

DCU Teaching and Learning Day 2016

Themes of assessment and feedback were hot topics of discussion among students and lecturers at teaching and Learning Day in DCU.

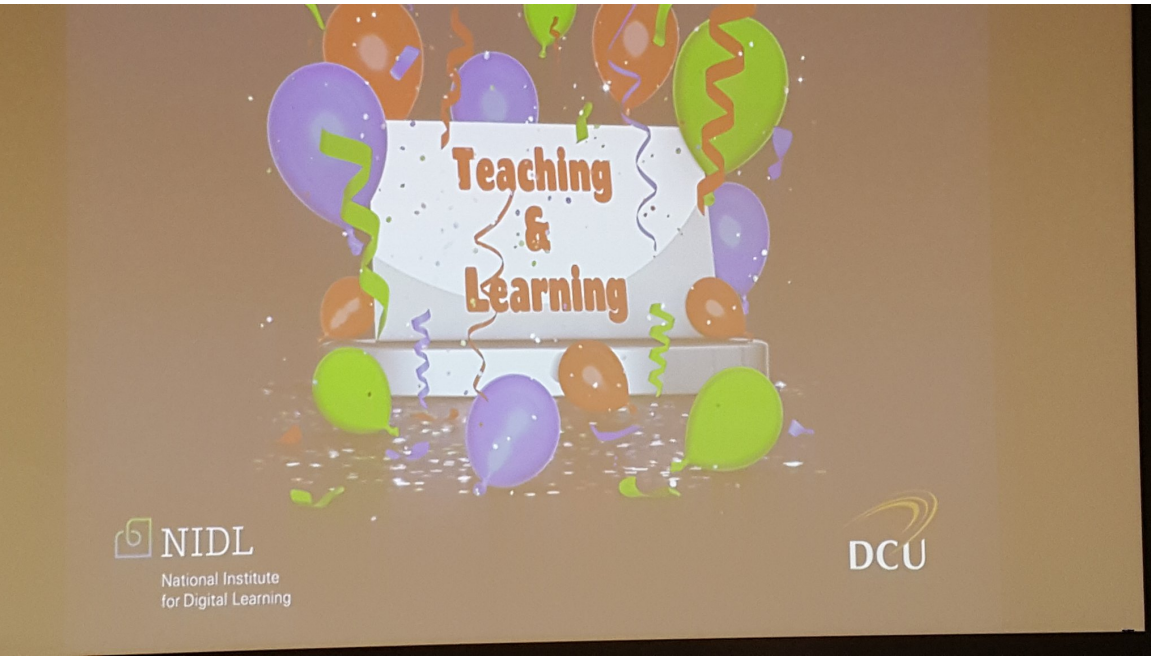


DCU Teaching & Learning Day
Friday, Sept 16th 2016
9.45am-3pm
Highlighting Assessment and Feedback

Teaching and Learning Day

Teaching & Learning Day Schedule 16th September 2016 09:45 - 10:15 Welcome
10:15 – 10:45 Student Panel Discussion (issues encountered in assessment and feedback) 10:45 - 11:00 Coffee break 11:00 – 12:30 Parallel Sessions: Shared experiences of assessment and feedback practices.

 **EVENTBRITE**



Teaching & Learning

 **NIDL**
National Institute for Digital Learning

 **DCU**

First Teaching and learning day ready to start [#dcuteu pic.twitter.com/ccbMS1qrws](https://twitter.com/ccbMS1qrws)

 **LISA DONALDSON** @DUBDONALDSON · 19 DAYS AGO

Student panel: experiences of assessment & feedback in DCU



Huge thanks to [@JamesDonoghue1](#) and fellow students for providing the student voice at our staff T&L day [#dcuteu pic.twitter.com/eEljIT4sNL](#)



MARK
GLYNN @GLYNNMARK

· 19 DAYS
AGO



Clare Gormley
@Clare_Gormley

[@marloft](#) Yes, fascinating to hear the student comments on feedback - you would appreciate!



19 DAYS
AGO



Clare Gormley
@Clare_Gormley



Following

Student panel saying peer feedback helpful and already happening on social media...they wld welcome more structured approach #dcuteu

RETWEETS

2

LIKES

5



10:39 AM - 16 Sep 2016



2



5



Reply to @Clare_Gormley



Mary Loftus @marloft · Sep 16

@Clare_Gormley interesting feedback, Clare - good to hear #studentvoice. Sounds like a great event #dcuteu



1



Clare Gormley @Clare_Gormley · Sep 16

@marloft Yes, fascinating to hear the student comments on feedback - you would appreciate!



1



@Clare_Gormley interested conversations arising from #DCUTEU T&L day
pic.twitter.com/iugw2aiFTP



MUIREANN O'KEEFE @MUIREANNOK · 14 DAYS

AGO



Lisa

Donaldson

@dubdonaldson

Students suggesting getting feedback Before an assessment is useful...perhaps tips from previous years assignment #dcuteu



19 DAYS

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Talking assessment with the student panel led by @muireannOK #dcuteu
pic.twitter.com/dKrPoCqWYz

 LISA DONALDSON @DUBDONALDSON · 19 DAYS
AGO



Lisa
Donaldson
@dubdonaldson

Podcasts suggested by students as a useful feedback method #dcuteu

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Presentations



Dr Yseult Freeney discussing critical thinking at the parallel sessions. [#dcuteu](#)
pic.twitter.com/M6RsBkHUBj

 LISA DONALDSON @DUBDONALDSON · 19 DAYS
AGO



Yseult Freeney from @DublinCityUni talking about use of Rubrics to give feedback #dcuteu
pic.twitter.com/jSkMCecMeg



MARK

· 18 DAYS

GLYNN @GLYNNMARK

AGO



Pip Bruce
 Ferguson

@DocPipNZ

#DCUTEU Anne Kirwan creatively using Turnitin formatively. Volunteers in class allow loaded work to be critiqued in class. Great idea



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Pip Bruce
 Ferguson

@DocPipNZ

#DCUTEU Anne Kirwan explaining how she uses audio feedback option within Turnitin.



