

PROGRAMME REGULATIONS 2015-2016

Programme Title: **Professional Diploma in Education**
 Programme Code: **PDE**
 Offering Type: **Full-time (01)**

1. Programme-specific rules and requirements

1.1 Calculation of Precision Mark

The precision mark is normally defined as the overall weighted average for the first full presentation of marks (Marks and Standards, Item 7.1.3). Modules are normally weighted proportionately according to their credit value. As there are exceptions on this programme, listed below are the proportional weightings in percentage terms of each module for the calculation of the precision mark.

Year 1			Year 2		
Core / Option	Module	% Contribution to Overall Precision Mark	Core / Option	Module	% Contribution to Overall Precision Mark
Core	ES438	10%	Core	ES439	15%
Core	ES437	7.5%	Core	ES419	7.5%
Core	ES418A	7.5%	Core	ES444	7.5%
Core	ES445	7.5%	Core	ES446	7.5%
Option	ES462, ES463, ES464, ES465, ES466, ES467, ES468, ES469, ES471, ES472, ES474, ES475	7.5%	Core	ES456	7.5%
			Option	ES462A, ES463A, ES464A, ES465A, ES466A, ES467A, ES468A, ES469A, ES471A, ES472A, ES474A, ES475A,	7.5%
			Option	ES457, ES473, LC417	7.5%
	Total Year 1	40%		Total Year 2	60%

1.2 Students must attend 85% of lectures in each module [Ref.: DCU M&S, Item 3.1.2; Teaching Council]

1.3 Students can be withdrawn from the programme for serious breach of Code of Behaviour [Ref.: Sec. 41 Teaching Council Act 2001]

1.4 Programme requirements pertaining to School Placements:

1.4.1 Students must maintain a placement in order to remain on the programme [Ref.: Teaching Council]

- 1.4.2 All students must complete a minimum of 100 hours of actual teaching with a class group of no less than 15 students in a second-level school with students between the ages of 12 and 18 years. Students must teach a subject from the second-level curriculum. Incoming students (2014-2015) should also spend at least another 200 hours in the placement under the mentorship of experienced staff and observing school life, teaching and extra-curricular activities [Ref.: Teaching Council].

It may be necessary for School Placement Supervisions to take place outside of the normal lecture period of each semester during the examination periods in January and May.

- 1.4.3 In Year 1, module ES438 School Placement will be spread across Semester 1 and Semester 2 (2 hours teaching per week) [Ref.: DCU M&S, Item 2.2.1; Teaching Council]
- 1.4.4 In Year 2, module ES439 School Placement 2 will be spread across Semester 1 and Semester 2 (2 hours teaching per week) [Ref.: DCU M&S, Item 2.2.1; Teaching Council]

2. Derogations from Marks & Standards

None specified.

3. Progression

Normally students must successfully have completed a minimum of 25 credits in Year 1 in order to progress to Year 2. Students will not be permitted to 'carry' modules under any circumstances [Ref.: DCU M&S, Item 7.2.1].

4. Compensation

Compensation is not permitted for taught postgraduate programmes. [Ref.: DCU M&S, Item 7.2.7].

5. Resit Categories

Resit Category 1: A resit is available for all components of the module

All modules except those specified below if appropriate.

Resit Category 2: No resit is available for 100% continuous assessment module

- ES438 School Placement
- ES439 School Placement 2

Resit Category 3: No resit is available for the continuous assessment component

None specified.