Quality Enhancement Plan

Faculty of Engineering and Computing

November 2024

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Introduction

The Faculty of Engineering & Computing (FEC) embarked upon its Faculty Quality Review (FQR) process just over a year ago in August 2023. An FQR Steering Group (with several sub-groups) was responsible for producing the Self-Assessment Report (SAR), in keeping with the agreed principles of the process. It was through these principles of alignment with the DCU Strategy, wide engagement with staff, students, and stakeholders, honest and open feedback, and a commitment to identify impactful areas for quality improvement that allowed FEC to deliver a SAR that we were enthusiastic to discuss with the Peer Review Group (PRG). The Executive Dean would like to reiterate their sincere thanks to all those Steep Group members, FEC staff and students, internal DCU stakeholders, and external stakeholders who generously contributed to the SAR and the PRG visit.

The visit of the Peer Review Group was notable for its positivity and the constructive engagement of its members whose sole focus was to support the Faculty in recognising where it could continue to improve to the benefit of all stakeholders. It was heartening and encouraging that the PRG recognised the honesty and richness of the SAR, reinforced the Faculty's view of itself, and concurred with the self-assessment that had been carried out. The PRG report was reflective of the discussions across the visit and will assist the Faculty as it faces an exciting but challenging future. We want to express our sincere appreciation to the PRG for its preparation for the review meetings, positive and robust engagement during the meetings, generosity of spirit, and the constructive and valuable feedback provided both in the report and directly to the stakeholders involved in the quality review process.

One of the key elements identified by the PRG for the enhancement of quality was that the Faculty should be 'proactive in prioritising' and this exhortation has helped to frame the Quality Enhancement Plan (QuEP). We will seek to strongly align the elements of this plan with the Faculty's living strategic plan so that all our goals can be managed and achieved. We sincerely believe that addressing the recommendations of the PRG Report will lead to better staff and student experiences, greater capacity for innovation and development, enhanced reputation and the advancement of our ambitions.

Responses to the Recommendations in the Peer Review Group Report

The Faculty's responses to the PRG recommendations, along with our proposed one-year and three-year plans, are detailed below.

The following notation is used in the recommendations for enhancement.

P1: A recommendation that is important and requires urgent action.

P2: A recommendation that is important but can (or perhaps must) be addressed on a more extended time scale.

P3: A recommendation which merits serious consideration but which is not considered to be critical to the quality of the ongoing activities in the Area.

Additionally, the PRG indicates the University's level(s) where action is required:

A: Area under review.

U: University Senior Management.

A/U: Action required at the Area and University level.

Rec. No.	Priority	Addressee	PRG Recommendation	Area Response	Senior Management Group (SMG) Response
Planning and Effective Management of Resources					
1	P1	A	Steering group acts to coordinate initiatives, set priorities and determine resources.	The Faculty will establish a sub-committee of FMB as a Steering Group to review current initiatives and challenges associated with all aspects of Faculty business. The Group will make proposals on resource allocation and will also review the Faculty Strategic Plan. It will develop a stronger prioritisation, consolidation, and alignment of goals in keeping with the University and Faculty strategic objectives.	SMG welcomes this recommendation and FEC's response. The University's overarching strategic plan highlights the importance of remaining adaptable and agile in today's uncertain and challenging higher education environment. The establishment of a Faculty Steering Group will help the area deliver its strategic plan in alignment with the University's priorities. Additionally, it will assist the Faculty in prioritising, consolidating, and adapting as needed.
2	P2	A	Contingency planning to mitigate loss in research centres/CDT/CRT and reliance on contract staff.	The Faculty is engaging with the Strategic Workforce Planning initiative and will prioritise the scenario planning around Research Centre continuity. In alignment with the Senior Management Group's commitment to enhancing funding diversity, the Faculty Committee for Research (FCR) is addressing this recommendation and assessing the demographics of the doctoral and postdoctoral community to identify career	DCU is committed to conducting annual scenario planning exercises as a key aspect of the Organisational Resilience Pillar of our strategy. SMG welcomes the commitment by FEC to prioritise scenario planning activities on research centre continuity.