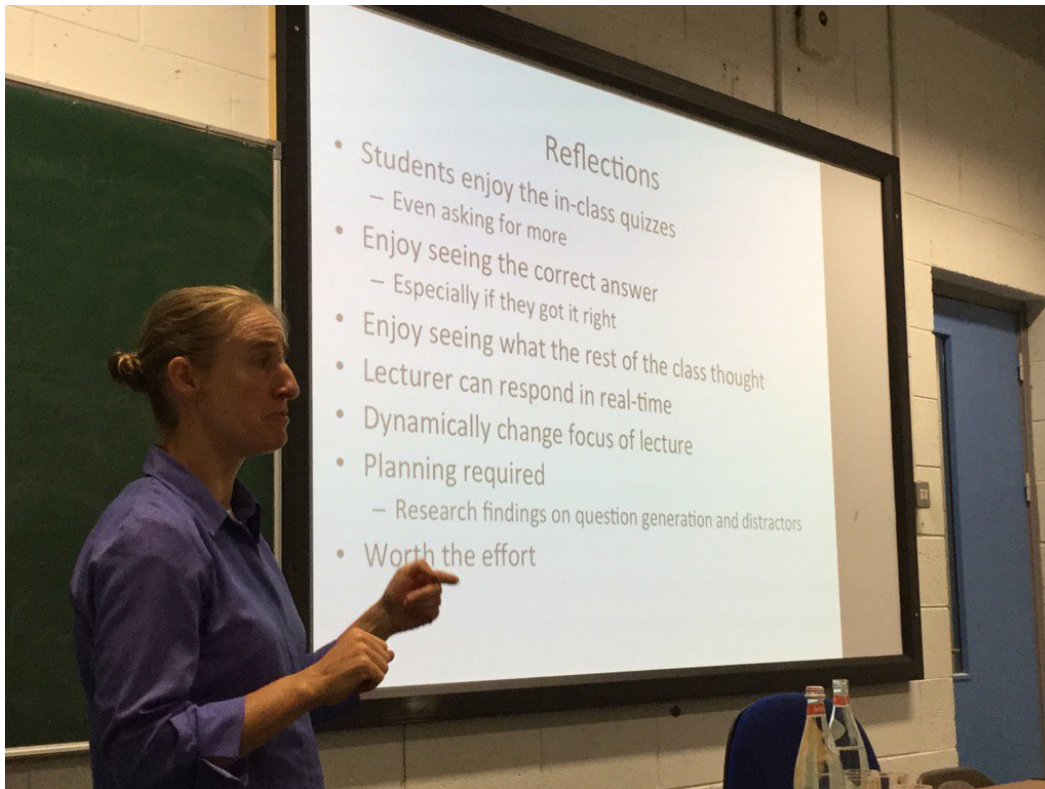
19 DAYS

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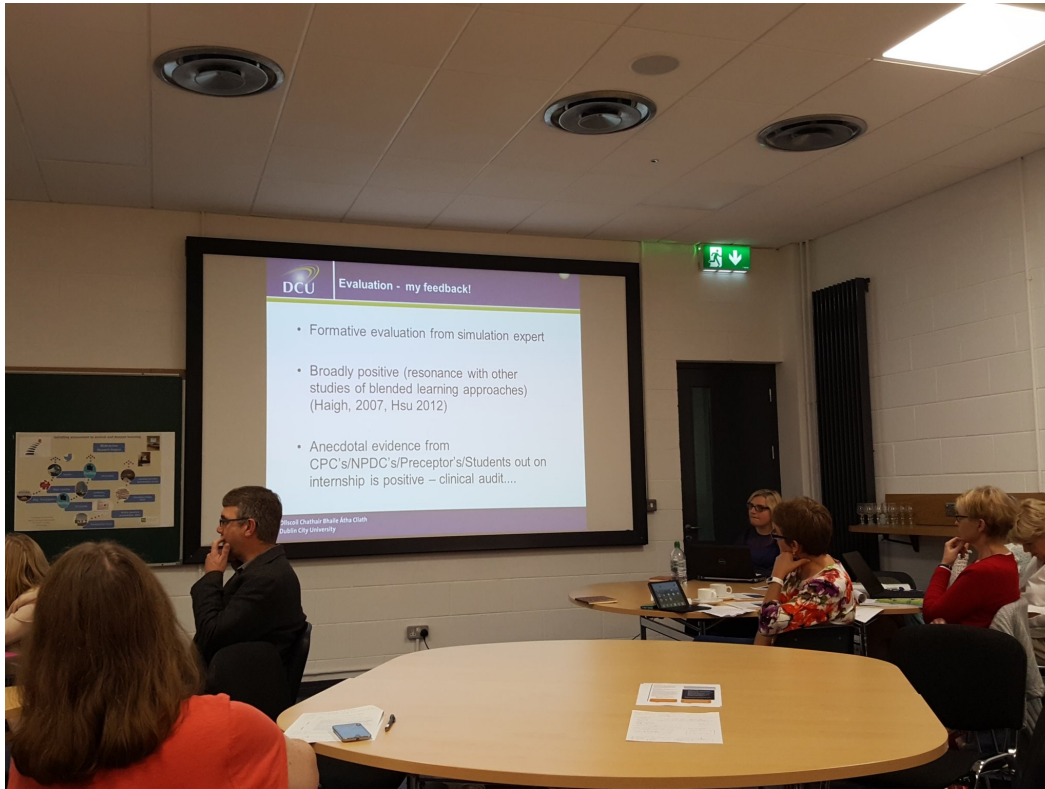
#DCUTEU four .presenters answering questions. Very inspiring work all - thanks for sharing'
pic.twitter.com/ix5IM9ER1q

