



Ollscoil Chathair
Bhaile Átha Cliath
Dublin City University



Professor/Full Professor in Nursing

DCU School of Nursing, Psychotherapy
and Community Health

October 2021

About Dublin City University



Recently named Ireland's University of the Year 2021 (Sunday Times Good University Guide), DCU is an ambitious, research-intensive institution that is distinguished not only by the quality of its graduates but also by its focus on the translation of knowledge into societal and economic benefit. Excellence in teaching, research and scholarship has led to DCU's consistent ranking in the top 100 of the world's young universities in both the QS and THE rankings.

Recent years have seen a period of dramatic growth for the University, both in its student population, which increased by over 50 per cent to 17,400, and in its footprint, with the addition of two academic campuses and an innovation campus, which hosts 75 high-tech companies, all in the Glasnevin-Drumcondra region of Dublin. DCU also established the first Faculty of Education in an Irish University in 2016. The University is currently implementing a €300 million Campus Development Plan involving the construction of new lecture theatres, teaching laboratories, research facilities, student accommodation and a major student centre, which was opened in 2018.

The university's five faculties are home to internationally renowned scholars and research centres in specific areas of science, digital innovation, engineering, humanities, social sciences, education and business. DCU has a strong track record of innovation in all its activities and consistently leads the Irish university sector in terms of execution of 'Intellectual Property licences'. DCU is committed to values of equality, diversity and inclusion, as reflected in a broad range of institutional initiatives addressing gender under-representation, socioeconomic disadvantage and disability.

About Dublin City University

Mission

To transform lives and societies through education, research, innovation and engagement.



Vision

DCU will be a globally-significant University of Transformation and Enterprise that is renowned for:

- the development of talent;
- the discovery and translation of knowledge to advance society;
- its focus on creativity and innovation;
- the advancement and application of technology; and
- its commitment to sustainability.

Culture and Values

- We foster a culture that is: Open; Collegial; Collaborative; Student-focused and Ambitious.
- We are committed to: Equality; Educational opportunity; Social justice; Ethical behavior and Academic freedom.
- By being purposefully different and consistently pursuing excellence, we will play a globally significant role in addressing the challenges and opportunities of this era.



Strategic Plan 2017 – 2022

Talent, Discovery and Transformation



Strategic Goals

At the heart of our Strategic Plan are the nine Strategic Goals against which we will track our success:

- Provide a transformative student experience.
- Advance our reputation for world-class research.
- Sustain our ambitions through income generation.
- Ensure a coherent, connected university.
- Value and develop our staff community.
- Develop a global university.
- Nurture creativity and culture across the University.
- Place sustainability at the core of the University.
- Pursue active engagement with our communities.

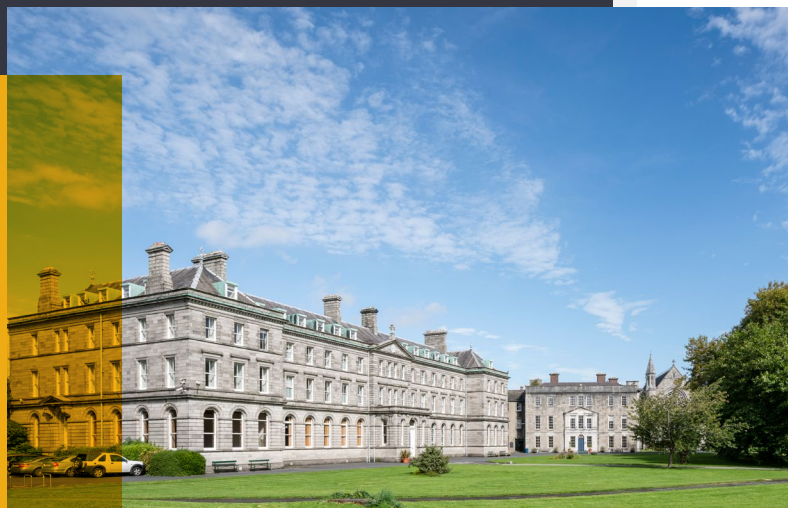


Research and Innovation



A core element of DCU's Vision is to be a globally-significant university that is renowned for its discovery and translation of knowledge to advance society. With a strong commitment to research excellence across its five faculties, the University is home to a number of internationally renowned research centres in specific areas of Science, Engineering, ICT, Humanities, Social Sciences, Education and Business.

