

FACULTY OF HUMANITIES AND SOCIAL SCIENCES

PROGRAMME REGULATIONS 2014-2015

Programme Title: BA in Languages for International Communication

(English Studies)

Programme Code: ENGLIC

Offering Type: Full-time (01)

1. Programme-specific rules and requirements

None specified.

Compulsory attendance

The following language modules in Years 1 and 2 require that students attend at least 80% of language classes. Where a student fails to do so, and in the absence of documentation to support exceptional circumstances, s/he will be required to present for a meeting with the Programme Chair, SALIS Teaching Convenor and/ or Module Coordinator in advance of attempting examinations/ assessments and/ or submitting coursework.

FR /GE / SP130 (Intermediate Language 3)

FR / GE/ SP140 (Intermediate Language 4)

GE / SP 240 (Ex-Beginner Language 3)

FR / GE / SP250 (Ex-Intermediate Language 5)

GE /SP 267 (Ex-Beginner Language 4)

FR / GE / SP268 (Ex-Intermediate Language 6)

2. Derogations from Marks & Standards

None specified.



3. Progression

Students must successfully have completed a minimum of 60 credits in a study period in order to progress to the next study period.

Students will not be permitted to 'carry' modules. [Ref.: DCU M&S V.2013.1.0, Item 7.1.1].

4. Compensation

Compensation may apply, within the regulations specified in Marks and Standards to all modules except the following [Ref: DCU M&S V.2013.1.0, Item 7.1.2]:

Year 1: EN115 English Language 1 [10 credits, core]

EN116 English Language 2 [10 credits, core]

Year 2: EN215 English Language 3 [10 credits, core]

EN216 English Language 4 [10 credits, core]

Year 3: EN315 English Language 5 [10 credits, core]

EN316 English Language 6 [5 credits, core]

5. Re-Sit Categories

Re-Sit Category 1: A re-sit is available for all components of the module.

All modules expect those specified below if appropriate.

Re-Sit Category 2: No re-sit is available for 100% continuous assessment module.

None.

Re-Sit Category 3: No re-sit is available for the continuous assessment component.

None.