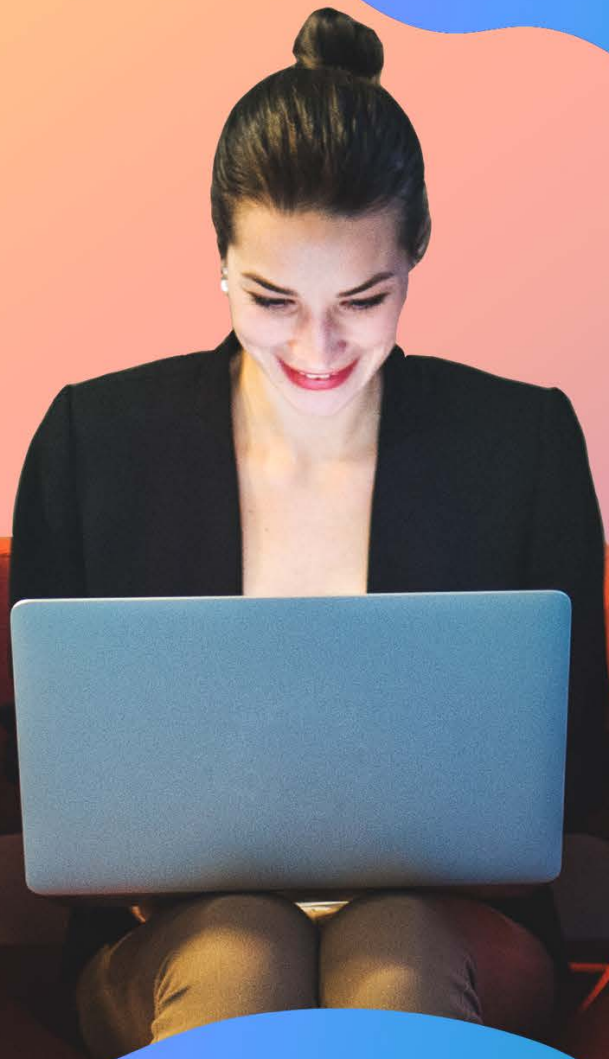
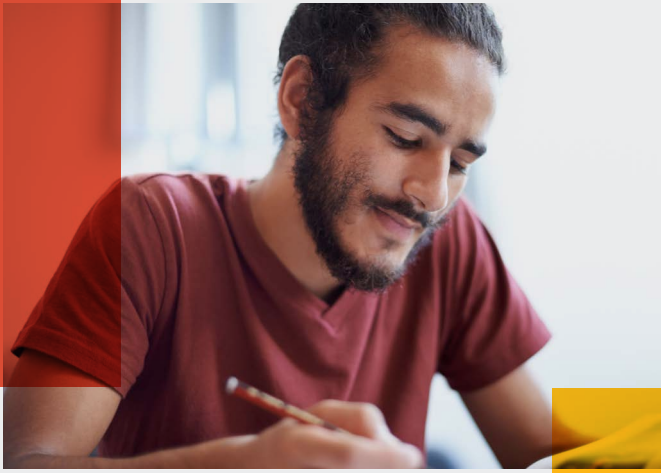


DCU CONNECTED Prospectus 2021

Excellence in
Online Education



Ollscoil Chathair
Bhaile Átha Cliath
Dublin City University





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President's Welcome

Welcome to Dublin City University. We are a young, ambitious and vibrant university, with a mission 'to transform lives and societies'. DCU is proud to rank among the top 2% of universities globally, and is The Sunday Times Irish University of the Year, 2021.

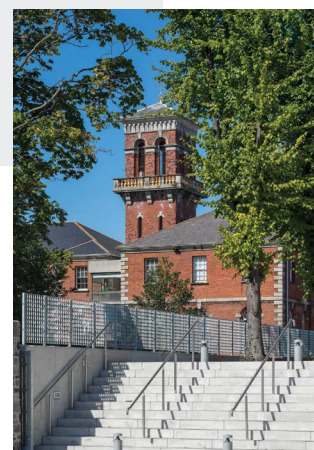


DCU Connected is an essential component of our university's commitment to widening access to higher education, and to offering a 'transformative student experience'. Our online Teaching and Learning is powered by leading-edge digital technologies and 'People First' values. This approach ensures each student receives the individual care and attention they need to fully develop their talent, and achieve their personal and professional goals.

The COVID pandemic has made online learning part of the 'new normal' of higher education, but this approach is nothing new to DCU. We have 25 years of experience in digital education. Our university is home to the National Institute for Digital Learning, which is at the cutting edge of researching and developing approaches to

online education. This expertise has helped thousands of people living throughout Ireland, and beyond, to upskill and advance their careers by studying fully online through DCU Connected.

There are many benefits to choosing a DCU Connected programme. Studying at home, and working to your own timetable, gives you real flexibility. It also puts the high quality resources and services of an established place-based university at your fingertips, wherever you live. DCU Connected degrees are internationally recognised, and meet the same high-quality standards as any other DCU qualification. For example, DCU offers the only online degree in Psychology that is fully accredited by the Psychological Society of Ireland (PSI).





DCU also supports a range of online short courses through our global strategic partnership with FutureLearn. We are very proud of the fact that over 100,000 learners from more than 125 countries around the world have registered for one of our free online Irish language courses. The global shift towards digital education means that 'learning to learn' online is an essential skill for today's student. For that reason, we developed the hugely popular free FutureLearn course 'A Digital Edge: Essentials for the Online Learner'. Meanwhile, our Europe-wide partnership on the creation of a new ECIU University will allow DCU to offer an increasing suite of online short courses, micro-modules and micro-credentials aimed at career development and life-long learning.

With all that we have to offer, there has never been a better time to consider a DCU Connected programme. After the challenges of Covid, many people are looking for a fresh start, full of exciting new opportunities. Wherever you are, DCU Connected offers just that: the chance to learn, to upskill, to get an edge, to thrive in our new digital world.

Professor Daire Keogh
President
Dublin City University



What is DCU Connected?

DCU Connected is the platform we use to describe courses available to students who choose a flexible study option. These options encompass undergraduate and postgraduate programmes, transnational initiatives and short courses where students are primarily studying online, off-campus and/or through one of our strategic partners.

DCU has over 30 years providing what was traditionally known as 'distance education', delivering a fully accredited DCU degree to people that could not commit to full time, on-campus learning. DCU Connected is the evolution of this delivery mode but with a much wider focus. Importantly, the term 'connected' reflects a particular philosophy we have about learning in the new digital world.

We no longer call it a distance education, because it isn't. You will feel as close and engaged as any of our on-campus students, maybe even more so. This type of learning is no longer at the edge of the university experience, it is at the very heart of it.

We call it a connected education, connecting you to a quality education wherever you are. To world-class courses and professional development opportunities in strategically important areas. To international experts and engaging teachers at the leading edge of their disciplines. To fellow students who share a passion for learning and interest in the subject. Every DCU student has access to the same opportunities, some

just access them from further away. Another key feature of DCU Connected is the way it fits our mission of transforming lives and societies. We take this mission seriously. At DCU we realise that not everyone has the option of undertaking full time, on-campus study. For these students, our aim is to provide flexible access to fully accredited DCU programmes.

We are committed to offering globally recognised qualifications that provide a perspective on some of the major challenges and opportunities facing the world. However, in today's globally connected world, we also understand the importance of developing local capacity and customising our programmes to meet local needs. That is why there is a lot more to DCU Connected than simply offering a suite of online degree programmes.

Online platforms are changing the traditional teaching and learning paradigms. Technology now enhances both choices and flexibility. With DCU Connected, learning happens any time, any place.

10 Reasons for Choosing DCU Connected

1. A TOP RANKED INTERNATIONALLY RECOGNISED UNIVERSITY
2. A GLOBAL LEADER IN DIGITAL LEARNING FOR OVER 25 YEARS
3. FLEXIBLE LEARNING THAT FITS YOUR LIFE
4. UPSKILL AND ADVANCE YOUR CAREER
5. RANGE OF STUDY OPTIONS AND PATHWAYS
6. REPUTATION FOR EXCELLENCE IN ONLINE EDUCATION
7. WORLD-CLASS ONLINE LEARNING ENVIRONMENT
8. LEARNING SUPPORT AVAILABLE THROUGHOUT YOUR STUDIES
9. HIGH EMPLOYABILITY OF DCU GRADUATES
10. EXCELLENT INVESTMENT IN YOUR FUTURE



The DCU Connected Student Experience

Flexibility

Online learning suits so many different lifestyles. With this medium of education, you can fit your study in with work commitments, parenting or other family commitments, travel abroad etc. Many students have told us that without the flexibility of online learning, they would never have been able to complete their studies.

Studying through DCU Connected

One of the really good things about online learning is that it will take you mere seconds to reach your classroom – no travel, parking or making your way through buildings etc. Loop, which is DCU's online learning environment, offers platforms to hold discussions, access to your course materials and to the vast array of online materials (such as journal articles) supplied by DCU's Library – all of which are accessible to you from anywhere with an internet connection.

Online learning with DCU Connected gives you borderless access to all the resources of an established university: an innovative curriculum, renowned teachers and lively exchange with your fellow learners.

The Challenge

While online learning offers unique flexibility, knowing what is required of you as a student is essential for your success. Entering into a programme with clear expectations will make your transition to studying a lot easier – after all, your studies will be fitting in with many other things in your life, so having as much knowledge as possible starting off can only be to your benefit. We strongly recommend that you:

- Read the detailed material provided online about the programme you are interested in
- Check out the Frequently Asked Questions section at: www.dcu.ie/connected/faqs
- In particular, take note of the recommended study hours per module
- If you can, attend one of the DCU Connected open evenings - see the DCU Connected website at: dcu.ie/connected
- If you have any unanswered queries, please get in touch with us by phone at 01 7005481, or email us at: connected@dcu.ie





Finding time to study

One of the strongest pieces of advice from our current students is that it is important to take the time to plan the academic year (normally September – May). Identifying your key dates from the start of the year, and scheduling your study time will get you off to a great start – and also gives you an element of control over managing your time to your best advantage. Make a note of every event you can think of coming up as they apply to you – work commitments, children's activities and school schedules, a partner's schedule etc. Make a note of the dates that assessment work is due, exam dates and work out where you will get your hours to study. Of course, things will happen in between despite the best-laid plans – but at least you will have the full picture in front of you to identify windows of opportunity to get assignments completed. Grabbing small slices of time to study when you can during the day can be as important as the larger blocks of time that you need to get some deep focused work done.

DCU Student Life

As a DCU Connected student, you may not be on our campuses very often – but you can still avail of all their services.

These include:

- The Libraries on DCU's Glasvenin and St Patrick's campuses
- Careers Service
- Sports Facilities
- Student Advice Centre
- Counselling and Personal Development Service
- Maths Learning Centre
- Disability and Learning Development Service
- DCU Student ID Card
- Registry
- Interfaith Centre
- A multitude of DCU Clubs and Societies

Despite the fact that you are not primarily campus-based for your studies, assistance from DCU staff is always on hand – by phone, email or in our digital learning environments.

Student Services and Support

Student Support with DCU Connected includes the following:

- Online learning materials and other study resources
- Online tutor/lecturer support
- Online learning environment (Loop)
- Online library
- Online assessment

Online Materials and Study Resources

For each module you study, you are given access to online learning materials. These can be in the form of written materials; videos; activities and other online resources. You will also have online access to the extensive resources provided by the DCU Library. In addition, for most modules, you will also be required to obtain a small number of selected textbooks.

Assessment

On most modules on the DCU Connected undergraduate programmes, assessment takes the form of continuous assessment. Some modules also have an online end-of-year examination.

