LI502 Assessment and Feedback Module

This module focuses on the principles, application and context of assessment in higher education today. Participants will experience assessment approaches ('of', 'for' and 'as' learning) in on-line contexts. This module aims to equip participants with the skills to evaluate and develop appropriate online assessment and approaches to assessment.

Who is it for?
Practitioners who are currently involved in assessing student work whether they teach in a face to face, blended, or fully online environment.

How does it work?
LI502 is taught primarily online using Loop (Moodle) as the VLE. There is an important face-to-face orientation session to prepare for the module. A series of regular interactive activities and virtual classroom sessions enable you to discuss concepts and practices with your peers. Multimedia learning objects, videos, and articles are released fortnightly and there are opportunities to evaluate, try, and share practice. The module culminates in the design of an assessment strategy for a module in your context.

How much time is involved?
Below is an outline of the expected time commitment:
- Face-to-face learning – 5 hours
- Online participation – 40 hours
- Independent learning – 40 hours
- Assignments – 40 hours

LI502: January 2017

All DCU Staff: Free
Publicly-funded Higher Education Institution: €500
All other institutions: €850

LEARNING OUTCOMES

- Reflect on your experience of assessment including challenges, difficulties, opportunities and requirements
- Critique the key assessment issues in your own disciplinary context
- Evaluate contemporary assessment approaches in the light of your current teaching context and practice
- Design online assessment strategies appropriate to your context and discipline.

National Framework Qualification Level: Level 9 (5 ECTS)

"I learnt a lot in LI502. I liked that we had to apply rubrics to our actual modules and I've used what I've learnt in my modules since"

"The module has informed my thinking on how we can include different assessment methodologies. I will definitely revise my assessment and feedback practices as a result of LI502"