



JOB DESCRIPTION

Teacher Fellowship DCU Institute of Education 2 Year Fixed-Term Contract from September 2021

Overview

Dublin City University (www.dcu.ie) is a research-intensive, globally-engaged, dynamic institution that is distinguished by both the quality and impact of its graduates and its focus on the translation of knowledge into societal and economic benefit. DCU prepares its students well for success in life, and in the workplace, by providing a high-quality, rounded education appropriate to the challenges and opportunities of the 21st century. As Ireland's University of Enterprise and Transformation, DCU is characterised by a focus on innovation and entrepreneurship and a track-record of effective engagement with the enterprise sector, including commercial, social and cultural enterprises. Excellence in its education and research activities has led to DCU's consistent position in the rankings of the world's top young universities.

Overview of the department

The DCU Institute of Education is the newest faculty of Dublin City University. It is based in a €70 million purpose built facility on the DCU St Patrick's Campus in Drumcondra in Dublin. Established in 2016 as Ireland's first University faculty of Education, it has a staff of more than 130 full-time academics and a student body in excess of 4,000.

The Institute brings together students of education across all sectors from early childhood, to primary and post-primary and further and higher education. As well as providing a range of undergraduate programmes in education, the Institute offers a rich menu of taught and research-based post-graduate programmes, at doctoral, masters, diploma and certificate levels.

As a centre of expertise and excellence in teacher education and education more generally, the Institute hosts a range of research centres in key areas of priority and has an ambitious and growing programme of research. With internationally-recognised experts in education policy, inclusive and special education, curriculum and pedagogy, assessment, literacy, evaluation, digital learning and teacher education, the Institute provides a dynamic learning and working environment. Staff can expect to encounter opportunities for multi-disciplinary work, not just in the Institute, but across the University. As one of the world's leading young Universities, DCU has established its fifth and newest faculty out of a conviction that studies and research in education and the preparation and support of teachers are central to the transformation of lives and communities.

Committed to academic excellence and innovation, the DCU Institute of Education is confident its students and staff, and its graduates can flourish and lead in the challenging and complex contexts of education in the 21st century.

Our teacher education programmes include the following:

Primary:

- Bachelor of Education
- Professional Master of Education

Post-primary

- Bachelor of Religious Education and English/ History/ Music
- Bachelor of Education in Gaeilge and French/ German/ Spanish
- Bachelor of Science in Science Education
- Bachelor of Science in PE and Biology/Maths
- Professional Master of Education (various subjects)

Role Profile

This is a new initiative by the DCU Institute of Education and is the first of this kind in an Irish higher education institute, arising out of our historic dedication to the promotion of teaching as a profession and to the ongoing development of our own programmes of teacher education.

The DCU Institute of Education is seeking to recruit 6 full-time Teacher Fellows to assist the development of student teachers across our primary and post-primary initial teacher education programmes. Teacher Fellows will also have an opportunity to pursue part-time Masters or Doctoral studies for the period of the fellowship, or undertake modules from a range of programmes on a not-for-credit basis, as part of a programme of personalised professional development for each fellow. These studies will be free for the Teacher Fellows. This exciting new initiative offers teachers registered with the Teaching Council in Ireland the opportunity to share their teaching knowledge and experience with student teachers, acting as a 'teacher in residence' while also pursuing their own professional development.

This role may suit teachers who are at various stages of their career and may require the arrangement of a career break.

Duties and Responsibilities

Responsibilities include but are not limited to the following:

The successful candidates will be required to contribute to the development, delivery, and assessment of high quality initial teacher education programmes at undergraduate and post-graduate levels, which is informed by significant professional expertise gained via practice, research/study and extensive teaching experience.

- Supporting students on school placement, through mentoring, supervision, assessment and reporting.
- Act as a 'teacher in residence' for IOE staff and students, advising on all aspects of school life.
- Facilitating discussions, Q&A sessions with student teachers.
- Delivering practical workshops to students, staff and partnership schools and modelling excellence in teaching and learning.
- Developing materials/ resources that would enhance initial teacher education programmes.

- Teaching/ team-teaching and facilitating tutorials on a range of initial teacher education programmes.
- Contributing to the review of initial teacher education programmes and modules and making recommendations for improvement.
- Working with staff from across the Institute of Education to share insights from practice.
- Engage in meetings related to the role.

Qualifications and Experience

Essential Criteria:

- Level 8 Degree in a relevant area.
- Registration with the Teacher Council under route 1 (primary) or 2 (post-primary).
- 5 years of teaching experience, ideally across a wide range of class groups.

Essential Knowledge and Skills:

- A driven self-starter, dynamic, creative and innovative with the potential to inspire excellence in our student teachers.
- Excellent team working skills and the ability to work in partnership with others.
- Excellent communication, presentation and facilitation skills.
- Knowledge and comprehension of the systems and structures in place in primary or post-primary schools.
- Competent in the use of technology in teaching and learning and the capacity to deliver teaching online and support effective online learning.
- Sufficient knowledge of teaching methods and techniques and experience of delivering teaching/learning delivery.

In addition, applicants for these fellowships should have at least 3 of the following – please see the application process for further details

- A record of innovative practice and curriculum leadership.
- Have mentored student teachers on placement and/or colleagues in the Droichead process.
- Developed strong partnerships with families and communities.
- A record of collaborative practice
- Leadership in a professional organisation or network - including subject or discipline association.

Mandatory Training

The postholder will be required to undertake the following mandatory compliance training: Orientation, Health & Safety and Data Protection (GDPR). Other training may need to be undertaken when required.