Normally, the continuous assessment takes the form of one or more assignments that have to be submitted by designated dates throughout the academic year. Any end-of-year exams take place in May. See programme information for further details.

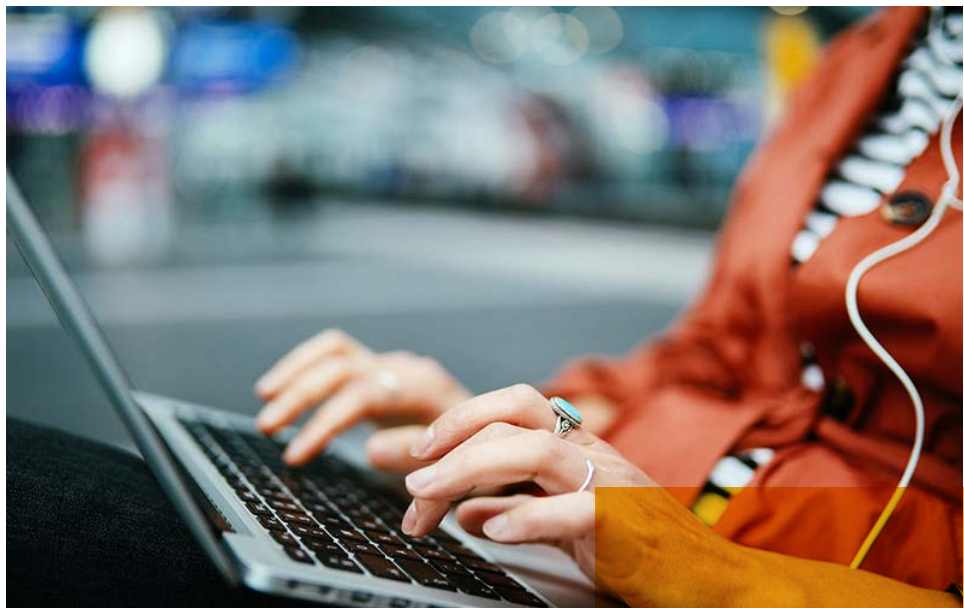
DCU supports a range of online short courses and micro-credentials through our global strategic partnership with FutureLearn. We provide an increasing suite of online short courses, mini modules and credit-bearing micro-credentials aimed at promoting greater access to higher education and more flexible pathways for career development and life-long learning. Most of our short courses are free and they provide a great way to extend your mind and inspire you to further your education. Some of our short courses also provide credit towards a DCU qualification.

In partnership with FutureLearn we also offer a number of Scholarships for online study for refugees and asylum seekers living in Ireland. In the future we plan to expand our range of online and blended short course offerings as part of DCU's commitment to opening up education through new digitally-enhanced models of teaching and learning.

Current short courses include:

- Irish Language and Culture
- High Performance Computing in the Cloud
- The European Union: Crisis and Recovery
- Making Blended Education Work
- A Digital Edge: Essentials for the Online Learner
- Dublin: A Social History, 1850-1930
- Business Ethics: An Introduction to Ethics for Business Leaders
- Higher Education 4.0: Certifying Your Future

Find out more about our FutureLearn offerings here:
futurelearn.com/partners/dcu









Undergraduate Programmes

BA in Humanities (BAH)

Undergraduate

Whether you are interested in pursuing a career in a specific discipline, for example Literature or Sociology, or are seeking a broad-based undergraduate education, the Bachelor of Arts (Hons) in Humanities provides you with the means to achieve your goals.

Students can choose to explore a wide breadth of Humanities subject areas, while also specialising in at least one of the subject areas they find most rewarding. This degree programme's strength lies in its academic quality and its flexibility.



Understanding the Course

The DCU Bachelor of Arts in Humanities is a Level 8 (on the National Framework of Qualifications) honours degree programme. Students undertaking this degree choose to study a selection of modules in History, Literature, Philosophy, Sociology and Psychology.

Course Structure

As a student on this degree programme you may choose to study from a range of modules in the following Humanities subject areas:

- 1 History
- 2 Literature
- 3 Philosophy
- 4 Psychology
- 5 Sociology

To complete the Bachelor of Arts (Honours) in Humanities you need to complete twelve modules, with at least five modules in one subject area. Students may choose to exit with a Diploma in Humanities on completion of eight modules. Each module is awarded 15 European Credit Transfer System (ECTS) credit points. These points are accumulated towards the award of

your degree. 180 ECTS credit points are required for the Bachelor of Arts (Hons) in Humanities and 120 ECTS credit points are required for the Diploma in Humanities.

Career Prospects

The Bachelor of Arts (Hons) in Humanities programme facilitates those interested in pursuing any kind of work that requires critical thinking skills, high-quality written expression and transferable skills such as organisation and time-management. All these skills and abilities are highly valued by employers. Many people also enter their studies with the ambition of becoming a post-primary teacher.

Further information

Programme Provider

DCU Open Education
dcu.ie/connected

Programme Contact

ba.openeducation@dcu.ie

Fees

More information at:
dcu.ie/connected

Course Code

DC341

Entry Method

**dcuie.
elluciancrmrecruit.
com/Apply**

Duration

**Minimum 3 years,
Maximum 8 years**

NFQ

Level 8

Delivery Mode

Part-time/online

	Literature	History	Philosophy	Sociology	Psychology
Foundation	Lit 1 Literature Foundation	His 1 History Foundation	PH100 What is Philosophy	SC100 Sociology Foundation	PY100 Psychology Foundation
Intermediate	Lit 2 Literatures of the 20th Century	His 2 Europe and a Wider World	PH200 What can I know: The Philosophy of Knowledge	SC200 Sociology of the Lifecourse	PY200 Social and Organisational Psychology
Intermediate	Lit 3 Literatures of 17th and 18th Centuries	His 3 Land, Politics and Society in Ireland 1790-1922	Phil 3 Philosophy of Values: Ethics and Aesthetics	Soc 3A Power, Social Order, Crime, Deviance, Work and Employment	PY210 Developmental and Educational Psychology
Intermediate	Lit 4 The Renaissance	His 4 Politics, Culture and Society in Independent Ireland 1916-2010	PH220 Philosophy of Education: Teaching, Pedagogy and Practice	Soc 4 Social Inequality and Intergroup Relations	PY230 Cognitive Psychology and Biopsychology
Advanced	Lit 5 Literature of the 19th Century: Romanticism to Victorianism	His 5 Women in Irish and European Society 1789-1922	PH310 Philosophy and Religion: Historical and Contemporary Relationships	Soc 5B Language Culture and Society	PY310 Abnormal Psychology and Psychological Counselling
Advanced	Lit 6 Literatures of the Late 20th Century	His 6 Researching Local History. People, Place and Time	Phil 6 Contemporary Philosophy	SC300 Sociology of Health and Illness	

BA in English and History (BAEH)

Undergraduate

This programme is designed to develop students' knowledge and understanding of the English and History subject areas, and is therefore tailored to be suitable for anyone who wishes to focus specifically on these subjects in their studies, whether for personal or professional reasons.

The Bachelor of Arts (Hons) in English and History programme offers you the attractive opportunity to obtain a DCU undergraduate degree through online learning.



Understanding the Course

The DCU Bachelor of Arts in English and History is a Level 8 (on the National Framework of Qualifications) honours degree programme, which provides students with a focused, tailored course of education in English and History.

Course Structure

The English and History subject areas are each presented as a suite of six modules. To complete the Bachelor of Arts (Hons) in English and History you need to complete the twelve modules in these two subjects as detailed in the table below. Students may choose to exit with a Diploma in English and History on completion of eight modules if they do not wish to progress to the degree qualification. Each module is awarded 15 European Credit Transfer System (ECTS) credit points. These points are accumulated towards the award of your degree. 180 ECTS credit points are required for the Bachelor of Arts (Hons) and 120 ECTS credit points are required for the Diploma in English and History.

History

The History subject stream equips students with a wide range of skills and techniques upon which historical research and writings are based. Students will engage in the critical examination of historians' works, and the evaluation of primary sources, and will acquire the conceptual tools with which our view of the past is shaped. The modules provide perspectives on major themes in Irish and European political, economic, social and cultural history from the close of the Middle Ages to the 20th century.

Literature

The Literature subject stream equips students with the skills and techniques to discriminate between literature and other forms of writing and representation, taking account of contemporary perspectives in criticism and theory, including feminism, historicism and post-modernism. Irish, British, American and other literature in English will be evaluated in terms of their contribution to cultural formation. Students will encounter competing ideas about writing and literature, within different historical and national frameworks.

Career Prospects

The Bachelor of Arts (Hons) in English and History degree programme facilitates those interested in pursuing any kind of work that requires critical thinking skills, high quality written expression, and transferable skills such as organisation and time-management. All these skills and abilities are highly valued by employers. Many people also enter their studies with the ambition of becoming a post-primary teacher.

Further information

Programme Provider
DCU Open Education
dcu.ie/connected

Programme Contact
ba.openeducation@dcu.ie

Fees
More information at:
dcu.ie/connected

Course Code
DC340

Entry Method
**dcu.ie.
elluciancrmrecruit.
com/Apply**

Duration
**Minimum 4 years,
Maximum 8**

NFQ
Level 8

Delivery Mode
Part-time/online

History

His 1 History Foundation
His 2 Europe and a Wider World
His 3 Land, Politics and Society in Ireland 1790-1922
His 4 Politics, Culture and Society in Independent Ireland 1916-2010
His 5 Women in Irish and European Society 1789-1922
His 6 Researching Local History: People, Place and Time

Literature

Lit 1 Literature Foundation
Lit 2 Literatures of the 20th Century
Lit 3 Literatures of the 17th and 18th Centuries
Lit 4 The Renaissance
Lit 5 Literatures of the 19th Century: Romanticism to Victorianism
Lit 6 Literatures of the Late 20th Century

BA in Humanities (Psychology Major) (BAPY)

Undergraduate

This programme is designed to develop students' knowledge, skills and competencies in Psychology, and is therefore tailored to suit anyone who wishes to study Psychology at undergraduate level; whether for personal or professional reasons. The programme is accredited by the Psychological Society of Ireland (PSI).

You may have: a general interest in studying behaviour, thoughts, feelings, motivations etc.; a specific interest in one area of Psychology, for example Social Psychology or Psychological Counselling, or; a specific interest in one of the fields in which psychological knowledge, skills and competencies can be applied, such as education or health.



Understanding the Course

The DCU Bachelor of Arts in Humanities (Psychology Major) is a Level 8 (on the National Framework of Qualifications) honours degree programme, which provides students with a focused, tailored programme of education in Psychology. The programme is accredited by the Psychological Society of Ireland (PSI), which ensures that the programme meets the highest standards for undergraduate, pre-professional education and training in Psychology.

