

Applications are invited from suitably qualified candidates for the following positions

Assistant Professor in French or Spanish and Intercultural Studies Faculty of Humanities and Social Sciences School of Applied Language and Intercultural Studies Fixed term 3-year contract

Introduction

Dublin City University (<u>www.dcu.ie</u>) is a young, dynamic and ambitious university with a distinctive mission to transform lives and societies through education, research and innovation. We are a research-intensive, globally-engaged institution, distinguished by both the quality and impact of our graduates, and focus on the translation of knowledge into societal and economic benefit. Excellence in education and research activities has led to DCU's consistent presence in the rankings of the world's top young universities.

Over its relatively short history, DCU has developed a strong reputation nationally and internationally for pioneering innovations in higher education. The university is embarking on a period of significant investment in learning innovation across all of its Faculties. This initiative will help us transform the learning experience of undergraduate students at DCU, reconceptualizing learning opportunities, creating authentic connections between the classroom and enterprise, and embedding digital literacies, disciplinary competencies and transversal skills required to truly future-proof our graduates for the rapidly changing workplace. DCU is joined in this project by a strong consortium of enterprise partners, representing key employment sectors in the Irish economy and with a strong presence in DCU's primary catchment area. This programme of innovation is funded under the Irish government's Human Capital Initiative (HCI) supported by the National Training Fund. It will deliver on the ambitions we have to reimagine undergraduate curricula and to embed innovative pedagogies, enhanced use of technology and deep industry engagement.

The School of Applied Language and Intercultural Studies (SALIS)

SALIS is a multilingual and multicultural School. We currently offer French, German, Spanish, Japanese, Chinese, and English for Speakers of Other Languages (ESOL) as full subjects on a number of undergraduate and postgraduate taught programmes. We have a long-running PhD programme, and staff research specialisms in applied linguistics, translation studies, and intercultural studies.

In the context of DCU's programme of innovation and Ireland's National Languages Strategy, Languages Connect, SALIS is seeking to develop an Institution-Wide Language Programme in Arabic, Chinese, French, German, Japanese, Russian, and Spanish. The programme will be offered to students studying disciplines other than languages thereby allowing them to gain a competency in language alongside their discipline-specific competencies. The programmes will be accessible to students from



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a diverse range of backgrounds and who have studied one of these languages for the Leaving Certificate and/or speak them as a heritage language.

Role profile

We are seeking to appoint an Assistant Professor in French or Spanish and Intercultural Studies to begin on 1 September 2021. The successful candidate will conduct high-quality teaching in French or Spanish, and in Intercultural Studies. They will oversee the DCU-wide Language and Culture programme and will be responsible for leading a team of language tutors on this programme. They will work closely with other academics and industry partners in designing initiatives to develop students' transversal skills. They will be responsible for conducting high quality research in a relevant field of applied linguistics (e.g., multilingual communication in the workplace, heritage languages, language teaching and learning, intercultural competence, interlanguage pragmatics, or intercomprehension), collaborating with colleagues in SALIS and beyond. The successful candidate is expected to contribute to the service activities of the School, Faculty, and University. They will report to the Head of the School of Applied Language and Intercultural Studies.

Duties and Responsibilities

The duties and responsibilities of the position include, but are not limited to the following:

Teaching and learning

- Coordinate and contribute to the design and development of new modules on the DCU Language and Culture Programme
- Work proactively to enhance and enrich existing modules
- Facilitate university-wide extra-curricular multilingual and multicultural activities
- Design, coordinate, and deliver, to the highest standard, language and/or intercultural modules, in-person and online, drawing on the latest developments in Applied Linguistics, Foreign Language Pedagogy, and Technology Enhanced Language Learning

Research and scholarship

- Pro-actively pursuing an ambitious research agenda
- Publish research findings in preeminent international academic journals and with high profile book publishers
- Achieve measurable impact
- Contribute to research activities such as communicating research at conferences, seminars etc.
- Contribute to the research culture and environment in the School and, where appropriate, working collaboratively on research initiatives.

Service and contribution to university and society

- Collaborate with other academics and industry partners to design and implement initiatives that develop students' transversal skills across new and existing programmes
- Contribute proactively to relevant school committees, working groups and supporting meetings



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- Lead student recruitment activities on the DCU Language and Culture programme and relevant outreach activities
- Enhance the reputation and impact of SALIS through engagement in external academic and societal activities
- Engage with relevant Continuous Professional Development on an ongoing basis

Skills and experience

Applicants for the post must hold an honours degree and must be qualified to doctoral level, preferably in Applied Linguistics or a related field. They must have native or near-native proficiency in both the target language and English. Language teaching experience at university level is required. Experience of teaching in a hybrid/blended learning environment, as well as expertise in intercultural competence, second language development, second language pedagogy, or technology enhanced language teaching would also be of considerable advantage. The successful candidate should be capable of high quality teaching up to final year undergraduate level. They must also be capable of leading a multicultural and multilingual team.

Mandatory Training

The postholder will be required to undertake the following mandatory compliance training: Orientation, Health & Safety, and Data Protection (GDPR). Other training may need to be undertaken when appropriate.