Rec. No.	Priority	Addressee	PRG Recommendation	Area Response	Senior Management Group (SMG) Response
				development opportunities that will strengthen the pipeline of early career researchers. To further strengthen this effort, the Associate Dean for Research (ADR) and Faculty Research Development Officer (RDO) will collaborate with existing research centres/CDT/CRT to leverage the operational expertise. This collaboration will establish a support structure to develop large-scale collaborative and interdisciplinary funding applications to build a sustainable research community, mitigating potential losses in research centres. Additionally, by leveraging the University's dedicated support for EU grant applications through the central EU RDO, the Faculty will expand its capacity to secure diverse funding sources, including large-scale EU grants.	A Strategic Workforce Planning initiative is currently being implemented across the University and has commenced in FEC. Once completed it will provide the Faculty with a 3 year plan on its workforce. This initiative will complement ongoing scenario planning in relation to research-funded roles.
3	P2	A	Implement a consistent and transparent FEC-wide workload allocation model.	The Faculty's strategic plan lists the review of FEC School workload models as one of the actions under 2.2. Talent Development. The Faculty will carry out this review and will then engage with the Schools to develop and implement an appropriate Faculty-wide workload allocation framework, aligning it with the University's Performance Review and Development (PRD) process.	The University is committed to a review of workload models and SMG welcomes the approach being adopted by FEC, and the planned alignment with the PRD process.

Rec. No.	Priority	Addressee	PRG Recommendation	Area Response	Senior Management Group (SMG) Response
4	P2	A	Implement a deputy programme chair.	The Faculty Committee for Teaching and Learning (FCTL) will review current programme management structures and supports. The need for, and nature of, a deputy programme chair role will be examined with a view to providing leadership continuity, distribution of workload, and provision of additional support during programme development.	SMG acknowledges the critical role of programme chairs in our management and quality assurance of programmes, and welcomes recognition in the plan of the importance of depth in leadership and value in continuity.

Teaching and Learning

Rec. No.	Priority	Addressee	PRG Recommendation	Area Response	Senior Management Group (SMG) Response
5	P1	A/U	Clear guidance on expectations for online resource provision.	DCU has a policy on the Principles for Quality Assurance of DCU e-Learning & Blended Provision The Faculty will ensure that there is better internal dissemination and socialisation of this policy. The FCTL will review and seek to enhance online resource provision practices, aligning them with University policy and establishing additional Faculty-specific guidelines, examples, and/or communities of practice where necessary.	SMG welcomes the plans by FEC to further disseminate and support the adoption of DCU's Principles for Quality Assurance of DCU e-Learning & Blended Provision.
6	P2	A	Further embed student representation and/or student voice on existing committees and projects.	FCTL will review student representation on existing committees, and increase student representation where appropriate, e.g. the Assessment Working Group. Student	DCU recognises the importance of student representation, as evidenced by the strong student membership in University decision-making structures. SMG

Rec. No.	Priority	Addressee	PRG Recommendation	Area Response	Senior Management Group (SMG) Response
				feedback mechanisms and the response to student feedback will be better communicated.	welcomes FEC's plans to further amplify the student voice, foster two-way dialogue and enhance collaboration with the student body.
7	P1	A	Expedite the mission of the Assessment & Feedback Working Group to address urgent challenges, workload, engagement and student feedback.	Work has already been carried out on reviewing assessments for robustness of academic integrity. The ADTL is already collecting evidence of Generative AI use across the Faculty both as an assessment tool and as content within the curriculum. The FCTL will prioritise its work on reviewing assessments, communicating best practice, supporting the University's new student feedback mechanics, and establishing additional Faculty-specific guidelines, examples, and/or communities of practice where necessary.	SMG welcomes the significant work being undertaken by the Faculty in reviewing assessment and feedback. This effort closely aligns with the University's strategic objective to continue to innovate our curriculum. DCU is committed to new models of assessment that uphold a strong culture of academic integrity, adapt to and adopt the use of artificial intelligence, and embed new approaches to student feedback and engagement.
8	P2	A	Review timetabling to consolidate content on specific days rather than spreading classes throughout the week.	The FCTL will collaborate with the Professional Support Unit (PSU) to review existing timetabling schedules to identify areas of possible improvement and to address these as resources allow. FCTL will determine the advisability and feasibility of consolidating programme content on specific days while considering pedagogical best practice, the diverse needs of students, and available resources.	The University recognises that a diversity of views and multiple constraints pertain to the design of timetables. Primary in our consideration is best practice in relation to the learning experience of students. Timetables over a full week appropriately reflect the ECTS weighting of study.

