

School of Nursing, Psychotherapy and Community Health

Structured Doctoral Pathway 2021-22

The School of Nursing, Psychotherapy and Community Health (SNPCH) comprises a thriving research community led by experienced, internationally recognised, researchers creating opportunities for postgraduates to complete Masters or PhD-level research and make significant contributions to knowledge and service delivery in the Health, Human and Social Sciences.

This document details the Structured PhD Programme for the School. This is an umbrella programme providing a structured, multi-disciplinary fourth level education system. The core component of the PhD programme is the completion of original research presented in thesis format. In addition, during the registration period, the research-based education received by the Student will be augmented by activities that support the acquisition of a range of relevant specialist and generic skills.

As part of the structured PhD offered by SNPCH students will typically take a minimum of 20 credits of Graduate Training Elements (GTEs). It should be noted that a maximum of 90 credits may be taken by any student across their registration period. Normally, it would be recommended that students take 20 credits across years 1-3, with year 4, if appropriate, focused exclusively on their research. Subject to the availability of GTEs, this document provides examples of elective discipline-specific, core transferable and elective transferable GTEs. Moreover, students will be encouraged to avail of other non-accredited education opportunities such as workshops, seminars and short courses.

The Structured Pathway work plan for each student should be discussed and agreed in the first instance with the Supervisor and progress (including confirmation of completion of modules) recorded on the annual PGR2 form.

Induction and Training

Research students are also encouraged to take advantage of additional training opportunities offered by the Graduate Studies Office (GSO) as appropriate throughout their period of study. In year one, at the time of initial registration, new students are expected to attend orientation sessions, the GSO- and library-run programme and other relevant induction sessions. Students are further required to take the Online Research Integrity Training Module during year one of their studies.

The full list of GTE modules that students can avail of are listed on the [Faculty's GTE webpage](#). Students should register for their approved Faculty GTE modules during the online registration process. However, if you wish to take a non-FSH GTE module you **MUST** first email the module coordinator listed to check that you are eligible to register for this module, then email science@dcu.ie providing:

- confirmation and proof of approval from module coordinator
- module code and title
- student id number
- qualification code

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Core Discipline Specific Skills

Year 1-3

- Qualitative Research Summer School (**NS5055**) (Limited places. Students must also register for summer school sessions separately.)
- Ethnography Winter School (**ANT862**)(Delivered in NUIM, Department of Anthropology)
- Engaged Research (**CM602**)
- Psychotherapy and Mental Health (**NS5018**)
- Integrative Specialisms (**NS5036**)
- Integrative Psychotherapy 1(**NS582**)
- Systemic Approaches (**NS585**)
- Research Inquiry (**NS587**)
- Humanistic Approaches: Theory & Practice (**NS5025**)
- Person-Centred Dementia Care (**NS568**)
- Cognitive and Behavioural Approaches (**NS584**)
- Couples Therapy - An Integrative Approach (**NS5017**)
- Biosafety and Laboratory Standard Operating Procedures (**BE550**)
- Psychodynamic Approaches Theory & Practice (**NS572**)

Core Transferable Skills

Year 1

- DCU Postgraduate Induction Programme (non-accredited)
- Online Research Integrity Training Module - Biomedical Stream or Social and Behavioural Science Stream (non-accredited)
- Strategies for Academic Writing (**GS608BS**)
- Qualitative Research Methods (**MT610**)
- Research Ethics (**TP602**)

Year 2-3

- Strategies for Getting Published (**PSYC609**)
- Postgraduate Tutoring Principles and Practice (**GS602**)

Elective Modules & Training

Year 2-3

- Personal, Professional Planning and Development (**HR610**) - delivered every second year
- English for Academic Purposes (**LC600**)
- Grant Writing (HR Workshop)
- Intellectual Property & Commercialisation (**GS601**)



Students are encouraged to apply for SNHS Research Support Bursaries offered for additional training, travel, equipment, etc.