Engaged Research and COVID-19 From rapid response to creative and ethical collaboration

DCU Centre for Engaged Research,

17 Dec 2019

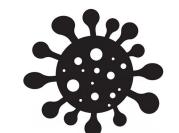




School of Political Science and Sociology, NUI Galway

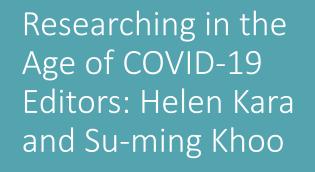
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@sumingkhoo









*The e-books are 20% off @ BUP Volume 1 Volume 2 Volume 3

A 30-minute video interview HK & SMK with Dr Janet Salmons, Sage Methodspace is at this link





RESEARCHING **IN THE AGE OF** COVID-19

Volume 3: **Creativity and Ethics**

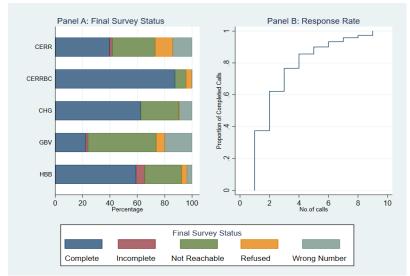
EDITED BY HELEN KARA SU-MING KHOO

PRESS

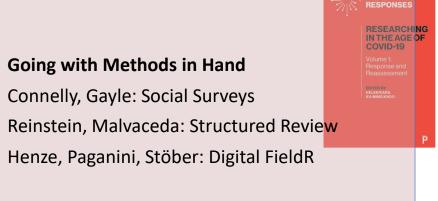


Volume I Response and Reassessment









Needs and Capabilities

Chawla: Secondary analysis

- Verma, Bizaos: Emergency R evaluation
- Reinoso Chavez, Reyes Castro, Echeverry:
- Systematization of Experiences

Volume II Care and Resilience

Boynton: Researcher care Partlow: disabled R&P Snow: NHS@70

Yoho: Public Health Prof Gwenzi: diaries Jones et al: digital storytelling Monchuk et al: Young ppl respond Dirisu Otuodichinma, Ese: MNCH



Hooper, Sandford, Quarmby: piling on pressure Gratton, Elder, Fox: Keep Talking (Place Based) Messy Pesearch Hitch: Occupational Being

RAPID RESPONSES

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RESEARCHING IN THE AGE OF COVID-19





RESEARCHING IN THE AGE OF COVID-19

Volume 3: Creativity and Ethics

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Volume 3 Creativity and Ethics

Creative approaches	 Sosa, Grocott: Design research Clarke, Watson: crafting during Ndlovu: Who am I writing for? Braun, Clarke, Moller: story completion
Exploring ethics	 Malila: morality and economics Lovo: culturally app research Rios-Contreras: forced displacement Anderson et al: PoC stress coping
Collaboration and co-creation	 Waight: PhD writing Coleman et al: Scicurious youth Goldstein, Vasques, dos Santos: Coopamare Workshop School



Breakout discussion (Choose 1: 15 minutes) Use the Jamboard links to post stickies

From your own research experience.

Discuss examples (or barriers)

- What can YOU do to ensure care for research participants, care for researchers or mutual care
- Or share an experience of a lack or loss of care
- <u>https://jamboard.google.com/d/</u> <u>1eV4EjzOYvUVsR3HuJPOc1gMNn</u> <u>gp45KzPBFA_a-14cuY/viewer?f=0</u>

- Research participants' care or resilience
- Researcher care or resilience
- Shared care and resilience for researchers and participants
- <u>https://jamboard.google.com/</u> <u>d/1eFIPK9nQMoztyQXLLUBVR</u> <u>Qjz 67ufD2a 3wRjLue9Gs/vie</u> <u>wer?f=0</u>

3 Lessons from the responses

- Our LSE impact blog outlining 3 lessons from the rapid response and reassessment aspect of the COVID-19 pivot, part of a LSE Impact Blog series and virtual roundtable on rapid publishing 'Rapid or Rushed'
- link to LSE Impact Blog
- Lesson 1: Digital methods have yielded flexibility and creativity in research
- Lesson 2: The digital divide has become more complex
- Lesson 3: The pandemic has transformed the ethics of research
- And Helen <u>discusses five themes</u> arising from the rapid publishing roundtable

Opening Research – for collaboration, inclusion, transformation

- 'Open' research practices, open data, open education
- Moving inter/transdisciplinary approaches link to research article
- From 'engagement' to ...collaboration, co-creation, transdisciplinarity
- Copernicus Alliance HES 2020: Quality, Transformative Learning, Sustainable Development <u>link to HES2020</u>



CREATIVE RESEARCH METHODS

SECOND EDITION

A Practical Guide

Helen Kara

Foreword by Renneth J. Gargen and Mary M. Gargen



Some thoughts about creativity, ethics and collaborative editing

- Helen Kara is expert on creative research methods and ethics and this *must have influenced our collaboration on the Researching in the Age of COVID-19 books
- We also explored collaborative editing in this <u>Research Whisperer Blog</u> reflecting in this <u>JIWS</u> Special Issue as well as books and the lessons we learned about convivial and inclusive working
- In brief: luck and feminism as a root for convivial and inclusive values, practicality and humour