a trauma informed community.
- To maintain and develop new networks and partnerships across the community, including mainstream organisations using a community development approach
- Establish an online presence for the Dual Diagnosis project for marketing and communication purposes
- To ensure the ethos principles and working criteria of the Recovery College and Academy are enshrined in the overall project framework and operating process
- To manage and establish goals and timelines and resources for achieving project objectives and associated deliverables, in collaboration with the established participatory network.
- Ensure the efficient administration of the project, including maintaining progress and financial records and submitting project status reports to meeting the reporting requirements of funders
- To evaluate the work and influence policy in relation to dual diagnosis locally and nationally based on the project outcomes.

*These are indicative duties and responsibilities and may evolve according to identified need.*

### **Qualifications and Experience**

#### **Essential**

- Candidates must have a primary degree or equivalent (NFQ Level 7) in a health, social or community related field and relevant equivalent work experience, or a combination of study and work experience
- A background in community development work and working with diverse community organisations in the voluntary and statutory sector of two years.

- Experience in facilitating community groups, capacity building workshops, social resource mapping and creative approaches to fostering community connection

### **Desirable**

- Extensive knowledge of and commitment to recovery principles and models of community participation including experience working in project coordinator role with a good understanding of the needs of people with mental health and substance use difficulties and ability to foster self-determination and self-care
- Excellent written and verbal communication skills, highly developed negotiation and influencing skills and ability to develop and maintain effective working relationships with senior management and other stakeholders including clinicians, service users, family members and community workers
- Demonstrated high level analytical and problem solving skills including the ability to provide authoritative advice and recommendations at strategic and service levels
- Ideally the post holder will have an undergraduate or Master's degree in a relevant subject area to mental health, substance use and or community development
- A demonstrable commitment to the integration of professional, family member and service user agendas experience/expertise in, research community and service development across a range of borders – professional/non-statutory; professional/service user, disciplines, etc.
- Ideally a minimum 2 years of project management experience and skills
- Awareness of and commitment to all aspects of anti-discriminatory practice

### **Essential Training**

The post holder will be required to undertake the following essential compliance training: Orientation, Health & Safety and Data Protection (GDPR). Other training may need to be undertaken when required.