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<td>2.45</td>
<td>3.00</td>
<td>BSc in Science Education Years 1-4</td>
<td>SE</td>
<td>Science &amp; Health</td>
</tr>
<tr>
<td>3.00</td>
<td>3.50</td>
<td>BSc in Applied Physics/BSc in Physics with Astronomy/BSc in Physics with Biomedical Sciences / MSc in Plasma and Vacuum</td>
<td>AP/PHA/PBM/MPV/MPV</td>
<td>Science &amp; Health</td>
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<tr>
<td>3.50</td>
<td>4.00</td>
<td>Single Module Programme Physical Sciences</td>
<td>SAMPS</td>
<td>Science &amp; Health</td>
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<tr>
<td>9.30</td>
<td>9.45</td>
<td>MSc in Guidance Counselling (including GD and GC exit awards)</td>
<td>MSGC/GSGC</td>
<td>Institute of Education</td>
</tr>
<tr>
<td>9.45</td>
<td>10.15</td>
<td>MSc in Education and Training Management (eLearning)/Grad Dip /MSc in Education and Training Management (Leadership)</td>
<td>MEEN/GEML/MEML</td>
<td>Institute of Education</td>
</tr>
<tr>
<td>10.15</td>
<td>10.45</td>
<td>MPhil (Education/Doctor of Education)</td>
<td>MPED/EDD</td>
<td>Institute of Education</td>
</tr>
<tr>
<td>10.45</td>
<td>11.00</td>
<td>MA in Religion &amp; Education Post Primary</td>
<td>PFMARE</td>
<td>Institute of Education</td>
</tr>
<tr>
<td>11.00</td>
<td>11.15</td>
<td>Break</td>
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<td></td>
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<tr>
<td>11.15</td>
<td>11.25</td>
<td>MA in Chaplaincy Studies and Pastoral Work</td>
<td>MACSPW</td>
<td>Institute of Education</td>
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<tr>
<td>11.25</td>
<td>11.35</td>
<td>Graduate Certificate in the Education of Pupils on the Autism Spectrum</td>
<td>GCEAS</td>
<td>Institute of Education</td>
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<tr>
<td>11.35</td>
<td>11.50</td>
<td>Masters in Special Educational Needs</td>
<td>MESEN</td>
<td>Institute of Education</td>
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<tr>
<td>11.50</td>
<td>12.10</td>
<td>Graduate Diploma in Inclusive, Learning Support and Special Education</td>
<td>GDLS</td>
<td>Institute of Education</td>
</tr>
<tr>
<td>12.10</td>
<td>12.15</td>
<td>Master of Education (Special Educational Needs)</td>
<td>MEDSEN</td>
<td>Institute of Education</td>
</tr>
<tr>
<td>12.15</td>
<td>12.20</td>
<td>Master of Education in Specific Learning Dyslexia</td>
<td>MSPLD</td>
<td>Institute of Education</td>
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<tr>
<td>12.20</td>
<td>12.30</td>
<td>Master of Education in Literacy Professional Practice</td>
<td>MEDLPP</td>
<td>Institute of Education</td>
</tr>
<tr>
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<td>2.15</td>
<td>Lunch</td>
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<tr>
<td>2.15</td>
<td>2.20</td>
<td>Postgraduate Diploma in SpLD/Dyslexia</td>
<td>GDSPLD</td>
<td>Institute of Education</td>
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<td>2.20</td>
<td>3.15</td>
<td>Bachelor of Early Childhood Education</td>
<td>BECE</td>
<td>Institute of Education</td>
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<tr>
<td>3.15</td>
<td>5.15</td>
<td>Bachelor of Religious Education - English/History /Music</td>
<td>BRE/BRH/BRM</td>
<td>Institute of Education</td>
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<td>9.30</td>
<td>10.15</td>
<td>All 1st Year Electronic Engineering and Mechanical Engineering Students</td>
<td>ME/CAM/BMED/CE/ECE</td>
<td>Engineering &amp; Computing</td>
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<tr>
<td>10.15</td>
<td>10.40</td>
<td>All other years - undergraduates of Electronic Engineering</td>
<td>ECE</td>
<td>Engineering &amp; Computing</td>
</tr>
<tr>
<td>10.40</td>
<td>10.55</td>
<td>Break</td>
<td>ME</td>
<td>Engineering &amp; Computing</td>
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<tr>
<td>10.55</td>
<td>11.25</td>
<td>Mechatronic Engineering (years 2-4)</td>
<td>MEQ/SMPEC</td>
<td>Engineering &amp; Computing</td>
</tr>
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<td>11.25</td>
<td>11.50</td>
<td>Masters Engineering Qualifier Course/Single Module Programme/Pre Masters</td>
<td>GCMS/MSPEC</td>
<td>Engineering &amp; Computing</td>
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<tr>
<td>11.50</td>
<td>12.00</td>
<td>Grad. Cert. in the Internet of Things/Grad. Cert. in Image Processing &amp; Analysis</td>
<td>GCMS/DSM/SMPC</td>
<td>Engineering &amp; Computing</td>
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<tr>
<td>12.00</td>
<td>12.45</td>
<td>Undergraduates of Mechanical Engineering/ Biomedical Engineering/</td>
<td>CAM/BMED/PM/PMED/3/CAMI3</td>
<td>Engineering &amp; Computing</td>
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<tr>
<td>12.45</td>
<td>12.55</td>
<td>Access/Qualifier Mechanical &amp; Manufacturing Engineering/Grad. Cert. in Advanced Manufacturing</td>
<td>MMEC/MMQA/MMC/CGCAM</td>
<td>Engineering &amp; Computing</td>
</tr>
<tr>
<td>12.55</td>
<td>1.00</td>
<td>Exchange/Occasional Students</td>
<td>ECSAX/ECSD</td>
<td>Engineering &amp; Computing</td>
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</table>