 PIP BRUCE FERGUSON @DOCPINZ · 19 DAYS
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#DCUTEU reflections on what has worked well, from Monica Ward. Great interesting presentation
pic.twitter.com/eEPaiSKFBL

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V Positive feedback from simulation that gives student nurses authentic experience of ward complexity #DCUTEU pic.twitter.com/XPinguLCpM

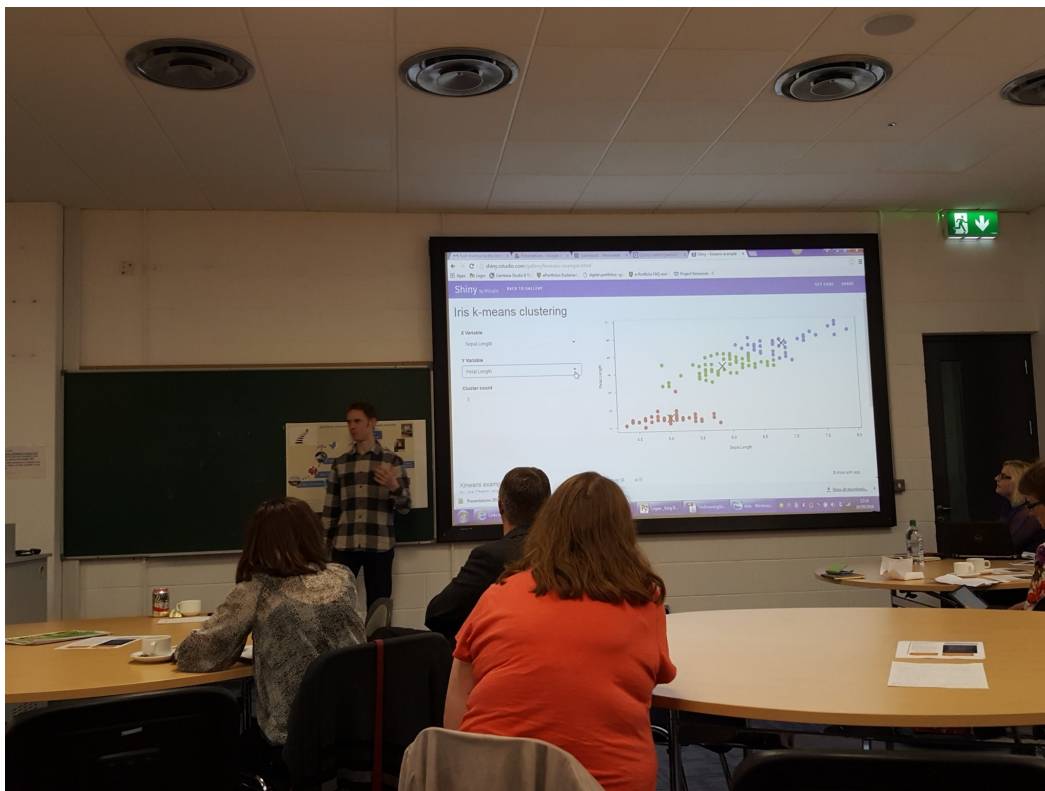
 CLARE GORMLEY @CLARE_GORMLEY · 19 DAYS
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Pip Bruce
Ferguson
@DocPipNZ

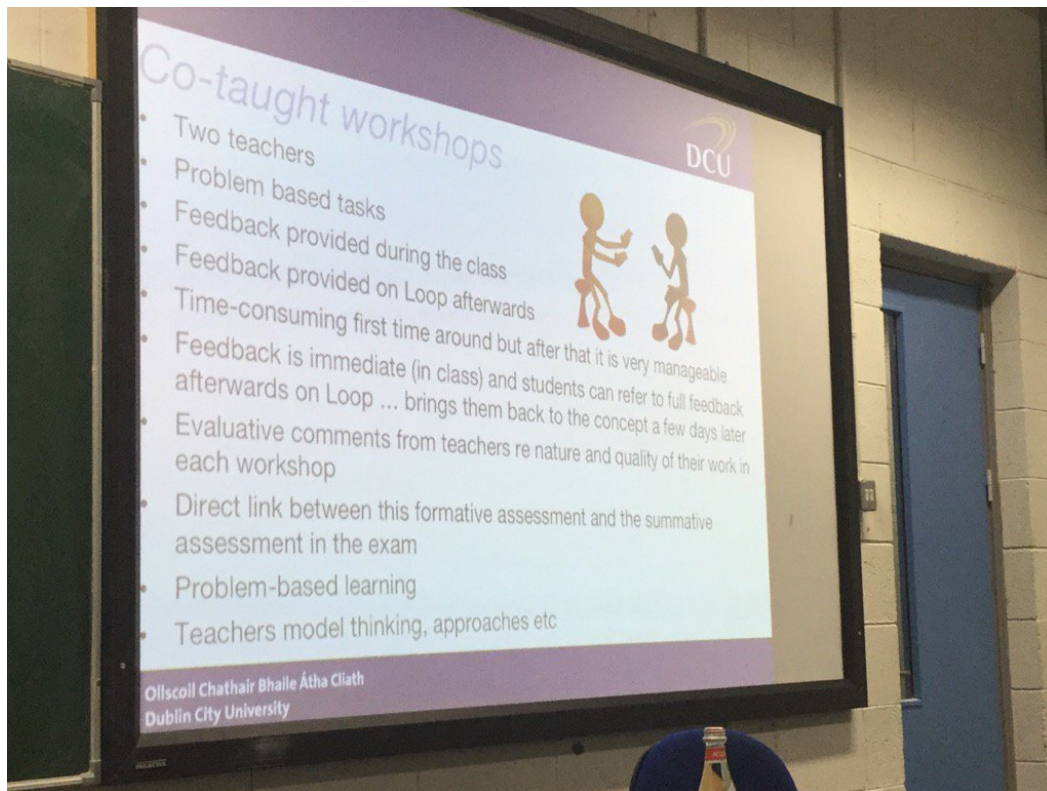
#DCUTEU lovely engaging analogies by Paul Van Kampen, physics lecturer, on how to set fair assessments

