

# Research Assistant in Social Entrepreneurship and Innovation Fiontar agus Scoil na Gaeilge Faculty of Humanities and Social Sciences in conjunction with DCU Entrepreneurship and Innovation Hub Fixed Term One Year Contract

Dublin City University <a href="www.dcu.ie">www.dcu.ie</a> is a research-intensive, globally-engaged, dynamic institution that is distinguished by both the quality and impact of its graduates and its focus on the translation of knowledge into societal and economic benefit. DCU prepares its students for success in life and in the workplace, by providing a high-quality, rounded education appropriate to the challenges and opportunities of the 21st century. As Ireland's University of Enterprise and Transformation, DCU is characterised by a focus on creativity, innovation and entrepreneurship and a track-record of effective engagement with various external stakeholders, including the public sector, the voluntary sector, and enterprise sector. The university fosters creativity, innovation and enterprise, and collaboration with commercial, technological, social, arts and cultural enterprises. DCU's Graduate Attributes scheme specifically encourages students to be creative and enterprising, solutions-oriented and globally engaged. Excellence in its education and research activities has led to DCU's consistent position in the rankings of the world's top young universities and its recent recognition by The Sunday Times as University of the Year 2021. DCU now hosts over 18,000 students across five faculties.

## Fiontar agus Scoil na Gaeilge, Faculty of Humanities and Social Sciences

Fiontar and Scoil na Gaeilge is an interdisciplinary School which is recognised internationally for the quality of programmes it delivers through the medium of Irish, and for the innovative nature of the teaching, research and work of the academic staff and researchers in a wide range of disciplines, most notably the digital projects. Many staff collaborate with colleagues across the campus not only on language-based topics, but also on topics such as entrepreneurship, finance and online learning. Competency in the Irish language is not a requisite for this position. However, should s/he wish, the successful applicant will have opportunities to engage with Irish language activities in the School and across the campus.

## Innovation and Entrepreneurship at DCU

DCU has a well-integrated eco-system for innovation and entrepreneurship for staff and for students. It was highly praised in the 2017 HEInnovate Country Report for Ireland. Entrepreneurship and innovation are part of the curriculum across all five faculties. In addition, students have the benefit of an Entrepreneurship and Innovation Hub in the U Student Hub, to foster entrepreneurship and innovation among students, most notably through the U-Start programme and student societies such as Enactus DCU and the DCU Start-Up Society. DCU has a longstanding track record of community engagement, most recently illustrated with its newly established Centre for Engaged Research, which promotes collaborative engagement with the community and other stakeholders to address societal challenges.

## **Background to Project**

Fiontar agus Scoil na Gaeilge, in conjunction with the Entrepreneurship and Innovation Hub in the U Building is currently working on two exciting projects related to social innovation and social entrepreneurship. 'From Passion to Action' is funded by the National Forum for the Enhancement of Teaching and Learning in Higher Education. 'Beyond Scale' is an Erasmus-funded project led by WPZ Research GmbH in Austria, exploring the development of innovation and entrepreneurship in higher education through the use and development of the HEInnovate tool. DCU's involvement in Beyond Scale is primarily related to social innovation and entrepreneurship. The aim of both projects is to promote, nurture and stimulate the competencies, behaviours and attitudes of social entrepreneurship and social innovation (SEI) within the staff and student community in DCU. This forms part of the University's current strategic plan Talent, Discovery and Transformation, 2017-2022, and is an ambitious objective with great potential.

#### **Role Profile**

Reporting to the Principal Investigator (PI) of both projects, the role is to assist the PI in running both projects. The appointee will be required to assist the PI in preparing, designing, implementing and reviewing various activities in conjunction with a number of academics across the university, and in conjunction with leaders in the social enterprise, NGO and charity sector in Ireland, as well as with the Erasmus project partners. The purpose of the position is to ensure that both projects are completed in an effective and efficient manner, resulting in a much-enhanced portfolio of learning materials, experiences, and opportunities in the area of social entrepreneurship and social innovation (SEI). The role will be based primarily in the Entrepreneurship and Innovation Hub on the Glasnevin campus, but with some work taking place on the other DCU campuses. The role may suit a candidate considering pursuing PhD studies at a later stage.

#### **Principal Duties and Responsibilities**

We are now looking to hire a Research Assistant to fulfil duties which will include, but not be limited to:

- Assist with the day-to-day running of the two projects, assisting the PIs on an on-going basis.
- Conduct a review of discrete approaches to fostering SEI, including analysing educational resources relating to fostering SEI in students/adults, and prepare a report on this review
- Assist the PIs in engaging with internal and external including international stakeholders, including academic and administrative staff, students, the Office of Student Life, the DCU Student Union, those working in the social enterprise, NGOs and charity sector, and relevant alumni
- Contribute to the design of a curriculum and materials aimed at fostering SEI in staff and students
- Provide input into the collation of best-practice and discipline-relevant learning materials, learning opportunities and external competition details to disseminate online and via targeted mailing lists.
- Promote and disseminate the projects' work and achievements in print, broadcast, digital and social media.
- Attend and present results as required at project progress meetings in conjunction with the PIs
- Disseminate project activities and achievements internally, externally and online
- Assist with the recruitment of colleagues with regard to participating in the project activities and creation of project materials
- Provide administrative assistance in preparing and running workshops and events for both staff and students
- Assist in the delivery and evaluation of workshops and training

- Collate training programme evaluations and feedback to assess impact
- Assist PIs in recognising and applying for future funding opportunities.

# **Applicant Requirements**

Applicants must have an honours primary degree and, ideally, a master's degree. At least one of the degrees would ideally be in the humanities, social sciences, education, business or a related discipline, preferably including an element of social innovation and entrepreneurship.

In addition, it would be desirable if applicants had:

- At least one year's work experience in a field related to their studies and/or this position; experience of working in the social enterprise, NGO or charity sector in a paid or voluntary capacity.
- The ability to work as part of an innovative collaborative team and to innovate in an earlystage organisational environment with multiple stake-holders.
- The ability to engage with and support collaboration with academic and administrative colleagues within DCU and in the social enterprise, NGO and charity sector.
- Experience in devising, testing, adapting and revising innovative solutions to social problems.
- An interest in working in an international European context.
- A strong ethic and commitment to problem-solving and the creation of innovative solutions to social challenges.
- Excellent team working skills.
- Excellent verbal and written communication skills.
- Very good organisational skills with an ability to prioritise workloads and to work successfully on own initiative.

# **Mandatory Training**

The post holder will be required to undertake the following mandatory compliance training: GDPR, Orientation, and Compliance.