



## Job Description

*Applications are invited from suitable candidates for the following position:*

**International Language Tutor French / Japanese / Spanish  
School of Applied Language and Intercultural Studies  
Faculty of Humanities and Social Sciences  
Fixed term 3-year contract**

Dublin City University [www.dcu.ie](http://www.dcu.ie) is a young, ambitious and vibrant University, with a mission ‘to transform lives and societies through education, research, innovation and engagement’. Known as Ireland’s ‘University of Enterprise and Transformation’, it is committed to the development of talent, and the discovery and translation of knowledge that advances society and the economy. DCU is the Sunday Times Irish University of the Year 2021.

The University is based on three academic campuses in the Glasnevin-Drumcondra region of north Dublin. It currently has more than 18,000 students enrolled across five faculties – Science and Health, DCU Business School, Computing and Engineering, Humanities and Social Sciences and DCU Institute of Education. DCU is committed to excellence across all its activities. This is demonstrated by its world-class research initiatives, its cutting-edge approach to teaching and learning, its focus on creating a transformative student experience, and its positive social and economic impact. This exceptional commitment on the part of its staff and students has led to DCU’s ranking among the top 2% of universities globally. It also consistently features in the world’s Top 100 Young Universities (currently in QS Top 70 Under 50, Times Higher Top 150 Under 100).

DCU is placed 84th in the world, in the Times Higher Education University Impact Rankings – measuring higher education institutions’ contributions towards the UN Sustainable Development Goals. Over the past decade, DCU has also been the leading Irish university in the area of technology transfer, as reflected by licensing of intellectual property.

### **The School of Applied Language and Intercultural Studies (SALIS)**

SALIS is a multilingual and multicultural School. We currently offer French, German, Spanish, Japanese, Chinese, and English for Speakers of Other Languages (ESOL) as full subjects on a number of undergraduate and postgraduate taught programmes. We have a long-running PhD programme, and staff research specialisms in applied linguistics, translation studies, and intercultural studies.

In the context of DCU’s programme of innovation and Ireland’s National Languages Strategy, Languages Connect, SALIS is seeking to develop an Institution-Wide Language Programme in Arabic, Chinese, French, German, Japanese, Russian, and Spanish. The programme will be offered to students studying disciplines other than language thereby allowing them to gain a competency in language alongside their discipline-specific competencies. The programmes will be accessible to students from

a diverse range of backgrounds who have studied one of these languages for the Leaving Certificate and/or speak them as a heritage language.

### **Role Profile**

We are seeking to appoint International Language Tutors in French, Japanese, and Spanish to begin on 1 September 2021. The successful candidates will develop modules and conduct high-quality teaching in Arabic, Chinese, French, German, Japanese, Russian, or Spanish as part of the new DCU-wide Language and Culture programme. They will facilitate extra-curricular, multilingual and multicultural university-wide activities in support of this programme. The successful candidates are also expected to contribute to the service activities of the School, Faculty, or University. They will report to the Head of the School of Applied Language and Intercultural Studies.

### **Duties and Responsibilities**

The successful candidate will be able to prepare, deliver and assess a range of core subjects in a manner consistent with DCU's high academic standards and in a hybrid environment which involves campus and elements of remote delivery. Teaching extends to supporting innovation in curricula development. The duties and responsibilities of the position include, but are not limited to the following:

- Teach undergraduate language modules through a mixture of online (i.e., synchronous and asynchronous online language teaching) and campus-based activities with a focus on applied language (e.g., language for business, international relations, etc.), intercultural communication, and digital literacies for language learning.
- Contribute to the design and development of new modules.
- Use a wide range of language teaching and assessment methodologies, which equip students with the skills and attributes needed to be lifelong language learners.
- Carry out necessary preparation of teaching and learning materials and activities (online and campus-based) in collaboration with teaching team
- Undertake some minor service, engagement and administrative duties assigned by the Head of School.
- Undertake some CPD to maintain and upgrade skills, primarily outside of teaching semesters.

### **Applicant Requirements**

Applicants for the post must hold an honours degree and should ideally be qualified to a postgraduate level, preferably in language teaching or related field. They must have native or near-native proficiency in both the target language and English. Some language teaching experience in a hybrid/blended learning environment, as well as expertise in second language development, second language pedagogy, or technology-assisted language teaching would be a strong advantage. The successful candidate should be capable of high quality teaching up to final year undergraduate level. They must be capable of working in a team.

## **Mandatory Training**

The post holder will be required to undertake the following mandatory compliance training: Orientation, Health & Safety, and Data Protection (GDPR). Other training may need to be undertaken when required.