Course Structure

On this programme you will study nine Psychology modules, which cover the core areas of Psychology. As part of this programme you will also have the opportunity to complete, under supervision, an independent research project in Psychology. In addition to the Psychology modules, you will study three Sociology or three Philosophy modules that will complement your studies in Psychology. The choice of Sociology or Philosophy must be made in a student's first year of study. Once the student has completed the foundation level module in either subject area, the choice of two from the following can then be made for that subject:

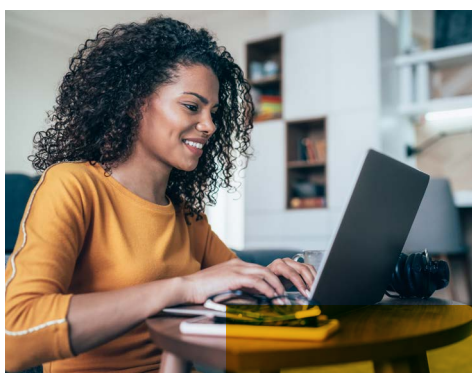
Sociology:

- SC200 - Sociology of the Lifecourse
- SOC3A - Power, Social Order, Crime, Deviance, Work and Employment
- SOC4 - Social Inequality and Intergroup Relations

Philosophy:

- PH200 - What can I know: the philosophy of knowledge
- PHIL3 - Philosophy of Values: Ethics and Aesthetics
- PH220 - Philosophy of Education: Teaching, Pedagogy and Practice

To complete the Bachelor of Arts (Hons) in Humanities (Psychology Major) a student needs to successfully complete the twelve modules from these two subjects. Students may choose to exit with a Diploma in Humanities (Psychology Major) on successful completion of eight modules, if they do not wish to progress to the full degree qualification. It should be noted that this Diploma is not a route to graduate membership of the Psychological Society of Ireland, and therefore, it is not a route into the field of Psychology. Each module is awarded 15 European Credit Transfer System (ECTS) credit points. These points are accumulated towards your award of degree. 180 ECTS credit points are required for the Bachelor of Arts (Hons) and 120 ECTS credit points are required for the Diploma.



BA in Humanities (Psychology Major) (BAPY)

Undergraduate

Career Prospects

The knowledge, skills and competencies relating to psychological research methods that graduates will achieve on completing this programme, will allow them to work in junior researcher positions. Graduates from the Bachelor of Arts (Hons) in Humanities (Psychology Major) programme who intend to qualify as professional Psychologists will need to pursue further training in Psychology at Masters or Doctoral level. Graduates from the Bachelor of Arts (Hons) in Humanities (Psychology Major) will be able to go on to postgraduate study, and careers, in a number of Psychology's subdisciplines and related fields.

Graduates may proceed to either a taught masters or doctoral programmes in a specific sub-discipline of Psychology, or a Psychology masters or doctorate by research, where they conduct a research project, under supervision, in their area of interest.

Further information

Programme Provider
DCU Open Education
dcu.ie/connected

Programme Chair
Dr James Brunton
james.brunton@dcu.ie

Fees
More information at:
dcu.ie/connected

Foundation	PY100: Psychology Foundation	PY110: Exploring Psychological Research	Sociology or Philosophy Elective
Intermediate	PY200: Social and Organisational Psychology	PY210: Developmental and Educational Psychology	Sociology or Philosophy Elective
Intermediate	PY220: Quantitative and Qualitative Research in Psychology	PY230: Cognitive Psychology and Biopsychology	Sociology or Philosophy Elective
Advanced	PY300: Individual Differences	PY310: Abnormal Psychology and Psychological Counselling	PY320: Advanced Research Differences

Having completed an MBA previously by distance learning, I knew this was a medium that would facilitate my work-life balance with my love of learning. As a mother of two teenagers and working part-time, online distance learning allowed me to work the programme in around my busy schedule. Being able to split the modules over the years was a major bonus. In the years where we were an exam house, I cut back to one or two modules, other years when home life was less about teenage angst, I could take on a larger workload.

This is a programme that requires discipline and commitment, however, I was rewarded in that I developed a new set of skills in drafting, analysis, presentation and delivery, as well as mastering new forms of media communication for group projects and discussion forums. While getting an honours degree was the desired outcome, the sense of personal achievement and development of self-worth were the real rewards.

Treasa Faulkner
BA in Humanities, 2019
Chartered Company Secretary

Bachelor of Arts Single Module (BASM)

Undergraduate

The Bachelor of Arts Single Module (BASM) allows students to undertake study at university degree level for personal enjoyment or for continual professional development purposes without having to commit to study towards a degree.

Teachers who wish to up-skill and become registered with the Teaching Council may use the BASM programme in order to accomplish this goal.



Understanding the Course

Bachelor of Arts Single Module (BASM) students study a small number of modules at degree level (level 8 on the National Framework of Qualifications) for personal enjoyment or continual professional development without having to commit to study towards a degree or diploma. Of specific interest to BASM students who are post-primary teachers is that the History, Literature, Philosophy and Sociology modules meet the Teaching Council of Ireland criteria for general registration in relation to the teaching of History (History), English (Literature) CSPE (Sociology) Environmental and Social Studies (ESS) (History); and Politics and Society (History or Philosophy, Sociology). Teachers who wish to up-skill and become registered in one of these subject areas may use the BASM programme in order to accomplish this goal.

Career Prospects

The studying of individual modules will develop skills such as critical thinking, high quality written expression, and transferable skills such as organisation and time-management. The knowledge, abilities and skills you will develop are highly valued by employers and will also be useful and valuable to you should you undertake any further study. Many Bachelor of Arts Single Module (BASM) students are existing teaching staff who enhance their teaching prospects by adding another subject to their repertoire.

Further information

Programme Provider
DCU Open Education
dcu.ie/connected

Programme Contact
ba.openeducation@dcu.ie

Fees
More information at:
dcu.ie/connected

Course Code
DC342

Entry Method
**dcu.ie.
elluciancrmrecruit.
com/Apply**

Duration
Module Dependent

NFQ
Level 8
(Please note that BASM students do not receive an exit award)

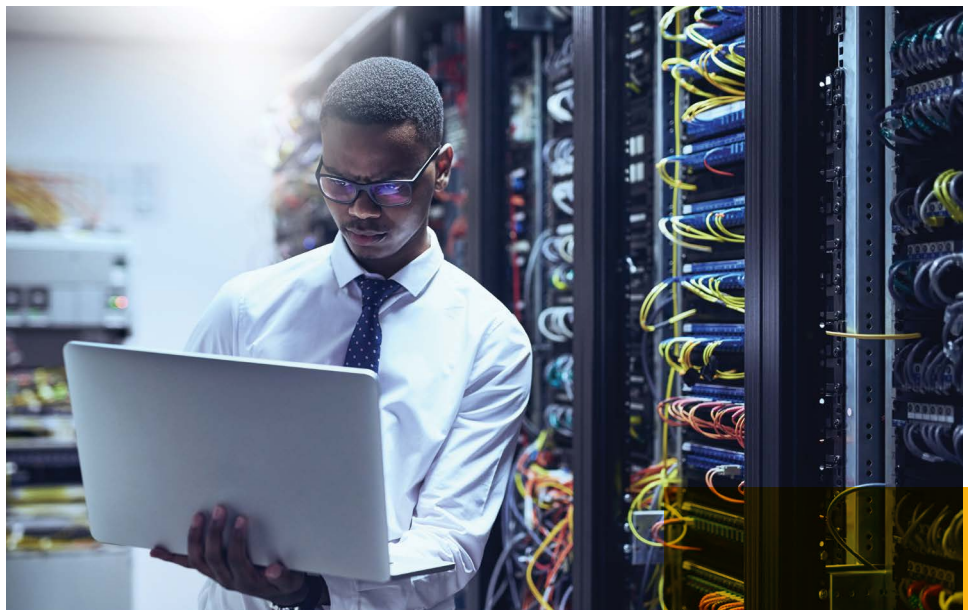
Delivery Mode
Part-time/online



BSc in Information Technology (IT)

Undergraduate

The programme should be of particular relevance if you are working or aspiring to work in the dynamic IT/Software industry, especially if you have no third-level IT qualification or have an IT qualification lower than an honours degree. This programme provides students with critical insight into the application of Information Technology to the processes of management, innovation and administration within a range of organisations.



Understanding the Course

This BSc in Information Technology is a level 8 honours degree awarded by DCU. The course is delivered primarily online, augmented with some face to face attendance. Modules at Level 1 and Level 2 are worth 15 European Credit Transfer System (ECTS) credits each. Degree level modules are worth 20 ECTS credits each.

Technology and Online Skills required

Your learning experience as a DCU Connected student is enhanced through the use of rich digital media. You can find detailed information on the necessary equipment and skills required for DCU Connected students at: dcu.ie/connected/technology-skills-requirements

Mathematics - Recommendation

It is recommended that applicants have successfully studied mathematics at Leaving Certificate level. For those of you who have not studied Maths in a long time, we recommend you review the content in our Preparatory Maths Module, available online after you have registered.

Credit for Prior Learning

If you have been in higher education before you may be able to get credit for courses you have successfully completed. It is essential to hold at least 120 ECTS credits at level 7 in order to be eligible for Direct Entry which allows candidates to complete the degree in two years. For more information contact: ict.openeducation@dcu.ie

Course Structure

The programme consists of an integrated series of modular courses outlined in the table below.

Students must successfully complete fourteen (14) modules, equating to 240 ECTS credits, to be eligible for the award of a degree. Students may choose to exit with the award of a Diploma on completion of the eight (8) modules at Level 1 and Level 2, equating to 120 ECTS credits.

BSc in Information Technology					
Level 1	C1 IT and Web Technology Fundamentals	CT1 Principles of Communications, Devices and Network2	HS1 Exploring Interaction Design	MS001 Mathematical and Statistical Methods	
Level 2	C2 Object Oriented Programming with Java	CT2 Communication Device Theory and Design	HS2 User Experience Design	MS002 Management Science and Business Modelling	
Degree Level					
CB Software Engineering Methodologies	CA Database Theory and Practice	SDA Mobile Application Development	CTA Modern Data Communications and Networks	HSA Researching Interactions with Technology	MS00B Entrepreneurship and Innovation

BSc in Information Technology (IT)

Undergraduate

Career Prospects

You will graduate from this programme with a unique mix of skills in computing and business.

Graduate roles include:

- Software Developer
- Mobile App Developer
- Embedded Systems Developer
- Front End Developer
- Cloud Developer
- DevOps Engineer
- IT Project Manager
- Technical Writer
- Software Support Specialist
- Software Tester

In addition to traditional ICT career paths, graduates of this programme will have the skills to pursue innovation and entrepreneurship by starting their own ICT-enabled businesses.

Additionally, you will develop many transversal skills such as critical thinking, time-management, communication, collaboration, evaluation, and of course digital skills. All these skills are highly valued by employers.

Further information

Programme Provider
DCU Open Education
dcu.ie/connected

Programme Chair
Dr Lorraine Delaney
lorraine.delaney@dcu.ie

Fees
More information at:
dcu.ie/connected



For me, this was a second chance to “get education right”. When I was younger I finished secondary school and went straight into life as a full time athlete. Life was good and I never gave the years after athletics a second thought. An injury stopped everything, when I saw the opportunity to study at DCU I had to take it and it is a decision that I will never regret. Employability and a higher salary are the main reasons to pursue a degree and getting one from an Irish University greatly improves your chances in both of those areas. On a practical level, having a university degree means more job openings, more chances at promotions and more flexibility in terms of which jobs to take and keep.

In relation to choosing an online or distance learning mode of study, the benefits for me were immense. The online learning environment was also of great help. All students ask any questions they may have in relation to course work, assignments, tutorials etc. in an open forum. It created a community feel and even though you may rarely meet some of your fellow students, you still felt part of the DCU community.

Sean McAteer

BSc in Information Technology, 2018

Freelance Programmer

BSc in Management of Information Technology/ Information Systems (IT/IS)

Undergraduate

The programme should be of particular relevance to those working or aspiring to work in the Management of IT/IS, especially those with no third-level qualification or with a sub-honours degree qualification. The programme is designed particularly for those interested in the management of Information Technology and Information systems and/or using IT to promote enterprise or institutional development and renewal. The course should also be of interest to those attracted to a career in industrial training and/or teaching positions in IT. The programme equips students with competence in the Management of Information Technology/ Information Systems with a critical appreciation of its potential application to the processes of innovation.



Understanding the Course

This BSc in Management of Information Technology and Information Systems is a level 8 honours degree awarded by DCU. The course is delivered primarily online, augmented with some face to face attendance. Modules at Level 1 and Level 2 are worth 15 European Credit Transfer System (ECTS) credits each. Degree level modules are worth 20 ECTS credits each.