Rec. No.	Priority	Addressee	PRG Recommendation	Area Response	Senior Management Group (SMG) Response
Research and Scholarship					
9	P1	A/U	Scenario planning to ensure the faculty and university can respond to new funding opportunities.	The FCR is addressing this recommendation and has implemented a proactive scenario planning process, in collaboration with DCU Research and the Faculty Research Development Officer, to anticipate and swiftly respond to emerging funding opportunities while enhancing support structures for improved quality and funding success.	See response to Recommendation 2.
10	P2	A	Diversify sources of funding away from national agencies, e.g., towards the EU.	A focus of the scenario planning process implemented by FCR will be to diversify funding sources, increase the awareness of international funding schemes and enhance support structures to improve the quality and sustainability of international collaborations, thereby reducing dependency on national agency funding. (cf. Recommendations 2 and 9).	The University will support FEC in improving the diversity of funding sources, as part of a new Faculty Research Funding Plan. In addition, to support from the Faculty-based RDO, we can provide dedicated support for larger-scale EU grant applications from the central EU Research Development Officer.
11	P1	A	Deploy a more systematic approach to building and sustaining research with an investment from the newly established Industry Advisory Board. Explore how INTRA might be leveraged to research advantage.	FMB will review the operational framework of the Industry Advisory Board (IAB), emphasising its role in fostering innovation, creativity, and social enterprise initiatives, to strengthen industry partnerships and enhance research outcomes aligned with the Faculty's strategic objectives.	The University will support FEC in its efforts to strengthen research sustainability through stronger industry partnerships. Support to advance the Faculty's plans will be available from the Research Development and Support Team, and also DCU Invent.

Rec. No.	Priority	Addressee	PRG Recommendation	Area Response	Senior Management Group (SMG) Response
12	P2	A	Career support and personal development plans for those on short-term contracts should be mandated and regularly discussed.	The Faculty will leverage DCU's Researcher Career framework and the reinstated PRD process to offer targeted career support and development opportunities for short-term contract staff, ensuring regular reviews to address employment challenges and foster professional growth. The Faculty will also implement a mentorship programme separate to the PRD process.	The University welcomes the commitment by the Faculty to support colleagues on short-term, full-time contracts, leveraging the Research Career Framework and Performance, Review and Development (PRD) framework. Staff mentoring is also a valuable and rewarding process and DCU offers a range of mentoring programmes and supports. DCU Learning and Development would welcome the opportunity to work with the Faculty on additional support as required.
University Service and Engagement					
13	P1	A	Award structured accommodation dedicated to research activities following a significant leadership role, i.e. programme chair.	DCU has an updated Sabbatical Leave Policy in place where six months may be taken as a sabbatical for research activities, subject to some eligibility requirements. Details of this policy will be highlighted more significantly within the Faculty.	SMG welcomes this recommendation and acknowledges the vital role played by academic colleagues in taking on leadership positions at the university.

R e c . N o.	P r i o r i t y	A d d r e s s e e	PRG Recommendation	Area Response	Senior Management Group (SMG) Response
				FMB will form a small Working Group to consider the feasibility of implementing a more structured programme specifically aimed at supporting faculty members who have transitioned from significant leadership roles, enhancing their research activities and professional development. This initiative will involve collaboration with DCU HR and DCU Finance to ensure alignment and resource availability.	
14	P2	A/U	Ensure notable periods of cessation in formal activity during summer, to allow annual leave/recovery.	The Faculty does encourage staff to take annual leave during the DCU summer 'quiet' period. The Faculty can further support this recommendation by examining the supervision activities for the taught Masters' programmes and engagement with other universities' practices and by amending these to facilitate annual leave, enhance staff well-being, and sustain productivity throughout the academic year.	The University strongly encourages staff to avail of annual leave during the summer period. To facilitate this, the University has adopted a practice whereby, from early July to mid-August, all non-essential meetings are scaled back.
Communication and Provision of Information					
15	P1	A	Deploy better communications in local spaces to inform students of well-being services.	In delivering the Faculty Strategy, the PSU and Facilities Manager will enhance local spaces, communication with stakeholders and collaborate with DCU Care & Connect and local channels, such as the Student Union and DCU's Clubs & Societies network, to implement targeted messaging in high-traffic student areas, thereby improving	SMG welcomes the planned, targeted efforts by FEC to enhance the visibility and awareness of the range of student supports at DCU.

