Dublin City University

Oscail – DCU Distance Education

Programme Regulations 2013-2014 - BSc in Management of Information Technology and Information Systems

1. Programme-specific rules and requirements[1]

Assessment of Each Module

The granting of a degree, diploma or certificate will depend on the successful completion of the required number of modules. The assessment of performance for each module (with the exception of HSA & MS00B) will be a combination of two components as follows:

- Continuous assessment based on submitted assignments.

- An examination after completing the course of study for the particular module.

The apportionment of marks for all modules between continuous assessment and examination is either 50:50; 40:60 or 100% continuous assessment as detailed under Module Mark section below.

Assignments

In modules with an examination, continuous assessment will be based on marks given for three completed assignments - 20% from assignment 1, 40% from assignment 2 and 40% from assignment 3.

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[1] As this is an online distance education programme, students require a high degree of specification on programme regulations and procedures (as they do not have access to many of the informal channels available to full-time on-campus students). Therefore, in common with all other Oscail programmes, the BSc in Information Technology provides students with a highly detailed Course Handbook which contains the programme's regulations and procedures. The 2012-2013Course Handbook for the programme is available here: http://moodle.dcu.ie/mod/resource/view.php?id=254230

A non-submitted assignment is credited with a mark of zero. Students can only submit an assignment once and will not be allowed to re-submit assignments in order to achieve a higher grade.

All assignment marks are provisional until confirmed by the Progression and Awards Board (Examinations Board).

Examinations

Students must sit an examination for each module with the exception of the HSA & MS00B modules. (The HSA & MS00B modules are assessed by continuous assessment only.) All examinations on the programme consist of one three-hour paper.

The format of the examination paper for each module will normally follow the format of the previous year's examination in that module. Format refers to the number of questions on the examination paper; the number of questions to be answered; the number of sections (if any), etc. If there is a change in format, students will be informed in advance. (Past examination papers for each module are available via Moodle.)

Students who are absent from an examination will be deemed to have made an attempt at that examination unless granted a deferral on foot of prior notified cogent reasons.

Students are not allowed to re-sit examinations or repeat assignment work in a module that has already been passed in order to achieve a higher grade. Students who are repeating a module must repeat all components of the assessment

Module Mark

The required pass mark for all modules is 40% of the maximum marks available.

The module mark will be calculated in accordance with the assessment breakdown outlined in the below table i.e. the apportionment of marks for all modules between continuous assessment and examination respectively is either 50:50, 40:60 or with 100% continuous assessment. Students do not have to pass individual components of assessment (continuous assessment or examination) within a module.

Module Marks Weighting Table

Module	Continuous Assessment	Examination
C1	40%	60%
C2	40%	60%
MN2	50%	50%
CT2	40%	60%
HS1	50%	50%
HS2	50%	50%
MS001	40%	60%
MS002	40%	60%
CA	50%	50%
CB	50%	50%
MNA	50%	50%
MSA	50%	50%
MS00B	100%	-
HSA	100%	-

If a student fails a module following the end-of-term diet of examinations (in May) then the examination for the module must be taken again at the **next available diet of examinations** (i.e. the re-sit diet of examinations in August) in order to gain a pass and be credited with satisfactory completion of the module. However, unless a student has received a module or examination deferral, the mark achieved after the re-sit diet of examinations is deemed to be a second attempt.

If a student fails a module following the end-of-term diet of examinations (in May) and has outstanding continuous assessment work then this work can be submitted over the summer months and will be considered at the Autumn PAB. However, unless a student has received a module deferral, the mark achieved at the Autumn PAB is deemed to be a second attempt. Also, assessment that relies on working in teams with fellow students or attending laboratories cannot be submitted after the prescribed original dates for that work.

If a student fails a module following the re-sit diet of examinations, then the full module (continuous assessment and examination) must be repeated in the **following academic year,** i.e. component marks from previous attempts cannot be carried forward to the following academic year. A student can repeat a module only once.

Award

The Bachelor of Science in Management of Information Technology and Information Systems degree will be awarded to a student who has successfully completed all modules at Level 1, all modules at Level 2, the four mandatory modules at degree level plus two of the non-mandatory degree level modules. (Exemption from a diploma level module is the equivalent of successful completion of that module. Direct Entry to the degree stage is equivalent to the successful completion of all diploma level modules.) **The level of award will be determined by the module marks obtained at the first attempt in the best five of the six degree level modules taken.** These five modules are called the contributing modules.

The degree may be awarded with the following classifications:
- First Class Honours
- Second Class Honours - Grade 1
- Second Class Honours - Grade 2
- Third Class Honours

The classification will be determined by an average of the module marks achieved at the first attempt for the five contributing modules. This average is also known as the precision mark. Where the original precision mark is less than 40% and a student subsequently successfully completes the requisites modules, the student will be awarded a Third Class Honours degree irrespective of the final marks achieved.

In addition, to merit higher than a Third Class honours classification, students who have successfully completed all the modules at Level 1 and Level 2 and the relevant six degree level modules must pass all modules within a maximum registration period of 8 years.

Students who received Direct Entry onto the degree level modules must successfully complete the relevant six degree level modules within four years of registration to merit higher than a Third Class honours classification.

Exit Awards

Students may exit the programme with a Diploma after successful completion of the eight Level 1 and Level 2 modules which total 120 ECTS credits.

Students entering under the HEA's targeted, re-employment initiative, Springboard, may exit the programme and be awarded a certificate upon successful completion of the C1, MN2 and HS1 modules which total 45 ECTS credits.

2. Derogations from Marks & Standards

Marks and Standards apply

3. Progression

LEVEL 1

Any student who meets the Entry Requirements can enroll on any of the four Level 1 modules.

LEVEL 2

Admission to these modules will be subject to successful completion of, or exemption from, where applicable, the corresponding module at the level below.

DEGREE LEVEL

Admission to these modules will be subject to successful completion of, or exemption from, the corresponding module at Level 2. In addition students must have successfully completed or received exemption from all Level 1 modules.

GRADUATION

As this is a continuous programme, once a candidate has met the programme requirements, they will graduate.

4. **Compensation**

   All modules on this programme are non-compensatable.