DCU PMEP Criteria to be used for interviewing

Interviewers will be asked to assess candidates using the following criteria. Any mark within the range can be awarded within each category. Candidates have been advised of these in advance.

	Very Poor	Poor	Adequate	Good	Very Good	Excellent	**Mark**
Suitability to Teach	0-3	4-7	8-10	11-13	14-16	17-20	
Motivation	0-2	3-5	6-8	9-11	12-13	14-15	
Interpersonal Skills	0-3	4-7	8-10	11-13	14-16	17-20	
Communication Ability	0-3	4-7	8-10	11-13	14-16	17-20	
Relevant Talents and Aptitudes	0-1	2-3	4-5	6	7-8	9-10	
Evidence of Leadership and Initiative	0-1	2-3	4-5	6	7-8	9-10	
Relevant Experience	0	1	2	3	4	5	

Suitability to Teach

Candidate provides evidence of disposition to become a teacher such as life-long learning, reflective, positive view of self and others, empathy, openness, sense of purpose and vision etc.

Motivation

Candidate gives reasons for wanting to teach, expresses what he/she can bring to teaching, and has sought opportunities which demonstrate interest in teaching.

Interpersonal skills

Candidate shows ability to relate to others, is cheerful, friendly, warm, tolerant, sensitive, encouraging, enthusiastic, sincere, sociable, mature, has presence.

Communication ability

Candidate demonstrates fluency of speech, coherence of thought, and ability to present information in an organised way.

Relevant talents and aptitudes

Candidate has skills in areas such as music, sport, art, drama, dance, computers, languages, or any area relevant to Primary Education.

Evidence of Leadership and Initiative

Candidate shows initiative and organisational skills in previous experiences, whether in Education or not.

Relevant Experience

Candidate has experience of working specifically with children - in school, summer camps, scouts, youth clubs, or as Special Needs Assistant etc.