R e c. N o.	P r i o r i t y	A d d r e s s e e	PRG Recommendation	Area Response	Senior Management Group (SMG) Response
				awareness and accessibility of well-being services in line with the Faculty's commitment to student health and diverse needs.	
16	P1	A/U	Update, rationalise and make readily available PhD progression process information.	The FCR will engage with Registry (Postgraduate Research) and the Graduate Studies Office to ensure that information on on postgraduate research progression process, is current, comprehensive accessible and readily available to all stakeholders.	The Graduate Studies Office (GSO) produces a comprehensive Postgraduate Research Guide annually, which includes essential information and relevant links related to the progression process. The GSO would welcome the opportunity to collaborate with FEC to further promote these resources and consider any materials identified during the review process as requiring updating.
17	P2	A	Utilise student communication channels such as class reps or student group chats.	The FCTL and PSU will review the operation of existing student communication channels and propose actions to enhance information dissemination, foster dialogue, and gather feedback on Faculty initiatives and student concerns, ultimately leading to the implementation of more effective and timely communication strategies (cf. Recommendation 15).	See response to Recommendation 6.
18	P1	A	Connect Research Centres with IAB.	Through the FCR, the International & Industry Engagement Lead will explore opportunities to strengthen connections between the Faculty's Research Centres and the IAB to enhance knowledge exchange, identify	SMG welcomes any initiatives or activities that strengthen linkages and create new opportunities for collaboration between the Faculty Research Centres, the wider

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				collaborative opportunities, and ensure research activities remain aligned with industry needs and trends.	Faculty and members of the Industry Advisory Board. Support to develop potential ideas for collaborative research will be available from the Faculty RDO and the DCU Invent team.
19	P2	A/U	Improve HR support for international staff with immigration issues.	Through our DCU People business partner, the Faculty Manager will liaise with DCU People and consult with international staff within the Faculty to evaluate and improve the existing support systems for international staff, focusing on the onboarding process and immigration-related challenges to facilitate their smooth transition and integration into the university community.	DCU People support the acquisition of the relevant employment permit for international staff. In addition, they advise where possible on visa requirements. The University has a medium-term plan in place to hire a dedicated role for this activity that will be split between students and staff. DCU People is also continuously improving its onboarding experience.
20	P2	A/U	Explore how INTRA abroad might use the ERASMUS Exchange to improve European mobility.	In consultation with the DCU Placement (INTRA unit), the FCTL will establish a working group to review the operation of the INTRA programme to assess current international mobility uptake and opportunities, identify potential partnerships with European institutions (with a particular focus on ECIU partners), propose and implement specific actions to leverage the ERASMUS Exchange framework to enhance European mobility.	This recommendation aligns with the university strategy and DCU Placement welcomes the opportunity to work with FEC to increase international mobility of students for workplace-based learning or periods in partner academic institutions.
Stakeholder Relationships					

Rec. No.	Priority	Addressee	PRG Recommendation	Area Response	Senior Management Group (SMG) Response
21	P2	A	Evolve IAB to include structured peer mentoring for early career academic staff, interface directly with graduating students, and establish INTRA pathways for SME and CRT/CDT secondments.	FMB will review the operation and remit of the IAB, in consultation with the International & Industry Engagement Lead, to develop and implement specific actions to enhance its effectiveness. The review will include the consideration of optimising its involvement in a structured peer mentoring programme for early career academics, opportunities for direct interactions between IAB members and graduating students, and expanding pathways for INTRA placements.	SMG welcomes the review of the remit of the IAB.

Summary of the One-Year Plan

Rec. #	Action	Timeline	Responsibility
1	Establish a Steering Group as a sub-committee of FMB and define its terms of reference.	April 2025	FMB
	PSU re-organisation has already been identified by FMB during the Faculty Strategic Plan development and work is progressing on this.	July 2025	Executive Dean/FacultyManager/ DCU People/Finance
	The Steering Group to conduct an initial review of current Faculty resources, initiatives and challenges and to identify priorities and resource allocation needs. The Steering Group to report to FMB.	December 2025	Steering Group
2	Engage with the Strategic Workforce Planning initiative to examine scenarios associated with the continuation/non-continuation of National Research Centres.	July 2025	Executive Dean
	FCR will analyse doctoral and postdoctoral demographics to identify growth and career development opportunities. FCR to report to FMB.	December 2025	ADR/FCR
	Associate Dean for Research and Faculty Research Development Officer will create a support structure leveraging expertise from existing research centres to facilitate large-scale collaborative funding applications.	December 2025	ADR/RDO
3	Carry out a review of current School workload models and develop one or more appropriate standardised workload allocation frameworks for further investigation. Report to FMB.	December 2025	Faculty Executive DCU People
4	FCTL will review current programme management structures and supports to assess the need, and capacity for, and nature of, a deputy programme chair role. FCTL to report to FMB.	December 2025	FCTL
5	FCTL will amplify the communication and dissemination of the University policy on online provision. It will review and seek to enhance online resource provisions. FCTL to report to FMB.	December 2025	FCTL