The Research and Innovation Strategy will build upon the existing broad-based research strengths across the five faculties and the established Research Centres in the following thematic areas: Health technologies and the healthy society; Information technology and the digital society; Advanced manufacturing and materials; Sustainable economies and societies; Democratic and secure societies; and Educational research and innovation.



Research and Innovation

Understanding that greatest impact is achieved from a critical mass of multidisciplinary researchers tackling important research questions, we will seek to significantly strengthen our human capital at all levels of research through a range of initiatives and we will place a particular emphasis on fostering research leadership and providing the research supports at local level.

As Ireland's University of Enterprise, DCU is renowned for its commitment to innovation and entrepreneurship and its proactive engagement with the enterprise sector. This has been based both on our effective translation of research outcomes into societal and commercial benefit and the responsiveness of the institution itself to national and global challenges and opportunities. The recent expansion of DCU has created new possibilities for us across all disciplines. The establishment in 2016 of Ireland's first Fraunhofer Project Centre at DCU is an endorsement of the quality of its engagement in that regard.

DCU consistently leads the Irish university sector in terms of Intellectual Property (IP) licences and contributes strongly to the national innovation ecosystem.

Co-located with Dublin City University, DCU ALPHA is a commercial innovation campus that promotes the growth of research-intensive businesses that are creating the technologies and services of tomorrow. Opened in early 2014, DCU ALPHA has quickly attracted a community of like-minded and innovative companies. 35 companies employing 350 staff currently operate across the 200,000 sq. ft campus of mixed office, industrial and research space, developing ground-breaking products in connected health, clean energy and IoT technology. Here, indigenous SMEs and start-ups innovate alongside multinationals like Fujitsu, Siemens and Veolia in a collaborative hub, in partnership with a visionary university.



Teaching and Learning, and the Student Experience



The University's Teaching and Learning Strategy ensures academic excellence and the development of inspiring and challenging co-curricular experiences. The University provides a student learning experience that recognises the importance of industry engagement, and the challenges of global citizenship: internationalisation, intercultural competencies and sustainability. The contributions of research and innovation to teaching and learning are central to the strategy, as are the opportunities to exploit the affordances of digital and emerging technologies.

The University is a leader in digital learning, teaching and innovation, and we will provide a learning experience characterised by innovative design in curriculum and delivery. We are embarking on a review of our curriculum to ensure that it challenges learners, preparing them for the world of work and lifelong learning. Our curriculum will continue to place an emphasis on the value of interdisciplinarity, drawing expertise from multiple disciplines to resolve authentic problems that reflect the challenges of industry and society. We will ensure that our undergraduate students are exposed to the research work of the University community, and the contribution it can make in addressing these challenges.

The employability of graduates is a core strength of the University. DCU's Generation 21 is a suite of initiatives that supports students' achievement of six Graduate Attributes. These attributes play an important role in supporting the employability of our graduates. The six attributes are: creative and enterprising, solution-oriented, effective communicators, globally engaged, active leaders, and committed to continuous learning.

Students are introduced to employment and international experiences through our study abroad programme, INTRA work placements, clinical and teaching placements, helping them to develop professional skills and overcome challenges while on placement, as part of this crucial learning experience.

The DCU Student Experience focuses specifically on the individual needs of our diverse student body. DCU strives to provide a 'lived' student experience that is enriching and enlightening, liberating and exciting. DCU attracts students from a broad range of backgrounds and experiences. We are committed to inclusion and will continue to develop pathways to entry and frameworks of support, which cater to a wide array of needs. Our active engagement with groups who are under-represented in higher education has been a core aspect of DCU's values since our foundation. Recognising the importance of co-curricular activities in a student's development, DCU will continue to place a strong emphasis on the lived experience of our students.

Internationalisation



Dublin City University's Strategic Plan makes an ambitious commitment to Internationalisation. The University remains committed to global engagement through the formation of sustainable alliances with strategic global partners. In terms of its international profile, DCU focuses strongly on both the attraction of international students to our campuses in Dublin and Trans-National Education (TNE) delivery. DCU had 3,020 registered students holding non-Irish passports in 2017. These students came from 110 different nations.

This diversity adds significantly to a rich, multicultural experience for all our on campus students. In particular, we have developed a partnership with PNU (Princess Nourah Bint Abdul Rahman University) in Riyadh, Kingdom of Saudi Arabia, whereby DCU Business School staff deliver DCU accredited programmes to DCU-registered students on the PNU Campus. The delivery of additional degree programmes at PNU by the Faculty of Engineering and Computing and the Faculty of Science and Health are part of an expansion of DCU TNE activity in other parts of the Middle East.

