

UNIVERSITY STANDARDS COMMITTEE

MINUTES

Thursday 23 May 2019

9.30 a.m. – 11.00 a.m. in AGO1

Present: Mr Jonathan Begg, Dr Jennifer Bruen, Mr Callaghan Commons, Dr Lorraine Delaney, Dr Charlotte Holland, Ms Margaret Irwin-Bannon (Secretary), Mr Billy Kelly (Chair), Dr James Lovatt, Dr Garrett McGuinness, Ms Phylomena McMorrow, Dr Justin Rami and Dr Joseph Stokes

Apologies: Dr Yseult Freaney and Dr Blanaid White

SECTION A: MINUTES AND RELATED ISSUES

1. Adoption of the agenda

The agenda as circulated was adopted.

2. Minutes of the meeting of 4 April 2019

The minutes were approved, subject to a minor amendment under item eight (adding in the word 'regulations').

3. Matters arising from the minutes of 4 April 2019

3.1 It was noted that completion of the operationalisation of the new module type was awaited, as it would affect whether or not the automisation of the listing of the new module type on the programme regulations could be facilitated. (Item 3.1)

3.2 It was noted that a sub-group of University Standards Committee and Registry colleagues met with the Professional Master's in Education (Primary) team on two occasions to discuss an alternative way, other than a derogation, of dealing with

students who failed ED8056 and were due to continue on with teaching practice in semester two of year two. A solution was found which mitigated the need for a derogation.

The solution agreed was that the Faculty represented by the Programme Chair and the Associate Dean for Teaching and Learning would make formal submissions on a case-by-case basis to the Vice President for Academic Affairs (Registrar), requesting specific students would not be allowed to progress. It was noted that the details of this procedure were yet to be clarified (Item 5.1.5).

- 3.3** It was noted that work is ongoing in ensuring that the linking to programme regulations on the Loop programme page can be done as efficiently as possible on an annual basis (Item 3.2).
- 3.4** It was noted that work is ongoing on ensuring that the title of the person nominated to approve the nomination of external examiners in place of the Head of School appears appropriately on the EE1 form (Item 4.1).
- 3.5** It was noted that the workload associated with the nomination of the external examiner for item 4.1.6, 4 April 2019 was clarified (Item 4.1.6).
- 3.6** It was noted that the workload associated with the nomination of the external examiner for item 4.19, 4 April 2019 was clarified (Item 4.1.9).
- 3.7** It was noted that the outcome of a request to have the average number of modules appear on the EE1 form for USC information is awaited (Item 4.1.6/4.1.9)
- 3.8** It was noted that an update on Marks and Standards is on the agenda of this meeting (Item 6).
- 3.9** It was noted that an updated version of the Recognition of Prior Learning policy is on the agenda of this meeting (Item 7)
- 3.10** It was noted that clarification was provided on the registration period allowed for the legacy re-admission for a candidate onto the BCL (Law and Society) and the item was deemed completed (Item 5.2.1).
- 3.11** It was noted that requested minor amendments were made to the legacy re-admission form for a candidate on to the MSc in Management (Strategy) (Item 5.3.1).

- 3.12** It was noted that the finalised version of the *Regulations to support legacy re-admission decisions* document was updated and the finalised version circulated to University Standards Committee. The document has been submitted for the approval of Academic Council to its 5 June 2019 meeting (Item 8).

4. External examiners for taught programmes

4.1 Nominations

- 4.1.1 University of Sheffield
School of Mechanical & Manufacturing Engineering
Approved
- 4.1.2 Trinity College Dublin
Professional Diploma in Special & Inclusive Education
Approved
- 4.1.3 Edinburgh Napier University
BSc in Nursing (Intellectual Disability)
Decision deferred. USC requested further information with respect to the nominee's publications (full references) and teaching /programme design experience.
- 4.1.4 Maynooth University
BSc in Health & Society
Approved
- 4.1.5 University College London
MSc in Education & Training Management (Leadership)
Approved
- 4.1.6 University of the West of England
MA in International Security & Conflict
Approved
- 4.1.7 St. Angela's College, NUI Galway
Modules in School of Policy & Practice
Approved

