



Workshop Title, Date & Venue:

Interpreting, Managing and Teaching With Turnitin Originality Reports

10.00 – 11:30 – 14 March 2013 in DG10 Bea Orpen

Workshop Overview:

This is a hands-on workshop where participants will work together to interpret case studies of Turnitin Originality Reports. Originality Reports or sometimes called Similarity Reports are one of the key features of Turnitin. In this workshop we will build an understanding of how to manage, interpret, and use these reports to improve students' academic writing. Through the use of real case studies we will discuss strategies for efficient and effective use of these reports that go beyond 'catching' a student plagiarising.

Learning Outcomes:

On completion of this workshop you will be able to:

- Interpret a range of Originality Report results
- Develop a strategy for using Originality Reports to support students' academic writing

Workshop Participants:

This workshop is suitable for any lecturer who is interested in Turnitin. While it is helpful if you have experience with Turnitin, it is not necessary. Those with an interest in Turnitin and with no experience are also welcome to join. See [ISS' video tutorials](#) on how to set up a Turnitin assignment.

Registration & Advance Preparation:

You must register here by March 13: <http://liuworkshop14march.eventbrite.com/to> participate in this workshop; places are limited and will be allocated on first come first served basis.

Workshop Facilitator:

This workshop will be facilitated by Dr. Eloise Tan, Teaching and Learning Developer, Learning Innovation Unit, Dublin City University