Dr. Audrey Doyle  
School of Policy & Practice

Prof. Michael O’Leary  
Centre for Assessment Research Policy and Practice in Education (CARPE)

2nd October 2020

REC Reference: DCUREC/2020/189

Proposal Title: The Impact of the Leaving Certificate Established 2020 Calculated Grades Process on Teachers’ Assessment Practices and their Identity as Assessors

Applicant(s): Dr. Audrey Doyle & Prof. Michael O’Leary

Dear Colleagues,

This research proposal qualifies under our Notification Procedure, as a low risk social research project. Therefore, the DCU Research Ethics Committee approves this project.

Materials used to recruit participants should state that ethical approval for this project has been obtained from the Dublin City University Research Ethics Committee.

Should substantial modifications to the research protocol be required at a later stage, a further amendment submission should be made to the REC.

Yours sincerely,

Dr Geraldine Scanlon  
Chairperson  
DCU Research Ethics Committee