Technology and Online Skills Requirements

Your learning experience as a DCU Connected student is enhanced through the use of rich digital media. You can find detailed information on the necessary equipment and skills required for DCU Connected students at: dcu.ie/connected/technology-skills-requirements

Mathematics - Recommendation

It is recommended that applicants have successfully studied mathematics at Leaving Certificate level. For those of you who have not studied Maths in a long time, we recommend you review the content in our Preparatory Maths Module, available online after you have registered.

Course Structure

The programme consists of an integrated series of modular courses outlined in the table below. Students must successfully complete fourteen (14) modules, equating to 240 ECTS credits, to be eligible for the award of a degree. Students may choose to exit with the award of a Diploma on completion of the eight (8) modules at Level 1 and Level 2, equating to 120 ECTS credits.

Credit for Prior Learning

If you have been in higher education before you may be able to get credit for courses you have successfully completed. It is essential to hold at least 120 ECTS credits at level 7 in order to be eligible for Direct Entry, which allows candidates to complete the degree in two years. For more information contact: ict.openeducation@dcu.ie

Career Prospects

You will graduate from this programme with a unique mix of skills in computing and business. Additionally, you will develop many transversal skills such as critical thinking, time-management, communication, collaboration, evaluation, and of course digital skills. All these skills are highly valued by employers. In addition to traditional ICT career paths, graduates of this programme will have the skills to pursue innovation and entrepreneurship by starting their own ICT-enabled businesses.

Course Code

DC344

Entry Method

**dcu.ie.
elluciancrmrecruit.
com/Apply**

Duration

Minimum 2 years
(Direct entry)
4 years
(non-direct entry)
Maximum
8 years

NFQ

Level 8

Delivery Mode

Part-time/online

Further information

Programme Provider
DCU Open Education
dcu.ie/connected

Programme Chair
Dr Lorraine Delaney
lorraine.delaney@dcu.ie

Fees

More information at:
dcu.ie/connected

BSc in Information Technology

	Computing (C)		Human Science (HS)	Management Science (MS)	Communications Technology (CT)	
Level 1	C1 IT and Web Technology Fundamentals		HS1 Exploring Interaction Design	MS001 Mathematical and Statistical Methods	CT1 Principles of Communications, Devices and Network2	
Level 2	C2 Object Oriented Programming with Java		HS2 User Experience Design	MS002 Management Science and Business Modelling	MN2 Business Information Systems	
Degree Level	CA Database Theory and Practice	CB Software Engineering Methodologies	HSA Researching Interactions with Technology	MS00B Entrepreneurship and Innovation	MNA Managing IT for Business Success	MSA Managing the Digital Landscape

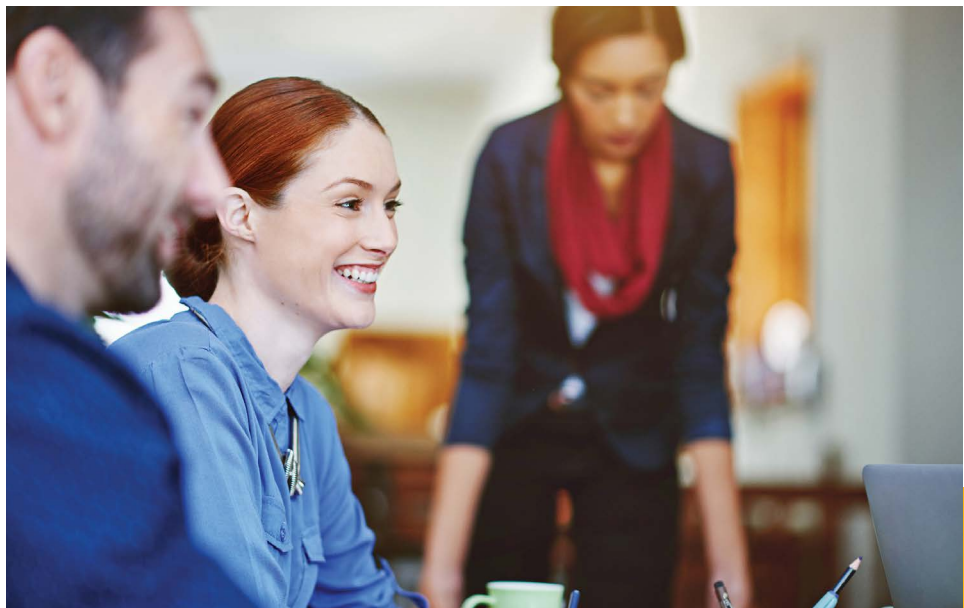
Certificate in Peer Support Working in Mental Health

Undergraduate

This course is for people who would like to be Peer Support Workers or Family Peer Support Workers in the area of mental health. This course will help you develop your knowledge and skills in order to develop your practice as peer support workers in mental health inpatient and community settings.

The programme is aimed at Peer Support Workers. In addition to improving your knowledge and competence in working and developing practice in this area, you'll enhance your professional profile. You'll broaden your career horizons, to include the areas of:

- Peer Advocacy
- Peer Education
- Healthcare
- Recovery



Framework of course

This is the only accredited award programme in Ireland in Peer Support Working and it is the established standard for Peer Support Workers employed by the HSE. Innovative teaching methodologies place students' learning styles, and needs at the core of teaching and learning activity. Course assessments involve critical thinking, reflection and are based on practice, assignments are transformatory and are personally applicable to the students' workplace.

How is the course taught

The Certificate consists of three modules delivered on a part-time basis over two semesters. The course involves attendance in two-day blocks every two weeks during the semester (16 in total) and ten days on-line work through loop.

Entry Requirements

Peer Support Workers will have a previous history of mental health problems and be in recovery or recovered. Family Peer Support Workers will have experience of supporting someone with mental health problems.

Potential students will be interviewed prior to commencement of the programme. This process will provide an opportunity for DCU staff to review the educational academic entry point of the student and apply RPL guidelines.

In addition to 'expertise by experience' and 'family supporter experience' there are a number of entry criteria:

- Evidence of critical thinking, literacy, communication/writing skills at level 5 NFQ. This can be in the form of formal qualifications (e.g. Leaving Certificate) or the equivalent
- Where applicants do not have formal level 5 NFQ qualifications they will be assessed through Recognition of Prior Learning (RPL)

If you have any questions when applying for this course please contact Martha Griffin for information and guidance.

For more information see: dcu.ie/DC762

Further Information

Course Provider

Faculty of Science and Health
T: +353 (0) 1 700 5947

Course Code
DC762

Entry Method
**dcuie.
elluciancrmrecruit.
com/Apply**

Duration
Part-time, 1 year

NFQ
Level 8

Delivery Mode
Blended





Postgraduate Programmes

Graduate Diploma/MSc in Management of Internet Enterprise Systems (MSISA)

Postgraduate

The online programme in Management of Internet Enterprise Systems develops learner's knowledge and skills in the areas of Cloud Computing and Social Networking, so that they can manage and apply key IS strategies to organisations. This course will benefit those working or aspiring to work as a manager dealing with networks, including social networks and Internet systems, and to those who are self-employed in this field.



Understanding the Course

The MSc in the Management of Internet Enterprise Systems programme is an intellectually rigorous and innovative programme that integrates established knowledge on the development and management of enterprise systems with the critical study of the architecture of internet systems technologies in terms of concepts, protocols and technologies, hardware, software, security strategies as well as HCI principles, E-Commerce systems and disruptive technologies.

The programme involves research led, practice relevant teaching. Our learning approach places emphasis on theory and critical discussion of academic literature from a range of scientific fields. We include theories for understanding the processes of enterprise systems and digital transformation and case studies for illustrating issues in particular instances of enterprise systems management and digital transformation practice.

Course Structure

Year 1 (30 Credits)	Normal Timeframe	ECTS Credits
Project and Change Management	Sept-Jan	15
Sustainable Business	Jan-May	15
Year 2 (60 Credits)	Normal Timeframe	ECTS Credits
Internet Enterprise Systems	Sept-Jan	15
Evidence Based Evaluation	Jan-May	15
Dissertation	Sept-Jul	30

Please note this Course Structure is for those beginning their studies in the September intake. For more information on the January intake Course Structure, please head to our website.

Master's Degree:

- 4 x 15 ECTS Credit Modules and Dissertation Module (30 ECTS credits)

Graduate Diploma:

- 4 x 15 ECTS Credit Modules

Graduate Certificate:

- 2 x 15 ECTS Credit Modules

Career Prospects

This programme will develop your intellectual and practical skills as a talented and well-rounded executive, with the ability to thrive and innovate and deal successfully with the challenges in today's fast moving technological world.

With a strong foundation of knowledge in enterprise systems and the management of digital initiatives, plus practical skills developed with case studies, you will graduate with a unique and well-rounded portfolio of skills and knowledge to set you apart in the job market.

This programme will enhance your practical and professional skills, as well as communication and presentation skills, and team working. You will also have the opportunity to experience collaboration with classmates from different cultural backgrounds.

Graduates of this programme are currently employed in both public and private sectors in organisations that seek to use enterprise systems to achieve and sustain competitive advantage.

Further information

Programme Provider

DCU Open Education
dcu.ie/connected/postgraduate-courses

Programme Chair

Nuala Lonergan
nuala.lonergan@dcu.ie

Course Code

DC911

September intake

DC916

January intake

Entry Method

dcu.ie.

elluciancrmrecruit.com/Apply

Duration

2 years

NFQ

Level 9

Delivery Mode

Part-time/online

Graduate Diploma/MSc in Management of Information Systems Strategy (MISS)

Postgraduate

The programme will be of particular relevance to students with competencies in Information Systems and those working or aspiring to work as a manager in Information Technologies (IS/IT). You will gain the skills and knowledge in information systems and technologies which will enable you to manage more confidently in an environment where information systems both drive and serve business, to align Information Strategy with the overall business strategy and to contribute meaningfully to ongoing Information Strategy development in the public and private sectors and those who are self-employed in this field.



Understanding the Course

The MSc in the Management of Information Systems Strategy programme is an intellectually rigorous and innovative programme that integrates established knowledge on the development and management of information system strategy with the critical study of the theory and frameworks of information systems including technology infrastructure, the evolving role of IT, technology literacy, the digital economy, strategic technology management, governance, outsourcing, planning, acquisition, investment, and risk assessment.

The programme involves research led, practice relevant teaching. Our learning approach places emphasis on theory and critical discussion of academic literature from a range of scientific fields. We include theories for understanding the processes of information system strategy and digital transformation and case studies for illustrating issues in particular instances of information system strategy and digital transformation practice.

Course Structure

Year 1 (30 Credits)	Normal Timeframe	ECTS Credits
Project and Change Management	Sept-Jan	15
Sustainable Business	Jan-May	15
Year 2 (60 Credits)	Normal Timeframe	ECTS Credits
Information Enterprise Systems Strategy	Sept-Jan	15
Evidence Based Evaluation	Jan-May	15
Dissertation	Sept-Jul	30

Please note this Course Structure is for those beginning their studies in the September intake. For more information on the January intake Course Structure, please head to our website.

Master's Degree:

- 4 x 15 ECTS Credit Modules and Dissertation Module (30 ECTS credits)

Graduate Diploma:

- 4 x 15 ECTS Credit Modules

Graduate Certificate:

- 2 x 15 ECTS Credit Modules

Career Prospects

This programme will provide you with a range of competencies in Information Systems and Technologies together with the theoretical framework which will support, enhance and develop your existing practical knowledge. It will enable you to manage confidently and strategically in an environment where information systems both drive and serve business.