#	Action	Timeline	Responsibility
6	FCTL will review current student representation on committees to identify gaps and will increase student involvement in appropriate decision-making processes. FCTL to report to FMB.	December 2025	FCTL
7	The FCTL will prioritise its work on reviewing assessments, communicating best practice, supporting the University's new student feedback mechanics. FCTL to report to FMB.	December 2025	FCTL
8	The FCTL will collaborate with the PSU to review existing timetabling schedules to identify areas of possible improvement and to address these as resources allow. FCTL to report to FMB.	December 2025	FCTL/PSU
9	Implement a collaborative framework and support mechanisms to identify and respond to emerging funding opportunities.	December 2025	FCR/RDS
10	Investigate and disseminate international funding opportunities, leveraging the framework and supports in Rec. #9.	Ongoing	FCR/RDO
11	Review the IAB's framework to identify areas for improving its effectiveness in promoting innovation and social enterprise.	December 2025	FMB
12	Review career support and development provisions for short-term contract staff to identify gaps. Work to begin on a mentorship programme.	December 2025	FCR/DCU People
13	Details of the DCU Sabbatical Leave Policy will be highlighted more significantly within the Faculty	June 2025 Ongoing during PRD	Faculty Executive Heads of School
	Working Group to evaluate the feasibility of a structured support programme specifically for faculty transitioning from leadership roles, considering resources and alignment with DCU People and DCU Finance.	December 2025	FMB
14	Examine and review the supervision activities for the taught Masters' programmes and engagement with other University's practices and identify possible amendments to facilitate annual leave and recovery time.	December 2025	FCTL FMB
15	FCTL, the PSU, and the Facilities Manager will plan a communication framework that incorporates stakeholder feedback to deliver targeted messaging about well-being services to students (and staff) in local student spaces. The framework will be presented to FMB.	December 2025	FCTL PSU Facilities Manager

		Funding for local social spaces & dissemination technology	**Note for funding**
16	FCR will review Faculty and University documentation on postgraduate student progression processes and policies, and identify prioritised improvements. FCR will report to FMB.	December 2025	FCR GSO
17	Together with Rec. #6 and Rec. #15 to strengthen student feedback and communication channels.	December 2025	FCTL PSU Facilities Manager **Note for funding**
18	Investigate ways to strengthen connections between the Faculty's Research Centres and the IAB. Report proposals to FMB.	December 2025	FCR Engagement Lead
19	In collaboration with DCU People, and in consultation with international staff, the Faculty Manager will review University processes and policies, identifying key areas for prioritised improvements. Faculty Manager will report to FMB.	December 2025	Faculty Manager DCU People
20	FCTL to review the INTRA programme and use of the same within programmes for international mobility opportunities and to identify potential partnerships with European institutions. FCTL to report to FMB.	December 2025	FCTL
21	The International & Industry Engagement Lead will lead a review of the potential to broaden the operation and remit of the IAB. The International & Industry Engagement Lead will report to FMB.	December 2025	Engagement Lead

Summary of the Three-Year Plan

Rec. #	Action	Timeline	Responsibility
1	Implement and refine strategic roadmap, ensuring alignment with University and Faculty objectives, and evaluating effectiveness.	December 2027	FMB
2	Implement a support structure and initiatives to assist faculty members in developing large-scale collaborative and interdisciplinary funding applications. Quantify these funding applications.	December 2027	ADR/RDO
3	Implement and evaluate a standardised workload allocation framework and assess feasibility of a standardised workload model.	December 2027	Faculty Executive DCU People
4	If required, pilot a shadowing deputy chair role and assess its effectiveness.	December 2027	FMB/FCTL
5 & 7	FCTL will establish additional Faculty-specific guidelines, examples, and/or communities of practice where necessary.	December 2027	FCTL
6, 15, 17	Student feedback mechanisms and the response to student feedback will be better communicated.	December 2027	FMB/FCTL
8	FCTL will determine the feasibility of consolidating programme content on specific days while considering pedagogical best practice, the diverse needs of students, and available resources. If feasible, some pilot timetable changes will be implemented.	December 2027	FCTL/PSU
9 & 10	Review the designed research funding support framework and mechanisms, and refine if required.	December 2027	FCR/RDS
11	If required, enhance the IAB's framework to strengthen industry partnerships within the Faculty and evaluate any changes.	December 2027	FMB
12	Develop and implement a comprehensive career development and mentorship programme tailored for short-term contract staff, incorporating feedback from the initial assessment and ensuring ongoing evaluation to adapt to their evolving needs.	December 2027	FCR/DCU People