Arizona State University and DCU have been collaborating since 2006, developing international cooperation in education, research and economic development, based on their shared values of innovation and entrepreneurship, technology-enhanced learning, and research and discovery.

The Transatlantic Higher Education Partnership, signed by these progressive universities in 2013, builds on this history and promises to provide students with unique education and research experiences, while also growing the economies and positively impacting the communities in Arizona and Ireland. Resulting from this partnership, new projects have been undertaken to advance education and research in both North America and Ireland.



Engagement, Diversity and Inclusion



Engagement has always been a fundamental element of the unique ethos of Dublin City University. Today, as the role of the University in the modern world is being redefined and its importance in meeting the unparalleled challenges of the age increases, this necessitates a renewed public legitimacy. DCU's Engagement Strategy is founded on linking the University to the outside world through bridges which consist of people and programmes, the main facets of which are focused around four key elements, namely: Engaged Students and Staff; Engaging Communities and Partners; Regional and Global Engagement; and Engaged Research and Innovation.

In 2017, DCU supported nearly 1,300 access students, making it the largest such programme by far in any Irish university. The programme is highly successful as measured by completion rates and employment success for our Access graduates.

DCU's values of inclusion and equality are also reflected in a number of important initiatives developed and established. For example, in 2013 DCU established the concept of the Age Friendly University and became the world's first university to adopt this brand. This model, and the associated generic principles, has subsequently been adopted by many universities across the world (on four continents).

In 2015, DCU announced its Women in Leadership plan with a view to addressing the issue of gender inequality at higher grades of appointment in the University. A suite of initiatives followed and DCU continues to make steady progress in this regard, as reflected by the achievement of the Athena SWAN Bronze award in 2017, and successfully retained in 2020.

In December 2017, DCU became Ireland's first University of Sanctuary in recognition of the range of supports it has established to aid the refugee and immigrant community in Ireland. A number of initiatives, including on-campus and online scholarships, have been developed and more will be added as the initiative progresses.

DCU School of Nursing, Psychotherapy and Community Health



The School of Nursing, Psychotherapy and Community Health at DCU is a leader in its field with expertise in the provision of programmes in Nursing, Psychotherapy and Community Health. The programmes currently offered are:

- B.Sc. in Nursing across four disciplinary areas: General Nursing, Mental Health Nursing, Children's and General Nursing, and Intellectual Disabilities Nursing
- Post-registration Programme in Children's Nursing
- M.Sc. in Advanced Nursing Practice
- M.Sc. in Psychotherapy
- Doctorate in Psychotherapy
- Professional Diploma in Clinical Supervision, Psychotherapy
- Graduate Certificate in Dermatology
- B.Sc. in Health and Society
- Certificate in Homelessness Prevention & Intervention

- Graduate Certificate in Sexuality Education and Sexual Wellbeing
- Stand-alone Professional Development Modules for Healthcare Practitioners
- Certificate in Peer Support working in Mental Health

[Find out more](#)



Role Description

The purpose of the role is to attract talent in nursing to the School of Nursing, Psychotherapy and Community Health at DCU. The post holder is expected to lead initiatives across teaching, research, administration and community engagement in alignment with the School's Strategic plan. The post is based on the Glasnevin Campus and the candidate will report to the Head of School.

Duties and Responsibilities:

The duties and responsibilities of the position include, but are not restricted to, the following:

Research

- To take a lead in research activity in the School, its associated research centres and the Faculty of Science and Health by:
- Creating a vision for and leading the development of nursing research, that is aligned with national and local nursing and healthcare priorities, and relevant national and EU priority areas
- Publishing new ideas and findings in top tier international journals
- Seeking funds from external agencies and/or organisations to support personal and School research initiatives
- Leading the development of collaborative and interdisciplinary research within the School and wider university, and with external collaborators
- Providing research mentorship to early career academics
- Leading the dissemination of research via the hosting of research conferences, seminars etc.
- Enhancing the reputation of the School in the international research community via conference presentations, journal editorships, external examining, etc
- Developing and leveraging international research networks to enrich the research activity of the School
- Enriching the research culture and environment in the School



Role Description

Teaching

To lead teaching and learning activity in the School by:

- Delivering teaching in a manner consistent with the highest academic standards.
- Using a wide range of teaching and assessment methodologies that foster a deep approach to learning and which equip students with the skills and attributes needed to be lifelong learners.
- Leading the design and development of new programmes and modules that align with the School's strategy.
- Enriching the scholarship of teaching within the School.
- Fostering a culture of teaching innovation within the School.