Furthermore, this degree will add long-term value to your career as high level academic qualifications are becoming increasingly important to organisations' recruitment and promotion policies. Graduates of this programme are currently both self-employed and employed in a wide range of organisations in both the public and private sectors.

Further information

Programme Provider

DCU Open Education
dcu.ie/connected/postgraduate-courses

Programme Chair

Nuala Loneragan
nuala.loneragan@dcu.ie

Course Code

DC912

September intake

DC915

January intake

Entry Method

dcu.ie.

elluciancrmrecruit.com/Apply

Duration

2 years

NFQ

Level 9

Delivery Mode

Part-time/online

Graduate Diploma/MSc in Management for Sustainable Development (MSD)

Postgraduate

The programme will be of particular relevance to those working or aspiring to work as environmental/sustainable development managers in a business, industry or service in both the public and private sectors and is particularly suited to those who wish to develop and implement best practice and sustainable strategies in both the public and private sectors.

The programme is designed for professionals pursuing management careers focused on environment, society and economy and will be of particular relevance to those working or aspiring to work as environmental/sustainable development managers in the public, private or voluntary sectors. The programme provides students with the skills to develop and implement best practice and sustainable strategies in the workplace.



Understanding the Course

The overarching aim of the course is to provide a programme for those who wish to develop their professional skills from a sustainable management perspective through part-time study and at a distance. This programme is designed to be accessible anytime, anywhere, with students joining our online community and engaging in self-directed learning. This programme provides students with an understanding of the theoretical, practical and legal aspects of modern environmental practices. It seeks to develop in students an understanding of the key management functions required in business, including strategic management, project management and risk assessment. The programme addresses all UN Sustainable Development Goals with a specific focus on goals 6, 7, 9, 12 and 13.

On completion, students will be able to carry out research on a range of focused topics, involving data collection, critical analysis, interpretation and to present them in a report format. The programme's main philosophy is that for business to be sustainable in the long-term, a successful manager must effectively manage the whole of the business' resources, including environmental, economic and social resources, from a sustainable, global perspective.

Course Structure

Year 1 (30 Credits)	Normal Timeframe	ECTS Credits
Project and Change Management	Sept-Jan	15
Sustainable Business	Jan-May	15
Year 2 (60 Credits)	Normal Timeframe	ECTS Credits
Sustainable Development	Sept-Jan	15
Evidence Based Evaluation	Jan-May	15
Dissertation	Sept-Jul	30

Please note this Course Structure is for those beginning their studies in the September intake. For more information on the January intake Course Structure, please head to our website.

Master's Degree:

- 4 x 15 ECTS Credit Modules and Dissertation Module (30 ECTS credits)

Graduate Diploma:

- 4 x 15 ECTS Credit Modules

Graduate Certificate:

- 2 x 15 ECTS Credit Modules

Career Prospects

The blend of skills developed in this programme ensures graduates are suitable for any role in which Sustainable Development is important, which today is almost every sector of the economy. As a graduate of this programme you will have a thorough understanding of best practice in the rapidly growing area of Sustainable Development and will have the knowledge and skills to develop and implement best practice and sustainable strategies in both the public, private and voluntary sectors. This degree will add long-term value to your career, regardless of your existing role.

Further information

Programme Provider

DCU Open Education
dcu.ie/connected/postgraduate-courses

Programme Chair

Nuala Lonergan
nuala.lonergan@dcu.ie

Course Code

DC913

September intake

DC914

January intake

Entry Method

dcu.ie.

elluciancrmrecruit.com/Apply

Duration

2 years

NFQ

Level 9

Delivery Mode

Part-time/online

Graduate Diploma/MSc in Management of Clean Technologies (MCT)

Postgraduate

The Management of Clean Technologies online programme will enable learners to apply their engineering or technical background to grow into senior managerial roles in the Clean Technology sector.

Industries are looking to respond to the challenges faced by the need to reduce greenhouse gases drastically over the coming decades. Understanding the technologies that can play a role in decarbonising the energy sector, reduce waste and maintain the quality of our water environment and land, is an important skills growth area.

The programme's main philosophy is that for a business to be successful and competitive in the long-term, the whole of the business' resources, including environmental, economic and social resources, must be managed from a perspective that integrates the growing importance of Clean Technologies and the contribution they have to make to economic competitiveness.

The programme is designed to give graduates the technical skills to contribute to a low carbon economy through the identification and use of best available technologies and help make businesses more sustainable and competitive.



Understanding the Course

The overarching aim of the MSc in Management of Clean Technologies is to provide a programme for graduates who wish to develop professional and managerial competencies in the Clean Technology sector. This programme is primarily aimed at those with an engineering or technical background. It should be noted that the programme has a strong technical emphasis and aims to give graduates the technical and investigative skills to effectively implement technology change that reduces environmental impacts and improves the long term sustainability of an organisation.

Course Structure

Year 1 (30 Credits)	Normal Timeframe	ECTS Credits
Project and Change Management	Sept-Jan	15
Sustainable Business	Jan-May	15
Year 2 (60 Credits)	Normal Timeframe	ECTS Credits
Clean Technologies	Sept-Jan	15
Evidence Based Evaluation	Jan-May	15
Dissertation	Sept-Jul	30

Please note this Course Structure is for those beginning their studies in the September intake. For more information on the January intake Course Structure, please head to our website.

Master's Degree:

- 4 x 15 ECTS Credit Modules and Dissertation Module (30 ECTS credits)

Graduate Diploma:

- 4 x 15 ECTS Credit Modules

Graduate Certificate:

- 2 x 15 ECTS Credit Modules

Career Prospects

The blend of skills developed in this programme ensures graduates are suitable for any role in which the management of clean technologies is important. It covers the environmental issues surrounding industrial processes, including the frameworks, the decarbonisation of energy, managing water and waste more effectively and reducing emissions to air / water / land.

Graduates from this programme will have the knowledge and skills to minimise pollution and resource usage in a manufacturing organisation. As Clean Technologies become increasingly important to all sectors of the economy, this degree will add long-term value to your career, regardless of your existing role.

Further information

Programme Provider

DCU Open Education
dcu.ie/connected/postgraduate-courses

Programme Chair

Nuala Lonergan
nuala.lonergan@dcu.ie

Course Code
DC918
September intake
DC919
January intake

Entry Method
**dcu.ie.
elluciancrmrecruit.
com/Apply**

Duration
2 years

NFQ
Level 9

Delivery Mode
Part-time/online

Postgraduate Single Module (PGSM)

Postgraduate

Whether you are interested in up-skilling, for example you already have a Masters qualification in business, but wish to learn more about information systems, sustainable development and clean technologies, operations management, or are seeking to study for personal achievement, the DCU Postgraduate Programme Single Module (PGSM) Level 9 programme provides you with the means to achieve your goals. The Postgraduate Programme Single Module (PGSM) offers you the opportunity to study online, at Masters Level, without having to commit to a full-time, or part-time, campus-based programme.



Understanding the Course

Postgraduate Single Module (PGSM) students undertake study at Masters level (level 9 on the national framework of qualifications) modules for personal achievement or continual professional development (CPD) without having to commit to study towards an exit award. This means you can study for one semester in a topic of interest, whether this is Information Technology, Management of Operations or Environmental Management.

All PGSM modules run from the end of September until mid-January on a part-time basis.

As a PGSM student you will have access to learning materials and will be supported through online tutorials using the most current, online, 'live' classroom technology, a virtual learning environment called Loop, email etc. and a dedicated postgraduate support service. The format of assessment will depend on the module being studied, but typically will include contributions to online discussion fora, case studies and individual assignments.

Course Structure

Once registered, you can choose from the modules listed below.

- OSC11 Information Systems Strategy**
(15 ECTS credits)
- OSC12 Internet Enterprise Systems**
(15 ECTS credits)
- OSC14 Sustainable Development**
(15 ECTS credits)
- OSC15 Clean Technologies**
(15 ECTS credits)

Full information on the learning outcomes and content of each module can be found on the DCU Connected website: dcu.ie/connected

If you have completed the modules and you wish to enrol on the full Masters programme, you may progress to do so.

Career Prospects

The Postgraduate Programme Single Module (PGSM) allows students to undertake study at university masters degree level for personal achievement or continual professional development (CPD) purposes without having to commit to study towards an exit award. The studying of individual modules will develop skills such as critical thinking, high quality written expression, and transferable skills such as organisation and time-management.

The knowledge, abilities and skills you will develop are highly valued by employers. In addition, if you wish to pursue further study in this area, you will have achieved 15 ECTS credits towards a Postgraduate qualification. For more information about these qualifications, please refer to the relevant pages of this prospectus.

Further information

Programme Provider

DCU Open Education
dcu.ie/connected/postgraduate-courses

Programme Chair

Nuala Lonergan
nuala.lonergan@dcu.ie

Course Code
DC920
September intake

Entry Method
**dcuie.
elluciancrmrecruit.
com/Apply**

Duration
Sept - Jan

NFQ
Level 9

Delivery Mode
Part-time/online

Graduate Diploma/MSc in Management of Operations (MOPSA)

Postgraduate

This online programme enables students to grow into senior operations management roles in technology-intensive organisations, in the financial sector, in supply chain management, manufacturing or services organisations, in both the public and private sectors. Learners will gain a critical awareness of current opportunities and new insights into operations management in varied environments.

Learners will also develop the range of investigative and analytic skills and techniques required to equip them to assume senior roles within organisations in the public and private sectors.



Understanding the Course

The aim of this programme is to develop the management of operations knowledge and skills to enable students to grow into senior roles in dynamic, technology-intensive manufacturing or services environments. On completion of the programme, students will have a critical awareness of current challenges and new insights into Operations Management in dynamic, high technology services or manufacturing environments. They will have developed new transversal business skills and will be able to select the appropriate tools to apply to a variety of business challenges. The programme will provide graduates of different disciplines with a unique opportunity to develop the hybrid, interdisciplinary knowledge and skills essential for modern business development and management. Students will also develop the range of investigative and analytical skills and techniques required to equip them to assume managerial or senior roles in organisations.

Course Structure

To find out more about the course structure, please head over to the course web page.

Five modules are required to complete a Masters Degree, a Postgraduate Diploma requires 4 modules, and a Postgraduate Certificate, 2 modules.

Career Prospects

Graduates of this programme tell us how they have grown in confidence as a result of coming to understand the theory underpinning professional practice brought about by their studies. This confidence, together with their increased understanding and knowledge, has helped them to become more strategic and meaningful contributors in the workplace and to engage at a more senior level.

As high level academic qualifications are becoming increasingly important to organisations' recruitment and promotion policies, this degree will add long-term value to your career.

Graduates of this programme are currently employed in manufacturing and service organisations across a wide range of sectors including the retail, food and beverage, pharmaceutical and electronics industries. Many are also self-employed.

Further information

Programme Provider
DCU Business School

Contact
business.dcu@dcu.ie

Fees
More information at:
business.dcu.ie

Course Code
DC910
for September intake
DC917
for January intake

Entry Method
dcu.ie.
elluciancrmrecruit.
com/Apply

Duration
Minimum 1 year
(Full-time)
Maximum 4 years

NFQ
Level 9

Delivery Mode
Part-time/online

Masters in Special Educational Needs (MSEN)

Postgraduate

The philosophy underlying the Masters in Special Educational Needs is embodied in the overall aim of the School of Inclusive and Special Education to support the rights of all children and young people to an appropriate education and to learning for all. Graduates will develop the skills and knowledge to contribute to and lead the development of a culture of critical analysis, research, and innovative practice in inclusive and special education.