13	Implement identified improvements to the existing structured break (Sabbatical Leave) initiative for those who have undertaken significant leadership roles within the Faculty.	December 2026	FMB
14	Implement identified improvements to cease formal activities to ensure staff can avail of annual leave and recovery.	December 2026	FMB
6, 15, 17	Implement the designed communication framework to enhance outreach in local spaces, ensuring students (and staff) are well-informed about available well-being services.	December 2026	FCTL PSU Facilities Manager
16	Implement the improvements in the communication and dissemination of research student progression processes.	December 2026	FCR PSU
6, 15, 17	cf. Ref. #6 and Rec. #15 with a focus on student feedback	December 2026	FCTL PSU Facilities Manager
18	Implementation and review of plans to strengthen connections between the Faculty's Research Centres and the IAB.	December 2026	FCR Engagement Lead
19	Implement, communicate, and disseminate identified process improvements around international staff immigration and onboarding.	December 2026	Faculty Manager DCU People
20	Implement strategies and update curricula to leverage the ERASMUS Exchange framework to enhance student mobility during INTRA.	March 2026	FCTL
21	The International & Industry Engagement Lead will lead a review of the potential to broaden the operation and remit of the IAB. The Engagement Lead to report to FMB.	December 2026	Engagement Lead
All	Capture feedback via a Staff Survey and via a Student Survey	December 2026	FMB

Appendices

Quality Committee (for the Self-Assessment Report)

An internal quality review steering group led the self-assessment phase of the Quality Review. Committee membership was as follows:

- Prof. Brian Corcoran [Co-Chair of Steering Group]
- Dr Jennifer Bruton [Dean of FEC; Co-Chair of Steering Group]
- Prof. Nicholas Dunne [Deputy Dean of FEC]
- Michele Pringle [Faculty Manager]
- Gavin Osborne [Facilities and Technical Services Manager]
- Keith Hickey [Information & Education Technology Manager]
- Mary O'Halloran-Proffitt [International and Industry Engagement Manager]
- Prof. Conor Brennan [Associate Dean of Research, FEC]
- Dr Jennifer McManis [Associate Dean of Teaching and Learning, FEC]
- Dr Andrew McCarren [Head of the School of Computing]
- Dr Paul Clarke [Deputy Head, School of Computing]
- Dr Noel Murphy [Head of the School of Electronic Engineering]
- Prof Derek Molloy [Deputy Head, School of Electronic Engineering]
- Dr Paul Young [Head of the School of Mechanical & Manufacturing Engineering]
- Dr Nigel Kent [Deputy Head, School of Mechanical & Manufacturing Engineering]

Peer Review Group members

The membership of the Peer Review Group for the Quality Review was as follows:

- Prof. Ian Bond, Pro Vice-Chancellor and Executive Dean of Science and Engineering, University of Bristol (Chair)
- Prof. Tiziana Margaria, Department of Computer Science and Information Systems, University of Limerick
- Mr. Denis Kelly, Energy Engineering Capability Specialist & Researcher
- Prof. Christine Loscher, Head of School, School of Biotechnology, DCU
- Mr. Adam Daly, School of Psychology, DCU
- Dr Saumava Mitra, School of Communications, DCU

Quality Committee (for the Quality Enhancement Plan)

- Dr Jennifer Bruton [Dean of FEC; Co-Chair of Steering Group]
- Prof. Nicholas Dunne [Deputy Dean of FEC; Co-Chair of Steering Group]
- Mary O'Halloran-Proffitt [Faculty Manager/ International and Industry Engagement Manager]
- Gavin Osborne [Facilities and Technical Services Manager]
- Tanya Keogh [Operations Manager]
- Prof. Conor Brennan [Associate Dean of Research, FEC]
- Dr Jennifer McManis [Associate Dean of Teaching and Learning, FEC]
- Dr Paul Clarke [Deputy Head, School of Computing]