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| **No** | **QUID Project title** | **Lead applicant name and role** | **Amount funded** |
| 4 | That's exactly what I was looking for! Using AI to get users to the website information they want. | Ger Cannon, Project Manger/ Senior BA, ISS Jane Last, Digital Director, Communications & MarketingBrendan Tighe, Senior International Mobility Manager, DCU Placement | 3,000 |
| 8 | The Use of Artificial Intelligence to Enhance Research Communication and Public Engagement: A Feasibility Study | David Nolan, Assistant Professor, Sport and Exercise Sciences, Marketing Convenor for School of Health and Human Performance  | 4,300 |
| 9 | Intleacht shaorga in Fiontar & Scoil na Gaeilge | Artificial Intelligence for Fiontar & Scoil na Gaeilge | Padraig Ó Catháin, Ollamh Cúnta, Fiontar agus Scoil na Gaeilge | 3,000 |
| 11 | AI Assistance in Proposal Development | Monica Lechea, Research Development Office, ADAPT | 1,500 |
| 12 | Integrating AI into Futures Psychology: Workshops on Law, AI Technologies, and Education | Lorraine Boran, School of Psychology Teaching Convenor, Programme Chair of BSc in Psychology and Disruptive Technologies | 3,500 |
| 13 | Supporting DCU researchers to integrate AI ethically into their research activity | Fiona Brennan, Research Support Manager, RIS | 2,150 |
| 14 | Understanding and comparing the benefits of Google’s BARD AI and ChatGPT for Python Learning | Anderson Simiscuka, Project PI (Design of Assignments, Data Processing and Publication Leading), School of Computing | 2,800 |
| 15 | [AI-MCJ] Developing and Assessing Critical Approaches to Generative AI in Media, Communications, and Journalism | Dónal Mulligan, Assistant Professor of Media & Communications, School of Communications, F-REC Chair | 3,980 |
| 17 | Loop-ing in genAI | Rob Lowney, Senior Learning Technologist, Teaching Enhancement Unit | 4,867 |
| 18 | Sparking Musical Creativity through AI in Early Childhood Music Education | Regina Murphy, School of Arts Education & Movement | 500.00 |
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