

## IO Rubric

	<b>Excellent</b>	<b>Very Good</b>	<b>Good</b>	<b>Fair</b>	<b>Poor</b>
<b>Criterion 1: (Interactive Oral) Logical coherence and responsiveness to prompts</b>	Consistently clarifies, restates and responds to prompts; summarises when needed and actively encourages interaction with other team members and the marker within a scenario.	Generally responds well to marker comments, prompts and needs; provides opportunities for interaction with other team members and the marker within a scenario.	Somewhat responsive to marker comments, prompts and needs; misses some opportunities for interaction with other team members and the marker within a scenario.	Responds inconsistently to marker comments, prompts and needs; reluctantly interacts with other team members and the marker within a scenario.	Responds to prompts inadequately and/or fails to interact with other team members and the marker within a scenario.
<b>Criterion 2: (Interactive Oral) synthesis/adaptation of recommendations to accommodate changed scenarios</b>	The response is highly insightful. It presents a highly convincing perspective and justified position backed with robust and insightful reasoning.	The response provides good insight. It presents a convincing perspective and justified position backed with some quality reasoning.	The response provides a glimpse of insight. It presents a somewhat convincing perspective but the position could have been supported by more concrete reasoning.	The response lacks much insight. It presents a perspective and a position but is not convincing due to a general absence of logical reasoning.	The response fails to convincingly and/or persuasively present a particular perspective. Significant disconnect in logic is evident.
<b>Criterion 3: (Teamwork) Leveraging Team member skills appropriately</b>	Undertakes a comprehensive skill-audit of group members, and identification of the most effective group member role-allocation for achieving the best possible group outcomes.	Clear evidence of effective identification of group member skills, and group member role-allocation to assist in achieving group outcomes.	Evidence of reasonably effective identification of group member skills, and group member role-allocation to assist in achieving group outcomes.	Some evidence of identification of group member skills. Group member role-allocation lacks alignment.	Little or no attempt at identifying group member skills and/or role-allocation.
<b>Criterion 4: (Teamwork) Contribution to Team work</b>	Demonstrated exceptionally high understanding of teamwork processes through extensive, high level and consistent use of listening skills and sharing information with other group	Demonstrated an effective understanding of teamwork processes through effective, consistent use of listening skills and sharing information with other group members along	Demonstrated a reasonable understanding of teamwork processes through relatively regular use of listening skills and sharing information with other group members.	Demonstrated a basic understanding of teamwork processes through limited use of listening skills and sharing information with other group members.	Did not have good listening skills and consistently did not share information with other group members. No attempt to facilitate group activities, and would leave major tasks to others.

	members along with excellent facilitation of group activities.	with some facilitation of group activities.			
--	--	---	--	--	--