 19 DAYS
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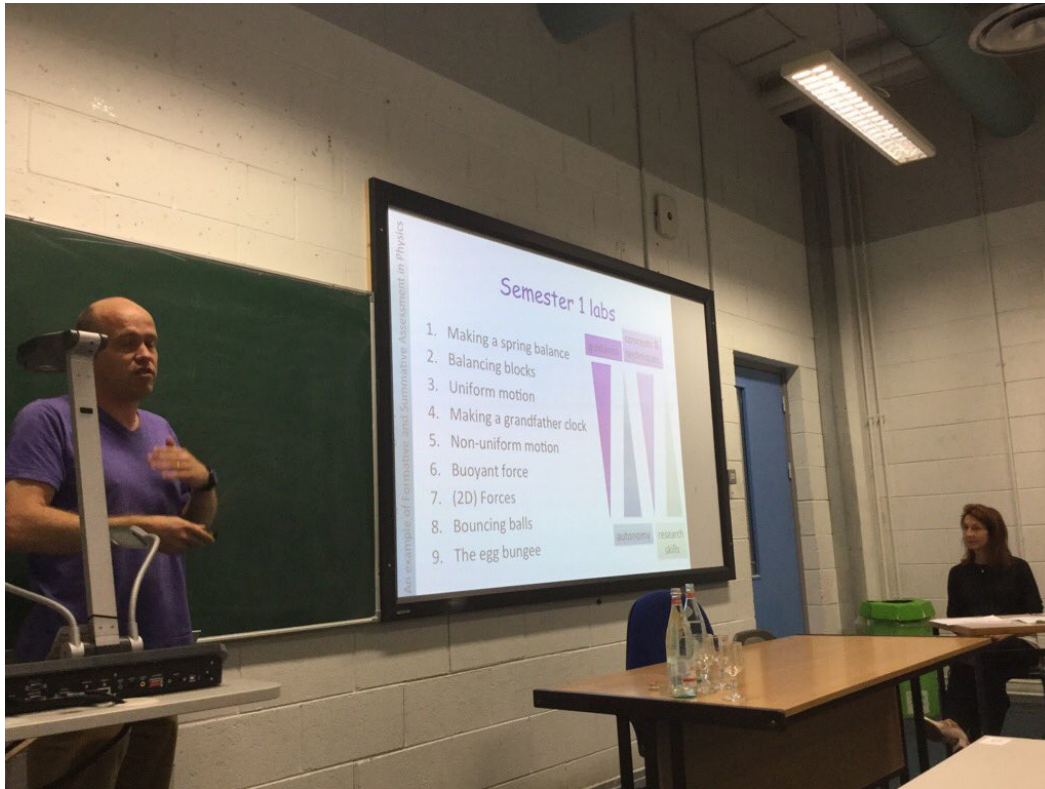
Tim Downing talks about engaging students in statistics...student-created cartoon videos helped learning [#dcuteu pic.twitter.com/fPY70XSj89](https://twitter.com/fPY70XSj89)

 CLARE GORMLEY @CLARE_GORMLEY · 19 DAYS AGO



#DCUTEU Ann Marie explains strategies used to manage assessment given 400 students in class
pic.twitter.com/kMAba0oHHJ

 PIP BRUCE FERGUSON @DOCPIPZ · 19 DAYS
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#DCUTEU nice structuring of intervention to help non-physics students in physics labs, grasp principles Paul V Kamp [pic.twitter.com/dfoVILvouz](https://twitter.com/dfoVILvouz)

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#DCUTEU pictured my colleague Dr Corbally one of two lecturers from @SNHS_DCU who contributed to today's T&LDay. pic.twitter.com/HwWyFIZFBG

 DENISE PROUDFOOT @DENPROUD · 19 DAYS AGO



Melissa Corbally presenting on ward-based simulations promoting competence in general nursing
[#teudcu](#) [@SNHS_DCU](#) pic.twitter.com/tl98cgaXIN



PSYCH

NURSING @PSYCHNURSINGDCU

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Melissa Corbally discussing assessment in undergraduate nursing pic.twitter.com/EqLZ9l3pAd

 LISA DONALDSON @DUBDONALDSON · 19 DAYS
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Clare Gormley
@Clare_Gormley

#DCUTEU Lisa Donaldson steps us through a range of mobile polling tools. Mentimeter my fave, great for formative feedback.

 19 DAYS
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Melissa Corbally, SNHS, talks about challenges of student internship transition [#dcuteu](#)
pic.twitter.com/DVJFeNdJGK

 CLARE GORMLEY @CLARE_GORMLEY · 19 DAYS
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#DCUTEU AnnMarie Farrell starting her presentation on work in a special Education. 400 students! Challenge.. pic.twitter.com/zZwA8qv2kc

 PIP BRUCE FERGUSON @DOCPIPZ · 19 DAYS AGO



[@dubdonaldson](#) promoting the benefits of mobile technology with assessment [#dcuteu](#)
pic.twitter.com/o7kGDuL07s



MARK

GLYNN @GLYNNMARK

· 18 DAYS

AGO



Interesting discussions in the teaching and learning day in DCU [#dcuteu pic.twitter.com/FjG2jjR9B9](https://twitter.com/FjG2jjR9B9)

 SHADI KARAZI @SHADIKARAZI · 19 DAYS
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Lecturers from @DublinCityUni sharing experiences of assessment and feedback #dcuteu
pic.twitter.com/D7PmoVFZbh

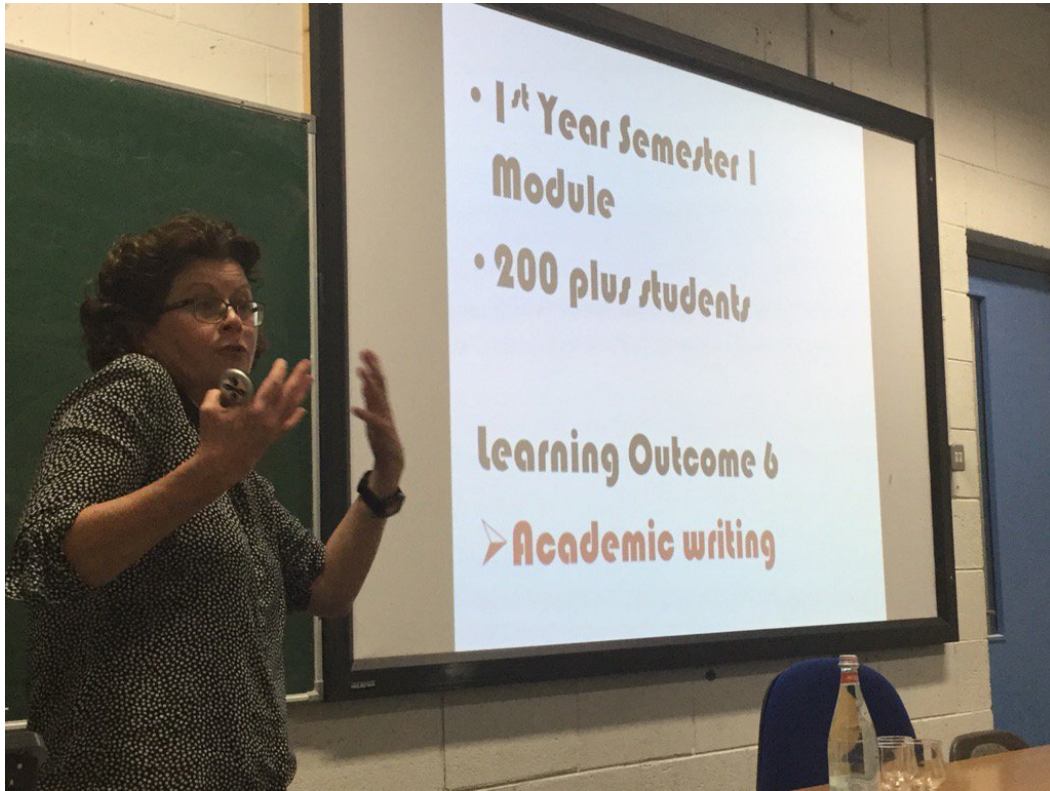


MARK

GLYNN @GLYNNMARK

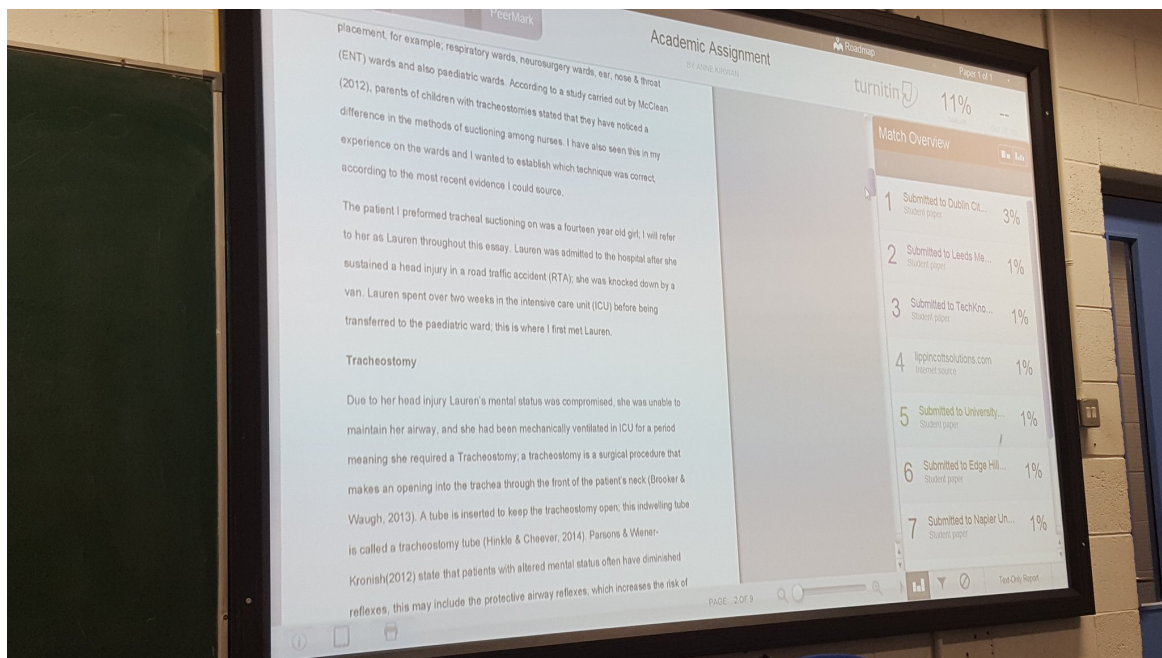
· 19 DAYS

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#DCUTEU Anne Kirwan explaining how she fires up Nursing students to engage in writing work
pic.twitter.com/iVtJ8jPoMW

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#DCUTEU turnitin used to give formative feedback to students. Anne Kirwan Demo's voice to give comments pic.twitter.com/X5AehmgQtz

 MUIREANN O'KEEFFE @MUIREANNOK · 19 DAYS
AGO



Clare Gormley
@Clare_Gormley

Anna Logan & Fiona King talk about how student teachers used 'storytime' format as a basis for an inclusive assignment-nice! #dcuteu

 19 DAYS
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Anna Logan and Fiona King on spiralling assessment to extend and deepen learning #dcuteu
pic.twitter.com/c4EeoMT5TG

 LISA DONALDSON @DUBDONALDSON · 19 DAYS
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Clare Gormley
 @Clare_Gormley

@downingtim1 Looks cool, Tim! Thanks for sharing this student-created cartoon video. Others at #dcuteu T&L day thinking of similar approach.

 19 DAYS
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Muireann O'Keeffe
 @muireannOK

@y1feedback symposium on 27th January 2017 #DCUTEU

 19 DAYS
 AGO

Blanaid White on Designing Assessment - T&L Day

LEARNING INNOVATION · 2 MONTHS AGO



#DCUTEU Anne says audio feedback encourages dialogue, very engaging for students
pic.twitter.com/O6YDg0lfsp

PIP BRUCE FERGUSON @DOCPINZ · 19 DAYS AGO

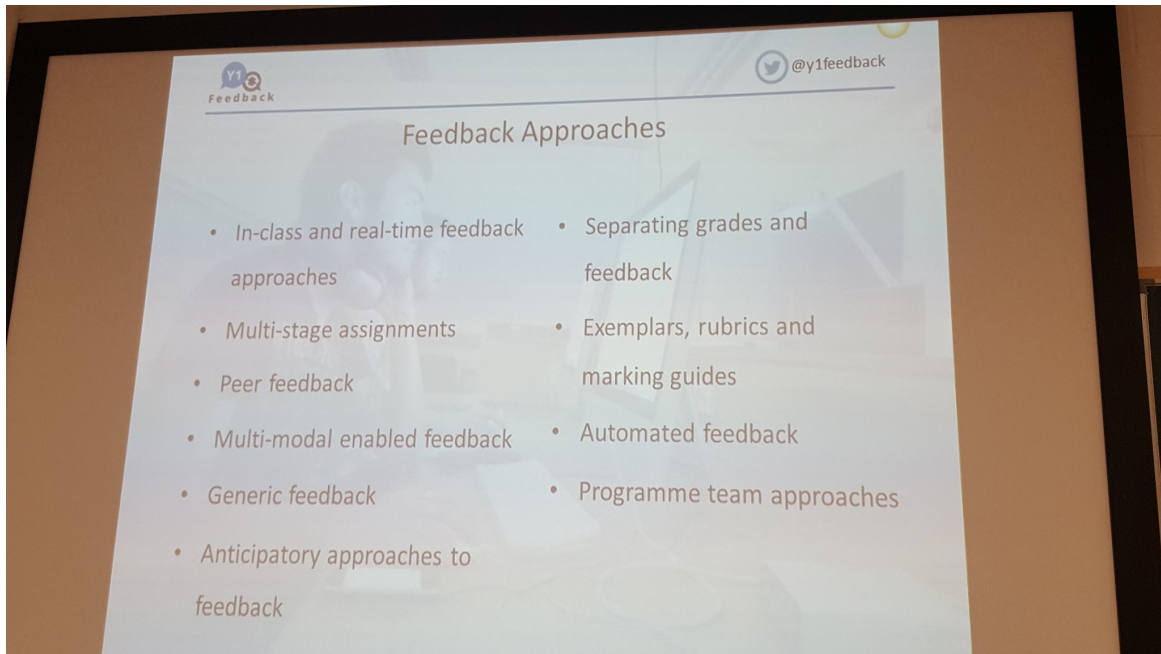


Lisa Donaldson
@dubdonaldson

Supervised peer feedback seen as important but doesn't work in some contexts [#dcuteu](#)



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Useful approaches for feedback in assessment process [#DCUTEU](#) podcast feedback is well received by students pic.twitter.com/mkwC69Engl



MUIREANN O'KEEFFE @MUIREANNOK · 19 DAYS
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David O'Hanlon on Feedback - T&L Day

 [LEARNING INNOVATION](#) · 2 MONTHS AGO



Muireann O'Keeffe

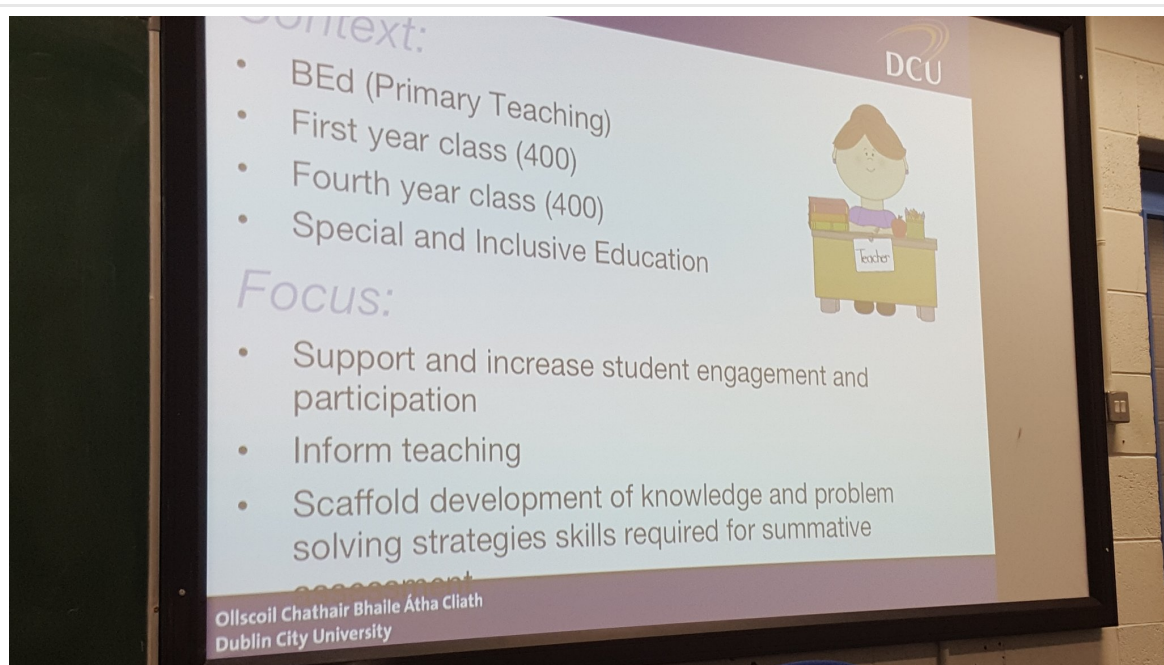
@muireannOK

Audio feedback is time efficient and timely, enables dialogue with students, Anne Kirwan
[#DCUTEU](#)



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How to design assessment for learning with 400 students! Annemarie Farrell describes #DCUTEU pic.twitter.com/INuQs7unKq

 MUIREANN O'KEEFE @MUIREANNOK · 19 DAYS AGO



Patricia Moore

@PatriciaMooreIE

Some fantastic talks at Teaching and Learning Day at DCU #DCUTEU

 19 DAYS AGO



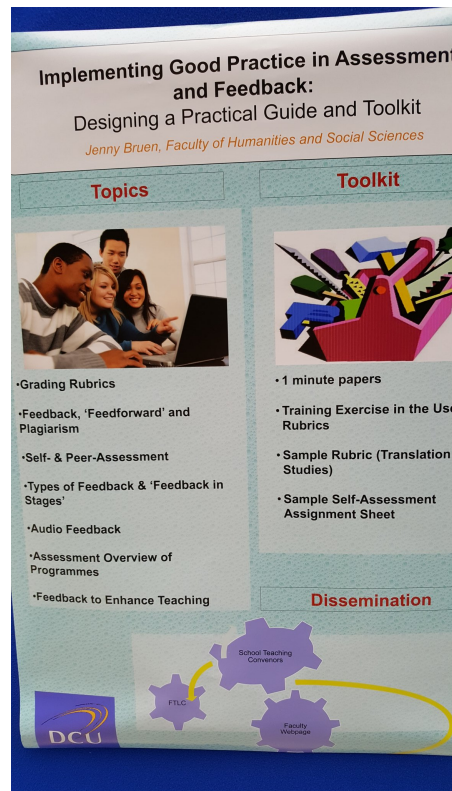
Denise Proudfoot

@Denproud

#DCUTEU great morning learning from peers across the university re student assessment

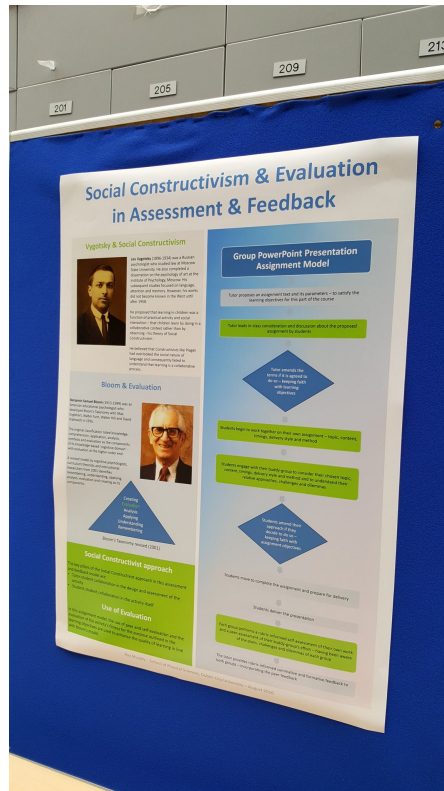
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Posters



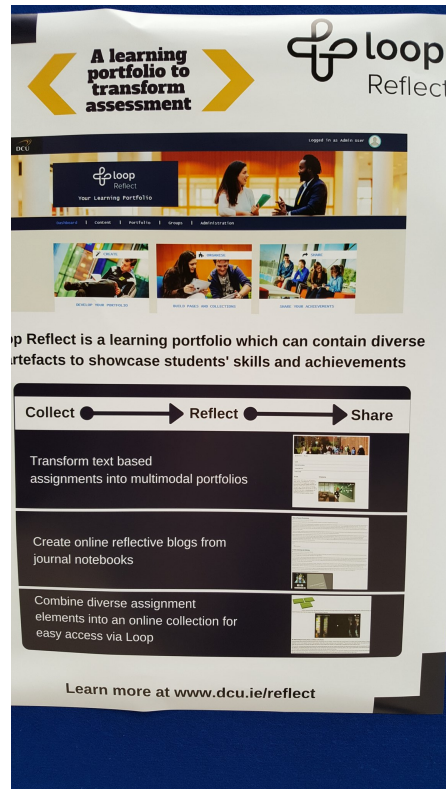
And another [#dcuteu pic.twitter.com/0fJlOee8UV](https://twitter.com/0fJlOee8UV)

 LISA DONALDSON @DUBDONALDSON · 19 DAYS
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And another [#dcuteu pic.twitter.com/q1hzwlehBU](https://twitter.com/q1hzwlehBU)

 LISA DONALDSON @DUBDONALDSON · 19 DAYS
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Some of our assessment themed posters [#dcuteu pic.twitter.com/C8cSMMtJQp](https://pic.twitter.com/C8cSMMtJQp)

 LISA DONALDSON @DUBDONALDSON · 19 DAYS
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Lisa Donaldson
@dubdonaldson

Congrats to Maria Bee! The proud winner of a new tablet following a strong performance in the Assessment Kahoot quiz [#dcuteu](https://twitter.com/dcuteu)

 19 DAYS
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Pip Bruce Ferguson
@DocPipNZ

[#DCUTEU](https://twitter.com/DCUTEU) congratulations to MariaBee for fastest correct responses on Assessment Kahoot! You go home with a new tablet.

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Feedback Worskshop



**Pip Bruce
Ferguson**
@DocPipNZ

#DCUTEU Lisa O'Regan and Orna Farrell reporting on The National Forum funded joint project on Year 1 Feedback. An important area. @ForumTL



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Muireann O'Keeffe
@muireannOK

@lloregan giving solid background to challenges in HE teaching large groups. How do we give feedback effectively to many students? #DCUTEU



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Clare Gormley
@Clare_Gormley

Y1 feedback project: research found students said feedback was v inconsistent and lecturer dependent. Also low use of peer feedback #dcuteu



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**Lisa
Donaldson**
@dubdonaldson

Approachability is important. 1st years are scared and embarrassed to ask lecturer for feedback #dcuteu



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First year feedback project [#dcuteu pic.twitter.com/Emp5SZiaAZ](https://twitter.com/Emp5SZiaAZ)

 SHADI KARAZI @SHADIKARAZI · 19 DAYS
AGO



Mark Glynn
@glynnmark

RT @ "Education Action Plan item 104... Increase numbers of entrants to HE studying on flexible basis by 25% by 2021" [#heie](#) [#dcuteu](#)

 19 DAYS
AGO



Lisa Donaldson
@dubdonaldson

Rubrics considered helpful to clarify criteria but the student experience is that they're not widely used. [#dcuteu](#)

 19 DAYS
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Muireann O'Keeffe

@muireannOK

Thanks @llorean @y1feedback for more assessment resources for HE students
tl.hku.hk/tag/wise-asses... #DCUTEU



19 DAYS

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Muireann O'Keeffe

@muireannOK

@llorean @y1feedback having feedback conversations with students very important, but this practice is inconsistent #DCUTEU



19 DAYS

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Muireann O'Keeffe

@muireannOK

Useful question from @llorean Do we try to do too much with first year students and would less be better? #DCUTEU @y1feedback



19 DAYS

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#DCUTEU Orna Farrell sharing ideas for feedback approaches and challenging audience to consider implementing one pic.twitter.com/sObO2BuJSd

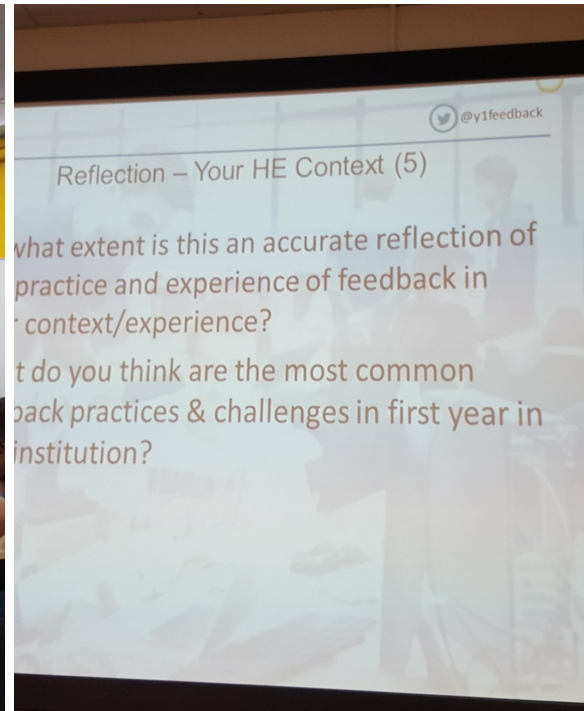
 PIP BRUCE FERGUSON @DOCPIPZ · 19 DAYS AGO



Muireann O'Keeffe
@muireannOK

[@y1feedback](#) research showed that staff were frustrated in mechanisms to give feedback -
#DCUTEU @lloreagan @orna_farrell

 19 DAYS AGO



#DCUTEU great discussions on these questions. Well designed questions [@y1feedback](#) [@lloreagan](#)
pic.twitter.com/finlhJeZ2T

 MUIREANN O'KEEFFE [@MUIREANNOK](#) · 19 DAYS
 AGO



John Connolly
[@mapalljohn](#)

[@DublinCityUni](#) [@glynnmark](#) Thanks to the organisers at [#DCUTEU](#) for the Teaching and Learning Day today. It was very informative.

 19 DAYS
 AGO



Muireann O'Keeffe
[@muireannOK](#)

Delighted you found the day beneficial :-)
[#DCUTEU](#) [twitter.com/mapalljohn/sta...](https://twitter.com/mapalljohn/status/1011111111)

 19 DAYS
 AGO



#TEUDCU selfie-taking team, crowds rolling in for teaching & learning day
pic.twitter.com/gyQGEM4qfv

 MUIREANN O'KEEFE @MUIREANNOK · 19 DAYS
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