

### School of Applied Language and Intercultural Studies

#### **Overview**

This overview proposes a structured 4-year PhD programme for the School of Applied Language and Intercultural Studies (SALIS) that will act as the umbrella programme for graduate students registered in the School with a focus on conducting discipline-based research. The student's original research is presented in thesis format and this thesis is the sole means of assessment for the award of the PhD.

#### **Selection and Registration**

In addition, during their period of registration students can avail of a mix of modules to provide discipline-specific knowledge, generic skills and autonomy to augment and support their postgraduate research. These will include:

- Up to 20 credits of core discipline-specific modules;
- 10 credits of core generic and transferable skills;
- Up to 20 additional credits for selected elective modules.

Students normally take 10 credits each year for Years 1-3, with Year 4 most likely focused exclusively on research, but discretion about the number of annual credits is permitted to suit the work programme of each student. A student may register for alternative modules other than those outlined on this structure if the original module(s) are not available, provided the alternative meets the required research/graduate training objective as agreed with the Supervisor.

Along with Level 9 modules appropriate Level 8 modules may be taken following a discussion with the Supervisor and module coordinator. All students who are assigned teaching-related responsibilities are strongly encouraged to complete the module GS602 Postgraduate Tutoring Principles and Practice. All research students in their first year of registration must also complete the relevant stream of the self-directed 'Online Research Integrity Training Module'.

Students should register for their approved GTEs during the online registration process.

#### **Progression**

The Structured Pathway work plan for each student should be discussed and agreed in the first instance with the Supervisor and progress (including confirmation of completion of the Online Research Integrity Training Module and other modules) recorded on the annual PGR2 form.

#### **Induction and Training**

Research students are also encouraged to take advantage of additional training opportunities offered by the Graduate Studies Office as appropriate throughout their period of study. Year One students are expected to attend orientation sessions, the GSO- and library-run programmes and other relevant induction sessions at the time of initial registration.

## Structured Doctoral Pathway 2022-23

### Core Discipline Specific Modules

#### Year 1-3

##### Translation Studies Strand

- Translation Technology (LC501) (10 ECTS)
- Translation Theory (LC502) (10 ECTS)
- Computerised Terminology (LC516) (10 ECTS)
- Research Methodologies in Translation Studies (LC521) (5 ECTS)
- Audio-visual Translation (LC523) (5 ECTS)
- Translation in Crises (LC585) (5 ECTS)
- Digital Methods in Language and Discourse (LC524) (10 ECTS)

##### Literary or Sexuality Studies Strand

- Gender, Sexuality and Migration (LC583) (10 ECTS)
- Digital Methods in Language and Discourse (LC524) (10 ECTS)

##### Applied Linguistics or Migration Studies Strand

- Digital Methods in Language and Discourse (LC524) (10 ECTS)
- Forced Migration and Host Societies (LC581) (10 ECTS)
- The Refugee Journey: Mobility, Adaptation, Integration (LC582) (10 ECTS)
- Gender, Sexuality and Migration (LC583) (10 ECTS)
- Education in Forced Migration Context (LC584) (10 ECTS)
- Translation in Crises (LC585) (5 ECTS)

### Core Transferable Skills Modules

#### Year 1

- Conference / Academic Event Organisation (TP601) (5 ECTS)

#### Year 1 - 3

- Postgraduate Tutoring Principles & Practice (GS602) (5 ECTS)
- Strategies for Academic Writing (GS608BS) (5 ECTS)
- Advanced Academic Writing in the Humanities (TP600) (5 ECTS)

### Elective Modules

#### Year 1 - 3

- Research Methods (LC586) (5 ECTS)
- Research Ethics (TP602) (5 ECTS)
- English for Academic Purposes (LC600) (5 ECTS)
- Quantitative Methods for Social Sciences (LG602) (5 ECTS)
- Uaneen Non-Contributing Module (UM405) (5 ECTS)
- Qualitative Research Summer School (NS5055) (5 ECTS)
- Qualitative Research Methods (MT610) (5 ECTS)
- Engaged Research (CM602) (10 ECTS)

### Non-accredited Training, Workshops and Masterclasses

- Graduate Studies Office Orientation Programme
- Online Research Integrity Training Module (non – accredited, compulsory)
- Students are also encouraged to engage with centrally-offered workshops and seminars that align with their development needs at a given time.