

## DCU INSTITUTE OF EDUCATION

# Programme Regulations 2016-2017

**Programme Title:** Master of Education

**Programme Code:** MEd

**Offered on a full-time or part-time basis:** Part-time

**Note:** Programme Regulations should be read in conjunction with Marks and Standards which can be found at <http://www.dcu.ie/registry/examinations/index.shtml>

### 1. Programme Specific Rules and Requirements

#### Entrants from September 2016

None specified.

#### Continuing students 2016/2017

The lowest taught module grade is weighted 0 when calculating the precision mark. The precision mark calculation where exemptions have been awarded is as follows:

- Students transferring from the Certificate in Education and taking four taught modules: modules grades are weighted proportionally, the weighting being 3 for three highest grades and 1 for the lowest grade, i.e. result = (highest grade x 3) + (second highest grade x 3) + (third highest grade x 3) + (lowest grade x 1)/10
- Students transferring from the Diploma in Education and taking 3 modules: module taught module grades are weighted proportionally, the weighting being 2 for two highest grades and 1 for lowest grade, i.e. result = (highest grade x 2) + (middle grade x 2) + (lowest grade x 1)/5

### 2. Derogations from Marks and Standards

Marks and Standards apply.

### 3. Progression

#### 3.1 Exit Awards

Upon completion of 60 credits students may exit with a Graduate Diploma in Advanced Educational Studies.

### 4. Compensation

Marks and Standards apply.

### 5. Resit Categories

The resits offered for the August examinations diet vary depending on the module to be re-taken. The following is an explanation of the resit categories. All modules except those specified below fall into category 1.

**Resit category 1:** A resit is available for all components of the module.

**Resit category 2:** No resit is available where the module is 100% assessed by Continuous Assessment.

Module Code	Module Title
ED8003	Current Issues in Education (On Campus)
ED8004	Qualitative Research Methods (OnLine)
ED8007	Literacy in the Early Years
ED8008	Sociology of Teaching and Learning
ED8010	Managing Challenging Behaviour in Class
ED8005	Quantitative Research Methods (Online)
ED8004A	Qualitative Research Methods (On Campus)
ED8003A	Current Issues in Education (Online)
ED8005A	Quantitative Research Methods (On Campus)
ED8015	Literacy: Upper-Primary & Lower-Secondary
ED8016	The Changing Contexts of Schools
ED8017	Psychology applied to Teaching & Learning
ED8018	Teacher Identity and Popular Culture
ED8021	Problem solving & action planning
ED8022	Effective Communication in the Classroom

**Resit category 3:** No resit is available for the continuous assessment component and the examination must be re-taken.