JOB DESCRIPTION

Assistant Professor in English

School of English

Faculty of Humanities and Social Sciences

Permanent Position

Overview

Dublin City University (www.DCU.ie) is a young, ambitious and vibrant University, with a mission ‘to transform lives and societies through education, research, innovation and engagement’. Known as Ireland’s ‘University of Enterprise and Transformation’, it is committed to the development of talent, and the discovery and translation of knowledge that advances society and the economy. DCU is the Sunday Times Irish University of the Year 2021.

The University is based on three academic campuses in the Glasnevin-Drumcondra region of north Dublin. It currently has more than 18,000 students enrolled across five faculties – Science and Health, DCU Business School, Computing and Engineering, Humanities and Social Sciences and DCU Institute of Education. DCU is committed to excellence across all its activities. This is demonstrated by its world-class research initiatives, its cutting-edge approach to teaching and learning, its focus on creating a transformative student experience, and its positive social and economic impact. This exceptional commitment on the part of its staff and students has led to DCU’s ranking among the top 2% of universities globally. It also consistently features in the world’s Top 100 Young Universities (currently in QS Top 70 Under 50, Times Higher Top 150 Under 100).

DCU is placed 84th in the world, in the Times Higher Education University Impact Rankings – measuring higher education institutions’ contributions towards the UN Sustainable Development Goals. Over the past decade, DCU has also been the leading Irish university in the area of technology transfer, as reflected by licensing of intellectual property.

The School of English

The School of English, Dublin City University, is a research active and vibrant school with specialist knowledge in the areas such as Children’s and Young Adult Literature, Creative Writing, Poetry Studies, Irish Studies, and Studies in the Long-Nineteenth Century.

The School of English teaches into a number of undergraduate programmes (including the Bachelor of Arts Joint Honours, the Bachelor of Arts Media Studies, the Bachelor of Religious Education and Bachelor of Education programmes), two taught postgraduate programmes (Creative Writing, and
The School of English is committed to high-quality research and publications and supports its staff in such work.

Role Profile

The School of English anticipates appointing an Assistant Professor in English, commencing 1 September 2021.

The successful candidate will be expected to play an active part in the delivery of the school’s current taught programmes at undergraduate and postgraduate levels and to contribute to the identification, development and delivery of new programmes.

The successful candidate will have expertise in children’s and, particularly, young adult literature. An ability to contribute to the teaching of emerging critical theories (such as ecocriticism, posthumanism or digital humanities) and/or creative writing, at undergraduate and postgraduate levels, would be advantageous.

The successful candidate will also be expected to supervise PhD candidates, maintain an active research profile and to publish regularly in leading journals.

Duties and Responsibilities:

The duties and responsibilities of the position include, but are not restricted to, the following:

Teaching and Learning

The successful candidate will

• contribute to the development, teaching, assessment, and administration of current and future modules in the undergraduate and postgraduate programmes delivered in the school;
• supervise and examine undergraduate research projects and postgraduate theses, and contributing to the wider teaching of the school, as required by the head of school.

Research and Scholarship

The successful candidate will be

• committed to high-quality research and publication on an individual and a collaborative basis;
• publish articles in leading peer-review journals and/or books with high-profile publishers;
• develop and support research initiatives within the School of English and the wider faculty and university;
• apply for grants consistent with the school and faculty’s research agenda;
• act as principal investigator on internally and externally funded research projects;
• attract, supervise and examine high-calibre doctoral students.
Service and Contribution to University and Society

Activities taken on the successful candidate’s own initiative, or allocated by the Head of School, may include:

- engaging with policy-makers and the media;
- participating in school, faculty and university meetings;
- representing the school in marketing activities and in the recruitment of students;
- representing on the school on national and international professional bodies, organisations and societies;
- developing relationships with stakeholders within and outside the university.

Qualifications and Experience

Applicants for the position must hold an honours undergraduate degree and have completed a doctoral qualification in English, or a cognate discipline, by 1 September 2021.

The successful candidate will have a primary expertise in children’s and/or young adult literature; experience of third-level module development, teaching, assessment, and administration at undergraduate and postgraduate levels; a research and publication record commensurate with experience; and a research and publication plan consistent with the profile and ambitions of the school. The ability to conduct programme administration and management in a public service university environment must be demonstrated. The candidate will possess excellent interpersonal and communication skills consistent with the highest quality of teaching and learning, together with evidence of successful teamwork and a collegial approach.

Mandatory training:

The postholder will be required to undertake the following mandatory compliance training: Orientation, Health & Safety, and Data Protection (GDPR). Other training may need to be undertaken when appropriate.