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Service and Contribution to University and Society

To provide leadership within the School of Nursing, Psychotherapy and Community Health and Faculty of Science and Health, and to represent the School from time to time in the wider University.

Such duties are agreed with the Head of School and may include: programme co-ordination; participation in Faculty and University committees; staff mentorship; representation of the School in marketing to and recruitment of students; participation in open days; organisation of conferences and seminars, and public engagement etc.





Qualifications and Experience:

Candidate Requirements

Applications are invited from academics with:

- A strong track record of achievement and leadership in an area relevant to nursing.
- The successful candidate will have an international reputation for high quality research with over 10 years' experience and international collaborations.
- They must have a primary or advanced degree in nursing and be eligible for registration with the Nursing and Midwifery Board of Ireland (NMBI).
- They must have a Ph.D. or Doctoral Qualification in their field, with a track record of publishing in high quality journals.
- They must have a clearly defined research plan and publications, and activities in development
- They must have experience of seeking external research funding and have extensive experience of teaching and programme development at undergraduate and postgraduate levels.
- They must have a record of successful Ph.D. supervision. Evidence of effective external engagement and innovation (with academic, clinical/professional, community groupings and wider society) is highly desirable.
- Candidates must demonstrate a commitment to advancing these activities in keeping with the School, Faculty and University strategic plans.

Essential Training

The postholder will be required to undertake the following essential compliance training: Orientation, Health & Safety and Data Protection (GDPR). Other training may need to be undertaken when required.

Salary Scale

Full Professor: €123,449 - €156,051

Professor: €89,416 - €119,513

Appointment will be commensurate with qualifications and experience, and will be made on the appropriate point of the relevant salary scale in line with current Government pay policy.

Closing Date: 19th November 2021

Informal enquiries to:

Dr Mary Rose Sweeney,
Head of School of Nursing, Psychotherapy
and Community Health,
Dublin City University, Dublin 9.

Tel: +353 (0)1 700 7786

E-mail: maryrose.sweeney@dcu.ie

Do not send applications to this address. Instead, apply using the procedure set out below.



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Application Procedure

Application forms are available from the DCU Current Vacancies website at
<https://www.dcu.ie/hr/vacancies-current-vacancies-external-applicants> (external applicants)

Applications should be submitted by e-mail with your completed application form to
hr.applications@dcu.ie

Please clearly state the role that you are applying for in your application and email subject line:
Job Ref BC210710 Professor/Full Professor in Nursing.

Dublin City University is an equal opportunities employer.

In line with the Employment Equality Acts 1998 – 2015, the University is committed to equality of treatment for all those who engage with its recruitment, selection and appointment processes.

The University's Athena SWAN Bronze Award signifies the University's commitment to promoting gender equality and addressing any gender pay gaps. Information on a range of university policies aimed at creating a supportive and flexible work environment are available in the DCU Policy Starter Packs

Living in Dublin



Dublin is Ireland's capital city with a population of about 1.3 million people. It is a truly global city with an outstanding quality of life and there are academic and cultural experiences that reflect Irish values. Steeped in history, Dublin is a hub for creativity and culture with vibrant local arts, theatrical and musical activities widely recognised as world class. It also attracts major international artists and productions to meet most tastes. Dublin also hosts some of Ireland's finest national treasures including the Book of Kells and the cathedrals of Christ Church and St Patrick's.

Due to the city's compact size and position on the east coast, Dublin enjoys a scenic landscape of mountains on one side and the sea on the other. A quick trip can take you away from the daily routine of urban life and into the fresh air and tranquil surroundings of Dublin's natural environment.

Ireland, at the heart of Europe, is seen as a great place to do business and is home to most leading global companies.

Dublin's can-do, innovative and adaptable attitude to business has led to the arts, culture and creative industries becoming vital components of the city's economy. Dublin has become a thriving tech hub, with the ICT and digital sectors now leading drivers in the region's economy.

For further information on Ireland and on Dublin, please visit:
www.idaireland.com
www.enterprise-ireland.com
www.dublin.ie



Purposefully different, consistently excellent



Full job description and advert is available from:
dcu.ie/hr/vacancies-current-vacancies-external-applicants