

Assistant Professor in Education (Literacy) School of Language, Literacy and Early Childhood Education DCU Institute of Education Permanent Contract

Dublin City University www.dcu.ie is a young, ambitious and vibrant University, with a mission 'to transform lives and societies through education, research, innovation and engagement'. Known as Ireland's 'University of Enterprise and Transformation', it is committed to the development of talent, and the discovery and translation of knowledge that advances society and the economy. DCU is the Sunday Times Irish University of the Year 2021.

The University is based on three academic campuses in the Glasnevin-Drumcondra region of north Dublin. It currently has more than 18,000 students enrolled across five faculties – Science and Health, DCU Business School, Computing and Engineering, Humanities and Social Sciences and DCU Institute of Education. DCU is committed to excellence across all its activities. This is demonstrated by its world-class research initiatives, its cutting-edge approach to teaching and learning, its focus on creating a transformative student experience, and its positive social and economic impact. This exceptional commitment on the part of its staff and students has led to DCU's ranking among the top 2% of universities globally. It also consistently features in the world's Top 100 Young Universities (currently in QS Top 70 Under 50, Times Higher Top 150 Under 100).

DCU is placed 84th in the world, in the Times Higher Education University Impact Rankings – measuring higher education institutions' contributions towards the UN Sustainable Development Goals. Over the past decade, DCU has also been the leading Irish university in the area of technology transfer, as reflected by licensing of intellectual property.

DCU Institute of Education

The DCU Institute of Education is the newest faculty of Dublin City University. It is based in a €70 million purpose built facility on the DCU St Patrick's Campus in Drumcondra in Dublin. Established in 2016 as Ireland's first University faculty of Education, it has a staff of more than 130 full-time academics and a student body in excess of 4,000.

The Institute brings together students of education across all sectors from early childhood, to primary and post-primary and further and higher education. As well as providing a range of undergraduate programmes in education, the Institute offers a rich menu of taught and research-based post-graduate programmes, at doctoral, masters, diploma and certificate levels.

As a centre of expertise and excellence in teacher education and education more generally, the Institute hosts a range of research centres in key areas of priority and has an ambitious and growing programme of research. With internationally-recognised experts in education policy, inclusive and special education, curriculum and pedagogy, assessment, literacy, evaluation, digital learning, early childhood, further and teacher education, the Institute provides a dynamic learning and working environment. Staff can expect to encounter opportunities for multi-disciplinary work, not just in the Institute, but across the University. As one of the world's leading young Universities, DCU has established its fifth and newest faculty out of a conviction that studies and research in education and the preparation and support of teachers are central to the transformation of lives and communities.

Committed to academic excellence and innovation, the DCU Institute of Education is confident its students and staff, and its graduates can flourish and lead in the challenging and complex contexts of education in the 21st century.

The School of Language, Literacy and Early Childhood Education

The School of Language, Literacy and Early Childhood Education is one of six schools within the DCU Institute of Education. The school contributes to a wide range of education related degrees and courses at undergraduate and post-graduate levels. It brings together a large dynamic faculty with a significant range of expertise in relation to theory, practice, research and policy in the fields of language, literacy and early childhood education. Staff are committed to ongoing scholarship and inquiry in reciprocal partnership with early childhood education and care settings, schools, colleagues across the institute and other stakeholders in the education system.

We are now seeking to appoint an Assistant Professor in the area of Literacy, from September 1st, 2021, who can support and enhance our dynamic team.

Duties and Responsibilities

-Teaching and Learning

The candidate will be required to contribute significantly to the development, teaching, assessment and administration of existing undergraduate and postgraduate programmes, including the BEd (Primary), the PMEP and the MEd as well as to related continuing professional development programmes, and new post-graduate programmes as they develop. This teaching will include module design, development and assessment. The candidate will be expected to model and develop innovative practices in Literacy. They will contribute to developments in this regard to promote the Literacy agenda of the Institute of Education, particularly for Irish primary classrooms. Active participation in school placement including its attendant duties of assisting and evaluating students on school visits and writing reports is also part of teaching responsibilities. In addition, the candidate is expected to supervise undergraduate and postgraduate theses, contribute to tutorials and to the wider teaching of the Institute as required by the Head of School.

-Research and Scholarship

The DCU Institute of Education is a centre of excellence in educational research and as such the candidate will be expected to be research-active in Literacy and in the general field of teacher education and to contribute to, develop and support, research initiatives within the school and the wider faculty. They will contribute to the scholarship and intellectual life of the University, which will enhance its reputation as a research-led teaching institution and make a significant contribution to the development of the DCU Institute of Education's research agenda.

-Service and Contribution to University and Society

The candidate will undertake administrative functions related to the activities of the School of Language, Literacy and Early Childhood Education. These activities defined by the Head of School may include participating in School meetings, engaging in meetings related to programmes, representing the School in marketing and recruitment of students, developing relationships with stakeholders, participating in Open Days, organisation of conferences and seminars among other duties.

Candidate requirements

This position is open to candidates who meet the following criteria:

- A postgraduate qualification in Education, preferably at Doctoral level, in areas related to Literacy
- Demonstrate a strong academic background in the area of Literacy
- A minimum of three years' experience as a classroom teacher. Ideally this should be in a primary setting, but experience in post-primary education can be considered
- Experience in teacher education is highly desirable

- Experience of evaluating students'/teachers' professional practice is highly desirable
- The capacity to teach through Irish is highly desirable
- Excellent administrative and organisation skills
- Highly competent communicator
- Capacity to collaborate and work closely with others.

The position is subject to the candidate being Garda Vetted.

Mandatory Training

The post holder will be required to undertake the following mandatory compliance training: Orientation, Health & Safety, and Data Protection (GDPR). Other training may need to be undertaken when required.