

# School of Health & Human Performance

## Structured Doctoral Pathway 2021-22

### Overview

The School of Health & Human Performance was established in 1999 and has experienced rapid growth over this period. The School is renowned for both its excellence in teaching and learning and in research. We currently offer postgraduate research programmes in a number of exercise, health, physical education and injury-related disciplines in state-of-the-art facilities. Presently we have 40 postgraduate research students.

### Programme Structure

The structured doctoral pathway for the School of Health & Human Performance is offered as a support to students in the completion of their doctoral research, with the focus being the development of a range of skills and competencies through taught modules and other learning opportunities. The overall focus of the PhD experience of course remains the completion of a piece of original research, presented in thesis format.

All research students may take a mix of credit bearing modules (Graduate Training Elements or GTEs), and other non-credited training opportunities such as workshops, seminars and short courses. The full list of GTE modules that students can avail of are listed on the [Faculty's GTE webpage](#). Engagement in these opportunities is an important component of the graduate researcher experience. Students following a structured pathway typically take between 20 and 40 credits, with the final year focusing solely on the completion of the research thesis.

The structured pathway for each individual student must be discussed and agreed with the supervisor, with progress recorded on the annual PGR2 form. Once approval has been given, the student can register for their chosen GTEs using the online registration process.

Students are encouraged to take advantage of centrally-offered non-accredited workshops and seminars on academic, software or transferable skills which align with their developmental needs. Students are further required to take the Online Research Integrity Training Module during year one of their studies.

Students should register for their approved Faculty GTE modules during the online registration process. However, if you wish to take a non-FSH GTE module you MUST first email the module coordinator listed to check that you are eligible to register for this module, then email [science@dcu.ie](mailto:science@dcu.ie) providing:

- confirmation and proof of approval from module coordinator
- module code and title
- student id number
- qualification code

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### Core Modules

### Transferable Skills

### Elective Modules

\* Qualitative Research Methods  
**MT610** (5 ECTS)

Or/and

\*Quantitative Research Methods \*\*  
**MT611** (5 ECTS)

We recommend students take modules and training in Quantitative research methodologies/statistics when they are available and open to them

\* Where possible, it is recommended that this is taken in the first year of study, or at the earliest opportunity.

- Strategies for Academic Writing CS608(5 ECTS)
- Strategies for Getting Published PSYC609 (5 ECTS)
- Online Research Integrity Training Module (non-accredited)

- Research Ethics TP602 (5 ECTS)

Note: These modules are offered only as a starting point – students may choose to enrol on other modules offered by the University that are relevant to their specific discipline area, regardless of whether they are listed in this document. The Faculty's full module listing will be communicated to you each year in late summer.

