



Marie Skłodowska-Curie
Actions



**DCU Institute of Education
Dublin City University**

Dr. Fiona King from the School of Inclusive and Special Education in the IOE is looking to host an experienced researcher via funding through Marie Skłodowska-Curie Individual Fellowships. In order to secure funding, the experienced researcher must develop a proposal with the host for the September 9th, 2020 deadline.

Organisation Description

The newly established DCU Institute of Education represents the largest body of expertise in education in Ireland. Among the many programmes on offer in the institute are those related to teacher education providing graduates with the knowledge, understanding and skills needed to excel in a variety of educational contexts.

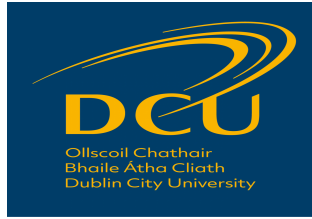
The School of Inclusive and Special Education is one of six schools within the DCU Institute of Education. It is the first such school in an Irish university and boasts a critical mass of expertise in areas of inclusive education and special education. It is committed to supporting the rights of all children and young people to an appropriate education and to learning for all. It has a strong research focus with staff and students creating a vibrant community of inquiry.

Project idea and researcher opportunities

Research Field: The researcher will explore leadership learning for inclusion within initial teacher education and to what extent these teachers have been able to act as boundary spanners for inclusive practice in Irish schools. Programmes and initiatives to promote and support teacher leadership have grown in many countries, reflected in the growing literature on teacher leadership (Nguyen, Harris, and Ng, 2019). However, its place in initial teacher education programmes is given little attention (King, 2017; Pucella, 2014). The researcher will build on the work commenced in DCU, Ulster University and the University of Glasgow which argued for a strengthening of leadership learning in initial teacher education programmes and for developing supportive structures and cultures within and beyond schools. It will also build upon the work which tracked a small cohort of teachers from ITE to teaching in schools (King and Logan, forthcoming; Donnelly et al., 2020, In Press). It will explore the possibility of creating groups of teachers willing to exercise leadership as boundary spanners for inclusive practice so as to narrow the values and knowledge practice gap identified in this area (Hick et al., 2019).



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Researcher Requirements

- The researcher must fulfil the MSCA-IF mobility and experienced researcher requirements.¹
- Applicants should have a PhD (or more than 4 years of research experience) in a relevant area of leadership, inclusion and/or initial teacher education and demonstrate a promising track record of early research achievements.

Application procedure

The applicant should provide:

1. A short CV
2. A one-page research proposal
3. A short statement with indication of why DCU and School of Inclusive and Special Education would be the best host institution for your research project

Contact information

If you are interested in applying for a MSCA-IF with DCU Institute of Education please email fiona.king@dcu.ie and Dr Ines Perić (ines.peric@dcu.ie) as early as possible.

¹ **MSCA-IF mobility:** The researcher must not have resided or carried out the main activity (work, studies, etc.) in the country of the beneficiary for more than 12 months in the 3 years immediately before the call September 9th deadline (flexible 36 months in the 5 previous years if eligible for career restart or reintegration fellowship <https://www.iua.ie/irish-marie-curie-office/funding-calls/individual-fellowships/>)

Experienced researcher requirements: The researcher must have at least 4-years full time research experience or hold a doctorate before the September 9th deadline.