The Programme

The Masters in Special Educational Needs(MSEN) is a blended programme open to qualified experienced teachers working in primary and post-primary schools, in special schools or classes or in other recognised educational centres. The aim of the programme is to develop teachers' knowledge and skills in analysing, critiquing and applying research literature in the area of special and inclusive education and in carrying out research relevant to children and young people with learning difficulties, additional support or special educational needs. For further information please see the website.

How is the course taught?

The MSEN year one is fully online. The MSEN year two comprises a week's Summer course in early July, a small number of face-to-face lectures on two Saturdays in semester one and online lectures during the first and second semesters. This course is 100% continuous assessment with no terminal examinations.

Entry Requirements

Eligible applicants will have at least three years' teaching experience. Applicants must also have completed a recognised postgraduate diploma programme of continuing professional development for teachers involved in learning support and/or special education or the DCU accredited Professional Diploma in Special and Inclusive Education.

Selection criteria may apply to all candidates. A qualification of Masters in Special Educational Needs will be awarded to successful course participants by Dublin City University.

Further information

Programme Provider

School of Inclusive and Special Education
DCU St Patrick's Campus
Drumcondra
Dublin 9

Programme Chair

ioe.ise@dcu.ie
T: +353 (0) 1 700 9062

Course Code
DC994

Further Details
Email:
anna.logan@dcu.ie

Duration
See link for further details
dcu.ie/DC994

NFQ
Level 9

Delivery Mode
Part-time/modular

Master of Education (MEd) Special Options: Teaching and Learning

Postgraduate

The online Master of Education programme combines educational theory and applied studies and assists learners in the development of up-to-date knowledge in a chosen area of specialisation and beyond. The programme incorporates current educational thinking and the most effective pedagogical practices within a wide range of contemporary educational issues.

This online programme offers students an opportunity to develop expertise in a chosen field e.g. Teaching and Learning to critically reflect on your own practice and thinking, while also engaging with educational research and theory. It provides a grounding in research methodology and contemporary educational issues.

The on-going commitment is to provide our students with the highest academic standards in teaching, while supporting and fostering differing learning styles and needs.



Understanding the Course

The Master of Education is designed for educators who wish to pursue in-depth study in education for both professional and personal development. This programme offers the opportunity to educators to expand their knowledge within a special option. It aims to develop a deeper understanding of professional practice and the field of education as an academic discipline.

The MEd is a two year part-time programme. In the first year students undertake three core modules and three modules in their chosen special option, In the second year of the programme students undertake a thesis with the support of a supervising tutor.

Course Structure

Year 1 (60 Credits)	Normal Timeframe	Credits
Qualitative Research Methods in Education	Sept-Jan	20
Sociology of Teaching and Learning		
Current Issues in Education	Jan-May	40
Quantitative Research Methods in Education special option modules		
Teacher Identity and Popular Culture		
Psychology applied to Teaching and Learning		
Year 2 (30 Credits)	Normal Timeframe	Credits
Dissertation	Sept-June	30

You are required to undertake 6 taught modules in year one of the programme. Students take three core modules two in research methods, one in Current Issues in Education and three modules within their chosen special option.

You are also required to complete a research proposal during the summer period between Year 1 and Year 2.

To complete a Masters Degree, 7 modules are required, a Postgraduate Diploma requires 6 modules.

Career Prospects

The Master of Education programme is designed to meet the professional and personal needs of teachers and educators.

The course is intended for those who wish to make a significant contribution to the enhancement of professional practice in their chosen special option by reviewing and systematically applying appropriate theories and research to their professional practice.

Further Information

Programme Provider

DCU St Patrick's Campus
Drumcondra
Dublin 9

Programme Chair

Professor Catherine Furlong
catherine.furlong@dcu.ie

Fees

More information at:
dcu.ie/DC984

Course Code
DC984
for September intake

Entry Method
**dcu.ie.
elluciancrmrecruit.
com/Apply**

Duration
Minimum 2 years
(Part-time)

NFQ
Level 9

Delivery Mode
Part-time/online

Master of Education in Autism (MEdA)

Postgraduate

The Masters of Education in Autism is a unique, part-time, blended, two year programme focusing on the needs of educators working with children and young people with autism. Open to educators working in primary and post-primary schools, in special schools, classes or in other recognised educational centres, this part-time course is delivered in a blended format to make it accessible and sustainable for practicing teachers working in schools.



The Programme

The focus of this programme is on developing graduates who are teacher researchers with a deep understanding of the educational needs of pupils with autism. The role of evidence-informed practice in the classroom, innovative approaches to collaboration, and whole school approaches to supporting inclusion will be emphasised. Learners will also master a range of relevant research methods and complete a level 9 dissertation.

How is the course taught?

Successful applicants entering the MEdA in year one will complete 90 credits over two academic years, 30 credits in Year One and 60 credits in Year Two. The programme is blended, with some content being delivered on-campus in Drumcondra, while the remainder will be delivered online for access at home.

Entry Requirements

Participants will be eligible to apply who hold a minimum Level 8 qualification in education, at minimum H2.2. and be registered with the Teaching Council of Ireland (or its equivalent in other jurisdictions). Additionally, participants must also be working with pupils on the autism spectrum for the duration of their enrolment on the MEdA.

Further information

Programme Provider

School of Inclusive and Special Education
DCU Institute of Education
St Patrick's Campus
Drumcondra
Dublin 9

Programme Chair

Neil Kenny
neil.kenny@dcu.ie
T: + 353 (0) 1 884 2350

MSc In Public Relations and Strategic Communications

Postgraduate

DCU's MSc in Public Relations and Strategic Communications (MScPR) provides a focus on the “why” of communication decisions, rather than merely on the “how” of any communication activities. The programme is designed to provide the skills and ability to think strategically and make effective use of the latest tools in modern communications. The programme is structured to meet the differing requirements of those wishing to enter the public relations profession and those already working in public relations roles, but who want to enhance their practice with engagement with the latest thinking and research.



Understanding the Course

The MSc in Public Relations and Strategic Communications makes use of blended learning techniques, where some classes are taught in a traditional classroom setting, while other classes may be accessed remotely in real time. This programme is not available entirely online.

Based in DCU's School of Communications, the MSc in Public Relations and Strategic Communications is built on the experience and expertise of the school's research in media, communications and journalism for almost forty years.

The programme provides students with public relations theory and practice alongside an understanding of recent developments and challenges for the profession. These include the impact of social media; the decline of traditional media; growing issues of corporate social responsibility influencing organisational reputation; and the increasing influence of other social science disciplines on Public Relations theory and practice.

Course Structure

This postgraduate programme has several features distinguishing it from other postgraduate offerings in this field:

- All modules include lectures from market leading practitioners
- The programme is fully integrated with the Irish and European communications sector, within both the academic and professional circles
- The award-winning teaching staff have expertise and experience in key aspects of public relations and strategic communications
- The blended delivery of this programme requires students to work with online technologies that are a critical part of a contemporary workplace environment
- A capstone supervised dissertation, focusing on current topics of importance to the public relations, media and communications sectors

- Our mentorship scheme partners each student with a senior communications executive from an agency or in-house department for the academic year
- An emphasis on the vocational aspect of the course includes a "Careers Bootcamp" workshop in conjunction with members of the HR and PR sectors
- The MScPR is completed with a supervised three-month work placement with leading agencies and significant in-house communications departments

Entry Requirements

For admission to the MSc in Public Relations and Strategic Communications programme, successful applicants will have:

- A degree at the level of an Irish or UK Honours undergraduate degree (H2.2 or above) or equivalent. Entry to this programme is very competitive and places are limited. Applicants will normally have a strong honours primary degree in a related discipline
- Appropriate combinations of professional qualifications and experience may be accepted as equivalent to an honours degree, in accordance with the relevant regulations of the university. This may apply to applicants who have worked in advertising, journalism, marketing, media, public relations, or in a communications role / function for several years
- International candidates who are non-native speakers of English must satisfy the University of their competency in the English language

Further Information

Programme Provider

Faculty of Humanities and Social Sciences

For more information see:

dcu.ie/DC674

facebook.com/MScPRDCU

Programme Chair

Martin G Molony

martin.molony@dcu.ie

T: +353 (0) 1 700 5203

Course Code

DC674

Entry Method

dcu.ie.

elluciancrmrecruit.

com/Apply

Duration

1 year

NFQ

Level 9

Delivery Mode

Full-time/blended

MSc in Diagnostics and Precision Medicine

Postgraduate

The MSc in Diagnostics and Precision Medicine is a new blended-learning programme that details how diagnostics and therapeutics are revolutionising healthcare and medicine by providing the right person with the right therapy at the right time.

The programme is aimed at:

- Life scientists (including newly qualified graduates)
- Professionals from the diagnostics, biopharmaceutical, pharmaceutical and healthcare industries
- Medical Practitioners (including General Practitioners and clinicians-in-training)



Framework of course

The programme has been designed with flexibility in mind by enabling students to:

- Access course material at a time and a place that is convenient to them
- Register Full-time or Part-time (Part-time students must complete all modules within a maximum period of four years)
- Tailor their education and training by offering exit routes at MSc (90 ECTS credits), Diploma (60 ECTS credits) and Certificate (30 ECTS credits)

How is the course taught

The programme is delivered through blended learning which is comprised of:

- Online (recorded) lectures
- Face-to-face tutorials at DCU (tutorials will also be recorded for those who would like to attend remotely)
- A 12-week research project (May - July)

In addition, several modules on the programme will be delivered by our partners at **Arizona State University** as part of the International School of Biomedical Diagnostics. Assessment is through continuous assessment and primarily consists of submission of online assignments throughout the year. Formal written examinations are not used for assessment of student learning.

Entry Requirements

Entry to the MSc in Diagnostics and Precision Medicine programme will be considered for candidates who hold a primary degree, with a Second-Class Honours (H2.1), or equivalent in life science, pharmaceutical or chemistry disciplines.

In addition, candidates who hold a primary degree, with a Second-Class grade (H2.2) in a relevant discipline and with industrial experience will be considered.

Medical graduates must have a MB, BCh, BAO or equivalent from a recognised medical school.

For more information see: dcu.ie/DC739

Career Prospects

Graduates will find employment in industry, clinical, healthcare and academic environments. This includes the diagnostics and biopharmaceutical industries, life science and clinical trials companies, as well as academic research centres.

