



Research Centre:	Centre for Human Rights and Citizenship Education, DCU Institute of Education.
Post Title:	Post-Doctoral Researcher in Intercultural and Citizenship Education
Level of DCU Framework Post Duration	Level 1 Fixed-Term Contract up to 36 Months, Part time, 4 days per week

Dublin City University www.DCU.ie is a young, ambitious and vibrant University, with a mission ‘to transform lives and societies through education, research, innovation and engagement’. Known as Ireland’s ‘University of Enterprise and Transformation’, it is committed to the development of talent, and the discovery and translation of knowledge that advances society and the economy. DCU is the Sunday Times Irish University of the Year 2021.

The University is based on three academic campuses in the Glasnevin-Drumcondra region of north Dublin. It currently has more than 18,000 students enrolled across five faculties – Science and Health, DCU Business School, Computing and Engineering, Humanities and Social Sciences and DCU Institute of Education. DCU is committed to excellence across all its activities. This is demonstrated by its world-class research initiatives, its cutting-edge approach to teaching and learning, its focus on creating a transformative student experience, and its positive social and economic impact. This exceptional commitment on the part of its staff and students has led to DCU’s ranking among the top 2% of universities globally. It also consistently features in the world’s Top 100 Young Universities (currently in QS Top 70 Under 50, Times Higher Top 150 Under 100).

DCU is placed 84th in the world, in the Times Higher Education University Impact Rankings – measuring higher education institutions’ contributions towards the UN Sustainable Development Goals. Over the past decade, DCU has also been the leading Irish university in the area of technology transfer, as reflected by licensing of intellectual property.

DCU Institute of Education

The DCU Institute of Education is the newest faculty of Dublin City University. It is based in a €70 million purpose built facility on the DCU St Patrick’s Campus in Drumcondra in Dublin. Established in 2016 as Ireland’s first University faculty of Education, it has a staff of more than 140 full-time academics and a student body in excess of 4,000. The Institute brings together students of education across all sectors from early childhood, to primary and post-primary and further and higher education. As well as providing a range of undergraduate programmes in education, the Institute offers a rich menu of taught and research-based post-graduate programmes, at doctoral, masters, diploma and certificate levels. As a centre of expertise and excellence in teacher education and education more generally, the Institute hosts a range of research centres in key areas of priority and has an ambitious and growing programme of research.

Centre for Human Rights and Citizenship Education

The Centre for Human Rights and Citizenship Education (CHRCE) champions educational policy and practice promoting human rights, children’s rights, inclusion, global justice and environmental sustainability.

Established in 2004, the CHRCE specialises in research, resource creation and professional development which furthers good practice in relation to global and local citizenship and human rights education. The CHRCE's expertise extends across early childhood, primary, post-primary and third level education including teacher education. Committed to creative, cutting-edge and collaborative approaches, both in terms of pedagogy and research methodology, the CHRCE draws on the varied expertise of its members, steering committee, university context and national and international partnerships. Working with governmental and non-governmental organisations, teachers and schools, the CHRCE is at the forefront of developments in human rights and global citizenship education both in Ireland and internationally.

Role Profile

We now wish to recruit a post-doctoral researcher to join our team. This post is funded by the Department of Children, Equality, Disability, Integration and Youth's National Integration Fund 2020. The successful candidate will work on a funded project, INOVATE, which is concerned with representing and incorporating authentic minority ethnic young people's voices within teacher education programmes at both pre-service and in-service levels. The successful individual will report directly to the project's Principal Investigator and the Centre for Human Rights & Citizenship Education executive committee. The individual will coordinate the work of the project under the support and direction of the Principal Investigator and play a key role in achieving the project objectives and goals.

The individual will support the INOVATE project in order to contribute to the equal representation of young migrants within the education sector and an authentic and respectful public portrayal of individuals' personal stories. Moreover, this authentic representation of ethnic minority voices and integration into teacher education programmes will enhance young migrants' democratic and meaningful participation within the education sector and within wider society. The project will be delivered face to face and online and includes partnership between DCU and civil society groups who will work collectively to deliver the programme.

As part of this role the Researcher will be required to participate in the DCU Research Career Framework. This framework is designed to provide significant professional development opportunities to Researchers and offer the best opportunities in terms of a wider career path.

Duties and Responsibilities

Reporting to the Principal Investigator (PI) the main duties and responsibilities associated with this post are as follows:

- Conduct a specified programme of research under the supervision and direction of the PI
- Assist in the coordination of the programme of research, and related events and workshops
- Assist in updating the project website and social media channels associated with the project
- Assist in the development of digital and print materials and resources for the programme aimed at both teachers and teacher educators
- Engage in the dissemination of the results of the research in which he/she is engaged with the support of and under the supervision of the PI
- Engage in appropriate training and development opportunities as required by the PI, the School or Research Centre, or the University
- Engage in teaching and teaching support as assigned by the Head of School and under the direction of the PI
- Liaise with both internal and external stakeholders including civil society and academic partners/collaborators
- Carry out administrative work associated with the programme of research as necessary
- Contribute to the day-to-day work of the Centre
- Assist in identifying and developing future research and funding initiatives

Candidate Requirements

Minimum Criteria

- A PhD in intercultural education particularly with a focus on identity and belonging in migrant populations, linguistic diversity and/or experiences of immigration and integration in Ireland

In addition, it is desirable that the candidate has a subset of the following:

- Ability to demonstrate understanding of and experience in employing research methods with ethnic minority young people
- Competent in the use of research software, eg. Nvivo
- Excellent communication (oral and written) skills
- Team player
- Experience in project coordination and event organisation
- Experience working in educational contexts
- Ability to speak a second language.

Candidates will be assessed on the following competencies:

-Discipline knowledge and Research skills – Demonstrates knowledge of a research discipline and the ability to conduct a specific programme of research within that discipline

-Understanding the Research Environment – Demonstrates an awareness of the research environment (for example funding bodies) and the ability to contribute to grant applications

-Communicating Research – Demonstrates the ability to communicate their research with their peers and the wider research community (for example presenting at conferences and publishing research in relevant journals) and the potential to teach and tutor students

-Management & Leadership skills - Demonstrates the potential to manage a research project including the supervision of undergraduate students

Mandatory Training

The post holder will be required to undertake the following mandatory compliance training: GDPR and Compliance. Other training may need to be undertaken.