- 4.1.8 St Mary's University College, Belfast
Bachelor of Education and Professional Master of Education Primary
Decision deferred. It was requested that the Programme Chair provide additional information on the broader context of the external examining process for the BEd and PMEPP programmes in the context of the nomination of this examiner.
- 4.1.9 University of Ulster (Jordanstown)
BSc in Education & Training
Approved
- 4.1.10 Institute of Technology Sligo
Modules in Open Education
Approved
- 4.1.11 University of Aberdeen
MA in Choral Studies
Approved
- 4.1.12 Queen's University Belfast
Graduate Diploma in Leadership Development in ICT and the Knowledge Society
Approved
- 4.1.13 University College Cork
Modules in Open Education
Approved
- 4.1.14 Mary Immaculate College
MA in History
Approved
- 4.1.15 Maynooth University
BSc in Genetics & Cell Biology
Approved
- 4.1.16 NUI Galway
BEng in Biomedical Engineering
Approved
- 4.1.17 Alfred Renyi Institute of Mathematics
BSc in Financial Mathematics, MSc in Financial & Industrial Mathematics
Approved

4.1.18 Dun Laoghaire Institute of Art, Design & Technology
Uaneen Modules
Approved. It was noted that the appointment was retrospective, beginning in October 2018.

4.1.19 University College London
Bachelor of Early Childhood Education
Approved

4.1.20 University of Glasgow
Modules in DCU Business School
Approved

4.2 Renewal of appointment/changes to duties

4.2.1 Queen's University Belfast
MSc in Psychology & Wellbeing
Approved

5. Other issues

5.1 DCU Institute of Education

5.1.1 Derogation, Bachelor of Education Programme (Irish Sign Language)

The derogation proposing to replace ED1020, Teagasc na Gaeilge (2.5 credit module)--for which a previous derogation has been granted--with SI101 Irish Sign Language and the Teaching of Irish Sign Language (2.5 credit module) was approved.

5.1.2 Legacy Re-admission request: Professional Certificate/Diploma in Special and Inclusive Education

Approved

5.1.3 Legacy Re-admission request: Master in Special Educational Needs

Approved

5.1.4 Legacy Re-admission request: Professional Certificate/Diploma in Special and Inclusive Education

Approved

With respect to items 5.1.2 – 5.1.4, it was requested that the Faculty would contact Registry with respect to the academic record for the legacy re-admission students.

5.2 Faculty of Science & Health

5.2.1 Legacy Re-admission, MSc in Integrative Counselling and Psychotherapy (Turning Point Training Institute)

The decision on this legacy re-admission application was deferred. It was noted that as this programme is no longer accredited by DCU, clarification was required with respect to DCU's responsibility to legacy students. It was agreed that once clarification is provided, the application would be considered by Chair's Action.

5.3 Open Education

5.3.1 Legacy Re-admission request: BSc in Information Technology

Approved

5.4 Faculty of Engineering & Computing

5.4.1 Legacy Re-admission request: BEng in Electronic & Computer Engineering

Approved

5.4.2 Change to entry requirements on the BSc in Data Science

Noted: The mathematics' entry requirement for the BSc in Data Science (DC123) will be reduced from a H2 to a H3 from the 2020-2021 intake.

Other issues (not Faculty-specific)

6. Marks and Standards 2019.1

The document Marks and Standards 2019.1 was approved subject to the following changes:

- Deletion of references to level five. (This level was added to Marks and Standards in anticipation of a proposal, currently under discussion. As the item had not been progressed to approval stage, it was agreed that the level five references were not required in Marks and Standards).
- Under 6.3.2 moving '(i) no resit of the continuous assessment is available' from the 'conditions' section to the end of section 6.3.2.
- Amendment to the definition of Progression to '*Progression is defined as the permission granted to a student to register in the subsequent academic session for the next diet of modules within his/her programme*'

It was agreed that the revised version reflecting the changes noted above would be submitted for Academic Council approval at its meeting of 17 June 2019.

7. Revised Recognition of Prior Learning Policy

It was noted that some clarification around advanced entry and module exemptions was required (second last paragraph of the policy, page 3). It was agreed that a discussion would take place between the Director of Registry and the Chair of USC with a view to circulating the finalised document to USC in advance of submission to Academic Council for its 17 June 2019 meeting.

8. Programme Regulations 2019-2020

It was agreed to extend the deadline by which Programme Regulations would be deemed approved until Friday 31 May 2019, to enable the completion of the review of regulations.

It was noted that there was an absence in consistency across the University on 'monitoring of attendance' and it was suggested it might be useful to review it to establish a more consistent approach to attendance in the programme regulations. It was noted that there are no regulations at University level with respect to attendance and that attendance is usually a professional requirement.

It was noted that no derogation would be required for Springboard programmes with respect to repeat attempts.

It was noted that each new Springboard programme should have a specific set of regulations.

9. Academic Regulations for Postgraduate Degrees by Research and Thesis 2019-2020

Approved

10. Any other business

There were no items of business.

Signed: _____ Date: _____

Date of next meeting:

Thursday, 5 September 2019

9.30 a.m. in A204