



JOB DESCRIPTION

**Assistant Professor in Psychology
School of Psychology
Faculty of Science & Health
Fixed Term Three Year Contract**

Introduction

Dublin City University (www.dcu.ie) is a young, dynamic and ambitious university with a distinctive mission to transform lives and societies through education, research and innovation. We are a research-intensive, globally-engaged institution, distinguished by both the quality and impact of our graduates, and focus on the translation of knowledge into societal and economic benefit. Excellence in education and research activities has led to DCU's consistent presence in the rankings of the world's top young universities.

Over its relatively short history has developed a strong reputation nationally and internationally for pioneering innovations in higher education. The university is embarking on a period of significant investment in learning innovation across all of its Faculties. This initiative will help us transform the learning experience of undergraduate students at DCU, reconceptualizing learning opportunities, creating authentic connections between the classroom and enterprise, and embedding digital literacies, disciplinary competencies and transversal skills required to truly future-proof our graduates for the rapidly changing workplace. DCU is joined in this project by a strong consortium of enterprise partners, representing key employment sectors in the Irish economy and with a strong presence in DCU's primary catchment area. This programme of innovation is funded under the Irish Government's Human Capital Initiative (HCI) supported by the National Training Fund. It will deliver on the ambitions we have to reimagine undergraduate curricula and to embed innovative pedagogies, enhanced use of technology and deep industry engagement.

Established in 2019, DCU's School of Psychology is an ambitious and research-intensive School in the Faculty of Science and Health. It is composed of experienced and dedicated staff with expertise in a broad range of areas within the field of psychology. The School brings together our flagship BSc in Psychology, which has been running since 2010, the new BSc in Psychology and Mathematics and BSc in Psychology and Disruptive Technologies and our suite of postgraduate courses including the MSc Psychology (Conversion) and the MSc Psychology and Wellbeing. With a growing and vibrant PhD and research community, the school continues to build on our longstanding research activity and collaborations, and its thriving community engagement. The School is student-centred, research-intensive, globally engaged, collaborative and inclusive. It offers an innovative and exciting environment in which to pursue undergraduate and postgraduate studies in psychology and to undertake cutting-edge research.

Relationships

The position will report to the Head of School and work closely with other colleagues, the Teaching Convenor/Associate Dean of Teaching and Learning and industry partners. Building positive relationships with professional support staff and technical and pedagogy specialists and engagement with key stakeholders within and outside of DCU is an important part of this role.

The Role

We are seeking to recruit an individual with a strong academic track record that complements the existing teaching and research strengths of the School. The appointee will have an exciting opportunity to support the School in implementing an innovative curriculum project in partnership with the Faculty of Engineering & Computing, ensuring an enterprise engaged, research-led approach, integration of challenge based learning, digital tools and hybrid delivery. The appointee will help ensure the broader implementation of teaching approaches into other target programmes in the school. They will also have the opportunity to engage with university-wide elements of the initiative including cross faculty cooperation, project evaluation and reporting. The role includes teaching, supervision of laboratory sessions, student mentoring, supervision of taught projects, and research.

Duties and Responsibilities

Specifically, the successful applicant will be required to (inter alia):

Teaching:

Prepare, deliver and assess a range of core subjects in a manner consistent with DCU's high academic standards and in a hybrid environment which involves campus and elements of remote delivery. Teaching extends to supporting innovation in curricula development. Typical activities include

- Contributing to the design and development of new programmes.
- Developing and delivering new or reconceptualised modules and resources.
- Designing and assessing examinations and other types of coursework.
- Using a wide range of teaching and assessment methodologies which foster a deep approach to learning and equip students with the skills and attributes needed to be lifelong learners including challenge based learning and concentrated and immersive learning experiences.
- Co-designing with other academics and industry partners a suite of tools and initiatives that support the transversal skills pathway and embedding transversal skills development, diagnostics and assessments into new and existing programmes
- Providing research supervision for undergraduate and taught postgraduate students.
- Proactive engagement with the renewal of existing courses and programmes.
- Engagement with professional development for teaching particularly in that related to the approaches embedded in the project.

Research:

He/she will be expected to sustain and conduct research, engage in scholarship of quality and substance, generate research income, supervise postgraduate students and publish to the highest international standard both individually and, where appropriate, in partnership with colleagues in DCU and elsewhere. The appointee will be expected to have clearly articulated research interests and research profile development plans that support the school's current research priorities, and which will underpin senior modules and projects related to the new degree programme(s) or specialism.

Contribution to the School, Faculty, University and Profession:

Examples include:

- Engagement with planning, quality review and improvement processes, and external programme accreditations.
- Involvement with appropriate professional bodies and associated initiatives.
- Development and delivery of the international activities of the School including international travel to do so.
- Adoption of some administrative functions related to the activities of the School, the Faculty, and the wider University. Such duties will be defined by the Head of School and may include some of the following: degree programme coordination; participation in committees; visits to students on industrial placement within the DCU INTRA programme; student recruitment.
- External Engagement to enhance the reputation and impact of the School through engagement in external academic, professional, industry, public sector and community activities.

Applicant Requirements

- Applicants must hold an honours degree and PhD in Psychology or their equivalents and be eligible for graduate membership of the Psychological Society of Ireland (PSI).
- Relevant experience in, and ability to teach, R is required.
- Relevant experience in one of the following areas is highly desirable: psychometrics, individual differences, computational modelling, or the intersection between psychology and technology including application in industry.
- Applicants must have demonstrated teaching experience at undergraduate and/or postgraduate level, ideally including experience in innovative pedagogies and/or assessments, international and/or online or technology-assisted teaching.
- Applications are specifically invited from those with strong research credentials and publication record.
- The successful applicant will also have demonstrated potential to establish an independent research programme and attract research funding from competitive research funding schemes and/or industry.
- Applicants should demonstrate excellent interpersonal and communication skills consistent with the highest quality of teaching and learning, together with evidence of successful teamwork and a collegial approach.

Essential Training

The postholder will be required to undertake the following essential compliance training: Orientation, Health & Safety and Data Protection (GDPR). Other training may need to be undertaken when required.



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