Further information

Programme Provider

Faculty of Science and Health

Programme Chair

Michael Freeley

E: michael.freeley@dcu.ie

T: +353 (0) 1 700 5961

Fees

More information at:
dcu.ie/DC739

Course Code

DC739

for Full-time

DC 740

for Part-time

Entry Method

dcu.ie.

elluciancrmrecruit.

com/apply

Duration

1 year (Full-time)

Minimum 2 years

Maximum 4 years

(Part-time)

NFQ

Level 9

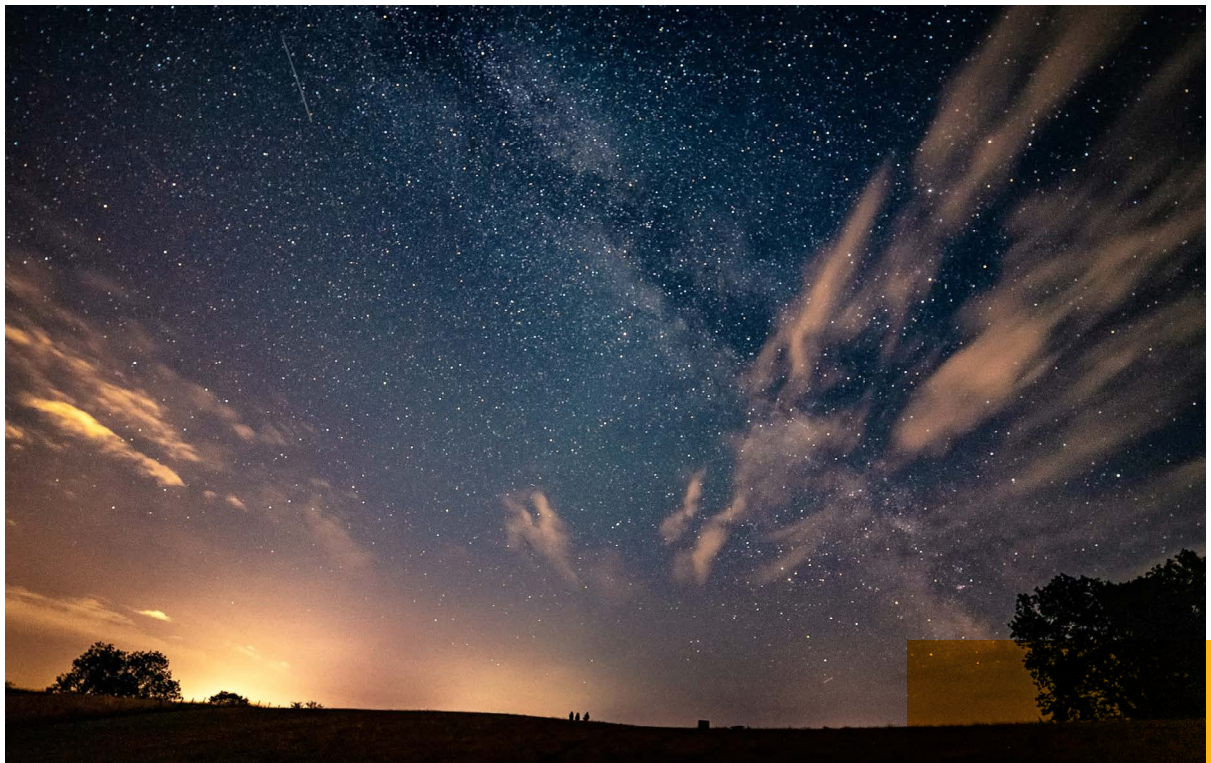
Delivery Mode

Blended

MSc in Astrophysics and Relativity

Postgraduate

The MSc in Astrophysics and Relativity is a one-year full-time or two-year part-time course. Students will gain advanced knowledge of astrophysics, general relativity, computational science and data analysis and the up-to-date skills required to understand the universe we live in. You will also learn a variety of computational and data analysis skills that are highly sought-after in a wide range of industries.



Framework of course

The course involves three main strands: Astrophysics, Relativity, and Computational Science and Data Analysis. All topics are covered in the first semester, laying the foundations for development of these topics in the second semester. The course allows students to specialise in either General Relativity or Astrophysics.

Specialising in General Relativity allows you to study both astrophysical and fundamental physical properties of Black Holes, including gravitational collapse, the laws of black hole mechanics and Hawking radiation. You will learn about the generation of gravitational waves and other astrophysical processes and their propagation across the universe. You will also learn the science behind their detection by ground-based and space-based observatories.

Students specialising in Astrophysics will study High Energy Astrophysics, Galaxies and Exoplanets, and will supplement this knowledge with the study of observational techniques. You will learn about the formation and evolution of galaxies. The study of exoplanets provides the fascinating prospect of discovering life outside our solar system: you will learn what we know about exoplanets and how we know it. In relation to High Energy Astrophysics, you will study the processes that lead to the emission of X-rays and gamma-rays from different sources, and how these are detected.

The study of these specialisms is supplemented by the study of Cosmology, which is of importance to both Astrophysics and Relativity.

As part of the programme, all students undertake a project in a chosen area of Astrophysics or Relativity. Students are individually supervised by academics and researchers from CfAR, and apply their theoretical and computational skills to cutting edge research in Astrophysics and Relativity.

All students will also take modules in Computational Physics and in Data Analysis. As well as supporting your

study of Astrophysics and Relativity, these modules will equip you with skills in computing and in analysing 'big data' that are of immediate relevance in a wide range of careers.

How is the course taught

This course will be offered via dual delivery, and will be available concurrently for both on-campus face to face students and off-campus online students.

Entry Requirements

- Candidates must have completed a recognized primary degree (NFQ Level 8) in Physics, Astrophysics, Theoretical Physics, Mathematical Sciences, Applied Mathematics or a closely related field (e.g. Engineering), with a minimum of a Second-Class Honours, Grade 1 Award (H2.1)
- Transfer from related Level 9 programmes in DCU or other third-level institutions is subject to having fulfilled educational qualifications of a standard equivalent to those outlined above
- International candidates who are non-native speakers of English must satisfy the University of their competency in the English language

Career Prospects

You will be ideally positioned to undertake postgraduate research in Astrophysics and Relativity in DCU and elsewhere. Students will have the opportunity to work with CfAR researchers to develop research proposals and to seek research funds. With the skills you develop in computing and data analysis, you will have excellent career opportunities in a wide range of employment sectors.

Further information

Programme Provider

Faculty of Science and Health

Programme Chair

Dr Brien Nolan
brien.nolan@dcu.ie

Fees

More information at:
dcu.ie/DC742

Course Code

DC742

for Full-time

DC743

for Part-time

Entry Method

dcu.ie.

elluciancrmrecruit.

com/Apply

Duration

1 year (Full-time)

2 years (Part-time)

NFQ

Level 9

Delivery Mode

Blended

MSc in Elite Sport Performance

Postgraduate

The MSc in Elite Sport Performance (Level 9 NFQ, 90 ECTS) is a two-year, part-time, distance-learning programme that provides students with an opportunity to complete a programme of study focused on theories and practice of sport performance and develop an advanced understanding of research methodologies and reflective and critical skills.

This programme is aimed at early-career professionals working in the sport domain, and those with aspirations to work in this environment, who are motivated to extend their knowledge and understanding of elite sport performance and deepen discipline-specific expertise through postgraduate study.



Framework of course

The MSc in Elite Sport Performance enables the development of both broad and specific knowledge bases in sport performance. The depth of expertise within the School of Health and Human Performance, and the broader Faculty of Science and Health, spans the range of disciplines of sport performance (i.e. psychology, biomechanics, physiology, coaching, physical education).

The modules comprise taught modules that deepen students' understanding of theories and practice of sport performance and develop an advanced understanding of research methodologies and reflective practice, along with critical analysis skills. Critically, the modules provide students, as early career professionals, an opportunity to relate this knowledge and understanding to the elite sport performance context.

The MSc thesis (30 credits, Level 9), involves the completion of a research project.

How is the course taught

Formal teaching including the use of online lectures, webinars, seminars, and online activities will be a feature of each module. This synchronous and nonsynchronous online content will be delivered using online platforms/resources including Loop and Zoom.

The part-time nature of the course has been specifically designed so that it can be available to professionals from all over the world, to fit with the demands of full-time employment while also enabling students contextualise their learning within their professional context.

Entry Requirements

Reflecting the nature of the MSc in Elite Sport Performance, candidates should be working in sport or a related area, or intend to work in the sport domain. Evidence that may be provided by the applicant to support this include one or more of the following:

- Holding a position or role in the promotion of sport performance or related area
- Holding an appointment or professional position in the domain
- Professional qualifications in the domain, with clear articulation of intention to progress to work in the domain

Candidates will be expected to hold a primary Level 8, minimum 2. 2. qualification in an area of sport and performance. In line with DCU policy, students who do not have the appropriate level of academic attainment for direct entry may apply for access via the Recognition of Prior Learning process (RPL).

Career Prospects

There is an increasing demand for postgraduate study for early and mid-career professionals working in sport performance. The MSc in Elite Sport Performance will provide students with the opportunity to secure a professional qualification that will allow them to stand out against their peers, and will significantly positively impact their employability and ability to progress to the next stage of their career.

The MSc in Elite Sport Performance will provide a clear progression route for undergraduate students to complete their studies at Masters level.

The MSc in Elite Sport Performance will also provide mid-career professionals an opportunity for professional advancement in their current or future area of work.

Further information

Programme Provider
Faculty of Science and Health

Programme Chair
Dr Áine MacNamara
aine.macnamara@dcu.ie

Fees
More information at:
dcu.ie/DC702

Course Code
DC702

Entry Method
**dcu.ie.
elluciancrmrecruit.
com/Apply**

Duration
2 years

NFQ
Level 9

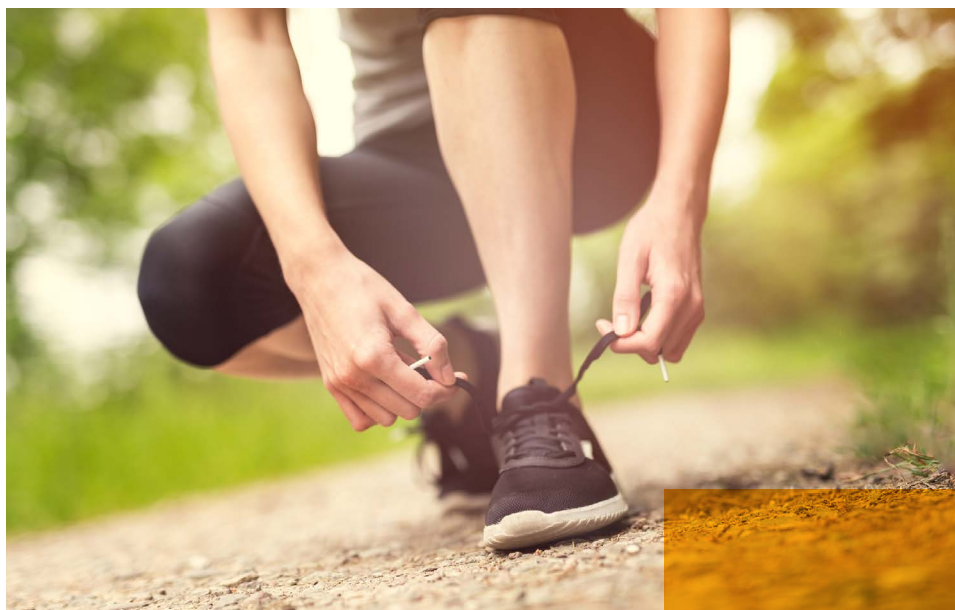
Delivery Mode
Part-time/blended

Professional Doctorate in Elite Performance (Sport)

Postgraduate

The Professional Doctorate in Elite Performance (Sport) (Level 10 NFQ, 240 ECTS) is a four year part-time, blended learning programme, comprising both research and taught elements. The programme will exploit the working context of students by supporting them to develop evidence-based solutions to their 'real world' workplace problems from across the sporting landscape.

Aimed at the next generation of practice leaders in sport, the qualification is designed to enhance and acknowledge the quality of innovation, critical review and systematic application of appropriate theories and research to sport performance. The part-time nature of the course enables students to embed their learning and research within their own professional practice and ensure that the acquired knowledge and understanding gained through the research journey then be integrated directly into the organisations and systems in which they work.



Framework of course

The programme comprises of both research and taught elements. Modules 1 - 4 comprise modules (60 ECTS) that critically reflect on theories and practice of sport performance, develop an advance understanding of research methodologies and skills, and provide students an opportunity to relate this knowledge and understanding to their own applied and professional context. Module 5, the DProfElite (Sport) Thesis (180 ECTS), involves the completion of a research project and thesis.

Throughout the modules, as is typical of doctoral level study, students will engage in independent study of relevant issues and ideas raised during the module. Participants will be expected to engage in reading and critical review of literature relevant to the module and their own performance area.

How is the course taught

The taught elements of the programme will be delivered using a blended learning strategy, with delivery being undertaken using a combination of online and face-to-face. Supporting the blended learning approach, two 'on-campus' learning blocks will be a feature of the students' learning journey and will offer opportunities for assessment, sharing of practice, face-to-face teaching and networking amongst the student cohort.

