

## DCU INSTITUTE OF EDUCATION

### Programme Regulations 2019-2020

Programme Title:	BA in Education Studies
Programme Code	BAED
Offered on a full-time or part-time basis	Full-time

**Note:** *Programme Regulations should be read in conjunction with Marks and Standards which can be found at <http://www.dcu.ie/registry/examinations/index.shtml>*

#### 1. Programme Specific Rules and Requirements

Students must have **52.5 ECTS (from theoretical modules) from Year 1; 50 ECTS (from theoretical modules) from Year 2; 35 ECTS (from theoretical modules) from Year 3 and 42.5 ECTS (from theoretical modules) from Year 4 of Specified theoretical modules from the Bachelor of Education**. These credits cannot be accumulated from any Teaching Practice modules in Year 1, 2, 3 or 4 of the Bachelor of Education.

The first attempt mark will be used to calculate the student's precision mark for the BA in Education Studies.

If/when a student has **more than the required number of theoretical credits** in Years 1, 2, 3 or 4 from the specified theoretical modules, the award classification will be calculated on the eligible modules with the highest marks.

In Years 2 and 3 Religious Education or alternative modules for those not taking Religious Education will not be counted in theoretical credits.

It is expected that as all curriculums are dynamic, the current theoretical modules may change over time. Therefore, alternative modules, which map onto the exit **BA in Education Studies** learning outcomes, from the Bachelor of Education will be deemed acceptable in their stead.

##### 1.1 Calculation for the Award Classification

The calculation of the final year award classification includes contributions from previous year's results, as follows:

<i>Year/Subject contribution</i>	<i>Contribution to the Award classification</i>
Year 2	20%
Year 3	40%
Year 4	40%

## 1.2 *Monitored Attendance*

All modules have monitored attendance. Marks may be attributed.

## 2. **Derogations from Marks and Standards**

Derogation from Marks and Standards 3.2.1

<i>Module Code</i>	<i>Module Title</i>
ED1020	Teagasc na Gaeilge
FN156	Gaeilge
ED1021	Literacy Education
ED1022	Mathematics Education
SI101	ISL and teaching of ISL
FN275	Gaeilge
ED2027	Teagasc na Gaeilge
ED2029	Literacy Education
ED2031	Mathematics Education
FN383	Gaeilge 3
ED3049	Literacy Education 3
ED3051	Teagasc na Gaeilge
ED3052	Mathematics Education 3
FN431	Gaeilge 4
<i>Module Code</i>	<i>Module Title</i>
ED4053	Literacy Education 4
ED4054	Teagasc na Gaeilge
ED4055	Mathematics Education 4

Additional Approval for 2.5 credit modules listed below:

ED2032	Science & Early Childhood Education
ED2033	Reflection & Enquiry
ED4056	Enabling Learning

### 3. Progression

#### 3.1 Credits for Progression

*Students must have successfully completed, as indicated below, the minimum number of credits in a study period in order to progress to the next study period.*

<i>Year</i>	<i>Credits</i>
Year 1	60 Credits
Year 2	65 Credits
Year 3	60 Credits
Year 4	62.5 Credits

Where the number of places on a Year 2 Major Specialism is restricted, places will be allocated in order of merit on the basis of the results of the first sitting of the corresponding Year 1 examination.

Credits associated with the Certificate in Religious Studies cannot be included in the calculation for progression.

#### 3.2 Carrying of modules

Students will not be permitted to 'carry' modules under any circumstances.

### 4. Compensation

Compensation may apply, within the regulations specified in Marks and Standards, to all modules except for the following:

<i>Module Code</i>	<i>Module Title</i>
<b>Year 1</b>	

FN156	Gaeilge
ED1010	Foundations in Catholic Religious Education
ED1011	Foundations in Education and ECE
ED1014	Visual Arts and Music Education
ED1015	Drama and Physical Education
ED1017	Assessment, DL and SIE
ED1020	Teagasc na Gaeilge
ED1021	Literacy Education in the Early Years
ED1022	Mathematics Education
ED1023	SESE/Teacher as a Person
ED1024	Teacher as a Reflective Practitioner (School Placement)
CCE101	Scripture, Faith and Religious Diversity
SI101	ISL and teaching of ISL
<b>Year 2</b>	
FN275	Gaeilge
ED2018	Religious Education and the Child
ED2019	Drama & Physical Education
ED2020	Visual Arts & Music Education
ED2025	Foundations in Education
ED2026	SPHE, Ethics & Social Studies
ED2027	Teagasc na Gaeilge
ED2029	Literacy Education
ED2030	Teaching Studies and the Professional Teacher
ED2031	Mathematics Education
ED2032	Science & Early Childhood Education
ED2033	Reflection & Enquiry
CCE201	Systematic and Moral Theology
<b>Year 3</b>	
ED3048	Philosophy, Ethics
ED3011	Integrated Learning across the curriculum
ED3049	Literacy Education 3
FN383	Gaeilge 3
ED3051	Teagasc na Gaeilge
ED3052	Mathematics Education 3
ED3053	Global Citizenship & Local Studies
Module Code	Module Title
ED3901	School Placement Studies
ED3EE	Erasmus Experience
ED3EP	Erasmus Portfolio
ED3041	Religions, Ethics, Morals and Values
ED3042	Professional Practitioner in Religious Education

CCE301	Moral Theology
CCE302	Cultural Diversity & Religious Pluralism
CCE303	Religion & Social Justice
<b>Year 4</b>	
ED4010	Children, Their Wellbeing and Society
FN431	Gaeilge 4
ED4053	Literacy Education 4
ED4054	Teagasc Na Gaeilge
ED4055	Mathematics Education 4
ED4056	Enabling Learning
ED4013	Special/Inclusive Ed & Social Inclusion
ED4014	Schools as Communities
ED4015	Research Project
ED4047	Professional Practitioner in Religious Education
CCE401	Liturgy, Sacraments and Spirituality

## 5. Resit Categories

The resit categories of modules on this programme and an explanation of those categories can be found at:

[https://www101.dcu.ie/registry/module\\_contents\\_no\\_mod.php?function=4&programme=BED](https://www101.dcu.ie/registry/module_contents_no_mod.php?function=4&programme=BED)