

DCU Institute of Education

Overview

This document presents the research pathway for postgraduate research students undertaking PhD/Master's by Research studies within the Institute of Education. The pathway consists of a suite of modules and other development opportunities, to ensure that postgraduate research students registered in the Institute will be supported in conducting their research. Students should register for their approved GTE modules during the online registration process.

In line with DCU regulations, the student's original research will continue to be the sole basis for the award of the PhD/Master's by Research. However, during their period of registration, students may also avail of a mix of accredited modules (Graduate Training Elements – GTEs) and/or non-accredited educational opportunities to provide education-specific and generic knowledge and skills to augment and support their postgraduate research. The pathway in Education builds on the traditional PhD/Master's by Research supervision approach, while at the same time developing students' research capacity through the completion of a bespoke series of taught elements.

Selection and Registration

The pathway for each student should be discussed and agreed in the first instance with the Supervisor. All research students in their first year of registration must complete the self-directed Online Research Integrity Training Module. It is envisaged that students will have the opportunity to engage with a mix of formal taught modules on advanced specialist, professional and transferable skills. In recognition of students' prior educational and life experiences, the precise nature of this mix will be agreed with their supervisory panel and module coordinator.

Progression

Progress, including confirmation of completion of the Online Research Integrity Training Module and other modules, is noted within the annual PGR2 process.

Induction and Training

Research students are advised to take advantage of additional training opportunities offered by the Graduate Studies Office or Institute, as appropriate, throughout their period of study. In year one, at the time of initial registration, new students are encouraged to attend orientation sessions, the GSO- and library-run programme and other relevant induction sessions. These non-accredited workshops and seminars are communicated to students via GSO and IoE Chair of Postgraduate Studies by Research at the beginning of each semester.

PhD/Masters by Research Pathway 2022-2023

Core Discipline Specific Modules

Choose from these modules (all 5 ECTS):

- **IE601:** Applied Mixed Methods Approaches to Educational Research
- **IE602:** Applying Qualitative Approaches to Educational Research
- **IE603:** Applying Quantitative Approaches to Educational Research

Core Transferable Skills Modules

Choose from these modules:

- **NS5055:** Qualitative Methods Summer School (5 ECTS) (Limited places. Students must also register for summer school sessions separately.)
- **LC600:** English for Academic Purposes (5 ECTS)
- **LC602:** Advanced Writing Support for Intl Students (subject to availability) (5 ECTS)
- **GS602:** Postgraduate Tutoring Principles & Practice Module (5 ECTS)
- **GS602A:** Postgraduate Tutoring Principles & Practice Module (5 ECTS)
- **GS601:** Intellectual Property and Commercialisation Module (5 ECTS)

Non-accredited Training, Workshops and Masterclasses

- Graduate Studies Office Orientation Programme

- Online Research Integrity Training Module (non – accredited)

Choose from these learning opportunities:

- DCU IoE Unconference
- Research in Progress Seminars (RiPS)
- Tell It Straight communications competition
- NVivo Training Level 1
- SPSS Training Level 1
- Other relevant workshops and seminars organised by GSO,