Entry Requirements

Reflecting the nature of the Professional Doctorate in Elite Performance (Sport), candidates must be working in an area of professional practice, where they have reasonable experience of that profession, and an opportunity to contribute significantly to the performance within/ of that profession. Evidence that may be provided to support this include:

- Holding a position or role in the promotion of sport performance
- Professional qualifications in the domain

Candidates will be expected to hold a primary Level 9 qualification (NFQ or equivalent) in an area of sport and performance. Those who do not meet this entry requirement will be considered on a case by case basis only.

In line with DCU policy, students who do not have the appropriate level of academic attainment for direct entry may apply for access via the Recognition of Prior Learning process (RPL).

Career Prospects

Graduates of the Professional Doctorate in Elite Performance (Sport) will have established their authority in their area of doctoral research by making a domain-specific contribution at the forefront of professional practice. Graduates will be prepared to take leadership roles in their domain which will allow them influence the way in which their profession is approached both nationally and internationally. Graduates will gain a formal academic recognition of their professional development and standing that exemplifies the specific contribution made to extending knowledge and professional practice in sport performance.

Further information

Programme Provider
Faculty of Science and Health

Programme Chair
Dr Áine MacNamara
aine.macnamara@dcu.ie

Fees
More information at:
dcu.ie/DCD44

Course Code
DCD44

Entry Method
**dcu.ie.
elluciancrmrecruit.
com/Apply**

Duration
4 years

NFQ
Level 10

Delivery Mode
Part-time/blended

Graduate Certificate in Sexuality Education and Sexual Wellbeing

Postgraduate

The Graduate Certificate in Sexuality Education and Sexual Wellbeing is a unique programme offering specialist educational training in the area of sexuality and sexual health. It reflects issues relating to all sexualities in Irish, European and global contexts.



Framework of course

The objectives are to:

- Train a generation of educators in sexuality and sexual health
- Elaborate on sexuality-related literary, artistic and cultural discourses
- Advocate for the implementation and where necessary the creation of social policy on sexuality, sexual health education, and sexual education promotion in relation to human rights that shape social justice and diversity

For these reasons, the aims of this programme are to enable students to:

- Develop knowledge regarding the working and diversity of sexuality, sexual identities, gender identities, sexual orientation and formation of sexual cultures
- Engage in socio-political and ethical debates regarding the interaction of cultural, health, historical, and social influences with human sexuality, at personal and societal levels
- Provide a challenging environment where initiative and creativity will be fostered and where students will be encouraged to share experiences and learn from each other
- Equip students with the skills and sexual literacy to devise and implement work related strategies
- Develop in students the necessary competencies to measure and evaluate sexuality and sexual health education related initiatives
- Emphasise in its content and delivery the need to exercise critical judgement in order to select relevant sexual health promotion tools
- Develop negotiating skills to give participants the confidence to promote solutions in the sexuality and sexual health environment
- Develop lifelong learning skills

How is the course taught

This one-year, part-time, dual delivery programme begins in September each year, and comprises three core modules. The course is currently offered fully online.

The subjects currently taught on this course:

- Language, Sexuality and Culture
- Sexual Health and Sexual Health Promotion
- Pedagogy and Sexual Health

Entry Requirements

Applicants are normally required to hold a recognised primary Level 8 degree with a minimum of a H2:2.

In the case of International applicants, having educational qualifications of a standard equivalent to those outlined above in a requirement. In addition, where such candidates are non-native speakers of the English language they must satisfy the University of their competency in the English language.

Applicants who do not hold a primary degree (or judged equivalent) will have their prior certified learning assessed through a system of Recognition of Prior Learning (RPL).

Career Prospects

Graduates will be well equipped to develop their existing practices and/or take up positions with a multiplicity of stakeholders such as secondary and primary schools, local and national government, non-governmental organisations, health settings and private sector positions.

Further information

Programme Provider

Faculty of Science and Health

Programme Chair

Dr Mel Duffy
mel.duffy@dcu.ie

Fees

More information at:
dcu.ie/DC676

Course Code
DC676

Entry Method
**dcu.ie.
elluciancrmrecruit.
com/Apply**

Duration
1 year

NFQ
Level 9

Delivery Mode
Part-time

Further Information

Further Information on Undergraduate Programmes

Entry Requirements

Applicants over 23 years on January 1st in the year of entry are eligible for admission to the undergraduate programmes and are automatically granted a place subject to submission of an application form and payment of a deposit. (BSc students should be aware that a competence in Mathematics, equivalent to approximately Leaving Certificate pass level, is required in order to successfully complete certain modules).

All applicants to the undergraduate programmes under 23 years on January 1st in the year of entry must satisfy the normal minimum general degree entry requirements of Dublin City University which are outlined at the following link: dcu.ie/registry/entry

English Language Requirements for non-Native Speakers of English

In the case of applicants who are non-native English speakers, evidence must be provided of competence in the English language. More details can be found at the following link: dcu.ie/registry/english

Attendance

Modules are taught using online tutorials. Examinations are held online in May (re-sits August) for modules with examinations.

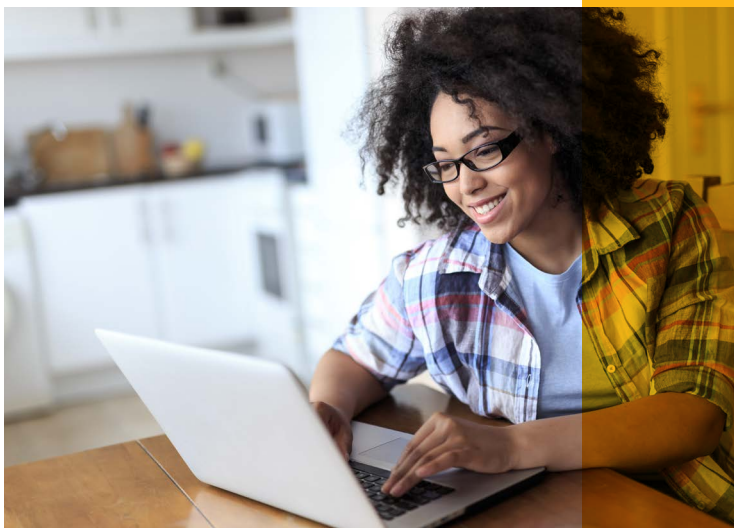
Assessment

Most modules are a combination of continuous assessment types (essays, presentations, online discussions, etc.) while some also have end of year formal online examinations.

Further Information on Postgraduate Programmes

Entry Requirements

- A Level 8 degree or higher on the NFQ in a relevant discipline (Engineering, Science, Business or ICT) from a recognised higher education institution
- Chartered membership of a professional body such as Chartered Accountants Ireland or Engineers Ireland
- A Level 7 qualification on the NFQ in a subject in a relevant discipline or non-chartered membership of a professional body, along with at least three years relevant Managerial experience
- A Level 8 qualification on the NFQ in a non-relevant discipline, along with at least three years relevant Managerial experience
- Evidence of substantial relevant work experience. Such applicants will be required to submit a CV in support of their application and will be required to attend an interview



Exemptions for Prior Accredited Learning Undergraduate

DCU Connected BA Programmes

The BA programmes allow for Recognition of Prior Learning (RPL). There are two types of exemptions offered: Specific and Non-Specific.

DCU Connected BSc Programmes

For the BSc programmes, Recognition of Prior Learning takes two forms:

1. Exemptions

If you have a Certificate, Diploma or Ordinary Degree (Level 6 or 7 on the National Framework of Qualifications nfq.ie) in an area related to the course, it may be possible for you to receive an exemption from studying some Level 1 and Level 2 modules of the course.

2. Direct Entry

Candidates for direct entry to the degree level modules must have an academic qualification in a cognate area. The Direct Entry Application form is the same as the BSc Exemption form which is available from the Programme Forms section of our website at: dcu.ie/connected/current-students

Those interested in applying for exemptions from Open Education programmes should firstly apply for their programme of choice and then see Exemption Forms online at: dcu.ie/connected/current-students

The Teaching Council of Ireland

Many people enter their studies with the ambition of becoming a post-primary teacher. The Teaching Council of Ireland was established to encourage teaching as a profession at primary and post-primary levels and to promote the professional development of teachers and to regulate standards in the profession.

Further information

The Teaching Council
Block A
Maynooth Business Campus
Maynooth
Co. Kildare

LoCall: 1890 224 224
T: +353 (0) 1651 7900
F: +353 (0) 1651 7901
E: info@teachingcouncil.ie
W: teachingcouncil.ie

Subjects that meet the Teaching Council Requirements

Bachelor of Arts: English, History, CSPE, Environmental and Social Studies (ESS) and Politics and Society.

Bachelor of Science in Information Technology: Computer Studies Coding (Junior Cycle Short Course), Digital Media Literacy (Junior Cycle Short Course).



As a professional athlete and living in rural Ireland, there is a deficit of postgraduate University programmes to access further education without invoking opportunity costs. However, DCU Connected unlocks a fantastic option to postgraduate education.

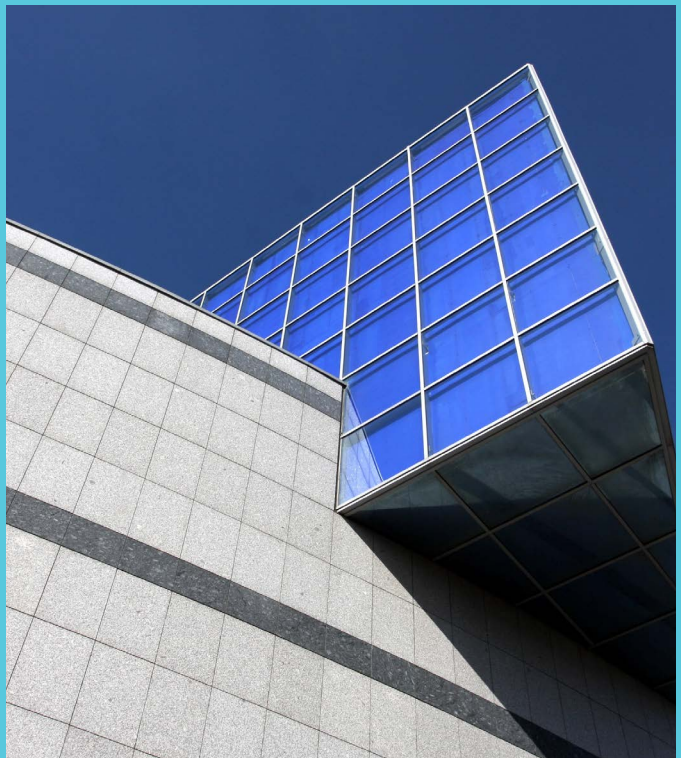
Initially I was apprehensive that the online method of learning would not be effective as traditional delivery methods, nor would it be possible to cater for various learning styles. However, these concerns were quickly satisfied once the course began. The delivery of the programme caters for greater efficiency in learning. Lectures can be accessed live or on demand, to suit various lifestyles and commitments.

This programme has afforded me the opportunity to represent Ireland in elite sport, to train and compete in various parts of the globe while at all times progressing my studies. This would not have been possible without distance/online learning with DCU. For that, I am incredibly grateful to DCU Connected.

Cian McManamon

MSc in Management of Operations, 2018

Irish International Athlete






Find out more

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T: +353 1 700 5481

W: dcu.ie/connected

 [@DCU_Connected](https://twitter.com/DCU_Connected)

 [@dcuconnected](https://www.facebook.com/dcuconnected)

 DCU Connected - Online Education