

Faculty of Science and Health
Programme Regulations 2015-2016

Part A: B.Sc. in Science Education (SE)¹
Programme Regulations for Entrants Prior to 2013 – Old Structure

1. Programme-specific rules and requirements

(a) The 1st – 4th year precision marks are included in the award classification calculation at the following weightings [Ref.: DCU M&S 8.1.1]:

Graduating class of 2015-16

Year 1 – 5%

Year 2 – 10%

Year 3 – 35% (Comprising ES305 at 20% and Year 3 precision mark minus ES305 at 15%)

Year 4 – 50%

Students who transfer into the programme in 2nd or 3rd year will have their degree classification based on the contribution precision marks that were achieved at DCU as per the weightings outlined above in the relevant years.

(b) Compulsory attendance applies to the following modules:

Year Three: CS310, CS345, ES305

Year Four: CS458, PS322.

2. Derogations from Marks & Standards

Marks and Standards apply

3. Progression

Students must obtain the minimum number of credits indicated below in the relevant academic session to progress to the next academic session. Students will not be permitted to 'carry' modules except in exceptional circumstances and subject to the approval of the Programme Board and mode of delivery permitting. [Ref.: DCU M&S 7.2.1].

Year Three – 60 credits

Year Four – 60 credits

4. Compensation

Compensation does not apply to the following modules:

Year Three: CS310, CS345, ES305

Year Four: CS457, CS458, ES401, ES402, MS451, PS322, PS457

¹ Please refer to both sets of programme regulations

Part B: B.Sc. in Science Education (SE)²
Programme Regulations for Entrants from 2013 – New Structure

1. Programme-specific rules and requirements

(a) The 1st – 4th year precision marks are included in the award classification calculation at the following weightings [Ref.: DCU M&S 8.1.1]:

- Year 1 – 5%
- Year 2 – 10%
- Year 3 – 40%
- Year 4 – 45%

Students who transfer into the programme in 2nd or 3rd year will have their degree classification based on the contribution precision marks that were achieved at DCU as per the weightings outlined above in the relevant years.

(b) Compulsory attendance applies to the following modules:

- Year One: CS151, ES123, ES143, PS153
- Year Two: CS257, ES228, MS220, PS227, PS255
- Year Three: CS345, CS362, ES338, MS351, PS357,

2. Derogations from Marks & Standards

Regulation from which derogation applies	Table 1: Award Credit Accumulation Structure Honours Bachelor Degree: 180 – 240 ECTS credits
Derogation	A total of 280 ECTS credits are attached to the workload of the BSc in Science Education

Regulation from which derogation applies	2.2.4 For undergraduate students, the maximum allowable number of ECTS credits in an academic session is 75, and the minimum allowable is 5.
Derogation	Students taking Mathematics must complete a total of 77.5 credits in Year Four

3. Progression

Students must obtain the minimum number of credits indicated below in the relevant academic session to progress to the next academic session. Students will not be permitted to 'carry' modules except in exceptional circumstances and subject to the approval of the Programme Board and mode of delivery permitting. [Ref.: DCU M&S 7.2.1].

- Year One – 60 credits
- Year Two – 62.5 credits
- Year Three – 72.5 credits

² Please refer to both sets of programme regulations

4. Compensation

Compensation does not apply to the following modules:

Year One: CS151, ES123, ES143, PS153,
Year Two: CS257, ES228, ES215, MS220, PS227, PS255,
Year Three: CS345, CS362, ES336, ES338, ES341, MS351, PS357

5. Third Year Repeat Students

Where students enrolled in Year three of the programme in the academic year 2014-2015 are required to repeat Year Three in the academic year 2015-2016, they will sit the module(s) which they did not pass in the initial academic session.

Deactivated Modules	Module Title	Module repeat/deferred student takes
CS310	Teaching & Assessing Senior Cycle Ch, Ph & Mt	CS310
ES330	ICT, Teaching Strategies & Prof. Preparation	ES330
ES303	Curriculum Development and Evaluation	ES303
ES304	Access, Disadvantage, Equality in Education	ES304
ES305	School Placement and Preparation	ES305