## APPENDIX III: Postgraduate Evaluation Criteria & Detail

Postgraduate Evaluation Criteria & Detail	Evaluation Marks
1. PROJECT: Quality of the research project including (40%):	50% (0-50)
Clarity and coherence of the proposed research project.	
<ul> <li>Quality and appropriateness of approach, including research methodology, and consideration of ethical and sex/gender issues and the limitations of the approach to be adopted.</li> </ul>	
Feasibility and credibility of the proposed research plan in the proposed time period.	
Originality and innovative nature	*
Dissemination plans	
<ul> <li>Direct alignment with Strategic Funding Partner themes as set out in Terms and Conditions, where appropriate</li> </ul>	
Training and Career Development Aspects of proposal (10%):	
<ul> <li>Clarity and quality of Training and Career Development Plan to acquire new knowledge and skills to achieve research and professional development aims.</li> </ul>	
<ul> <li>Evidence of real thought as to why research is to be undertaken and the impact of the proposed award on the applicants' career path.</li> </ul>	
2 ADDI IOANT. Our skiller of the conditional individual	30% (0-30)
APPLICANT: Capability of the applicant including:     Track record and research potential of the applicant.	0070 (0 00)
Personal Statement.	
Referees' reports.	
Match between applicant profile and research project.	
3. ENVIRONMENT: Suitability of the host organisations:	20% (0-20)
<ul> <li>Suitability and ability of Academic Supervisor(s) and Enterprise Mentor to provide adequate supervision.</li> </ul>	
<ul> <li>Quality of infrastructure and facilities provided by Host Organisations.</li> <li>HEI (10%): Employment Partner (10%)</li> </ul>	
<ul> <li>Match between Applicant, Academic Supervisor(s), Enterprise Mentor and Host Organisation(s).</li> </ul>	t