

School of Nursing & Human Sciences

## Teaching & Learning Spring School 2017

## