



**Workshop Title, Date & Venue:**

**How to Assess and Design Reflective Writing Tasks**

*10:00 to 11:30 – 7<sup>th</sup> March 2013 in DG10 Bea Orpen*

**Workshop Overview:**

Reflective writing “allows students to record thoughts and insights about their own learning experience. It encourages students to review and consolidate learning, to evaluate performance, to plan future learning based on past learning experience. In such a way, students become capable to take charge of their own learning, and eventually to develop into independent lifelong learners” (from the [Teaching and Learning Centre at Hong Kong Polytechnic University](#)). I will discuss strategies for using and assessing reflective writing.

**Learning Outcomes:**

On completion of this workshop you will be able to:

- Recognise what effective reflective writing looks like and how to scaffold that process
- Characterize a good strategy for assessing reflective writing

**Workshop Participants:**

This workshop is suitable for any lecturer who is interested in learning more about using reflective writing in their assessments to improve student learning and performance.

**Registration & Advance Preparation:**

**You must register here by February 14:** <http://liuworkshop15feb.eventbrite.com/to> participate in this workshop; places are limited and will be allocated on first come first served basis.

**Workshop Facilitator:**

This workshop will be facilitated by Dr. Eloise Tan, Teaching and Learning Developer,  
Learning Innovation Unit, Dublin City University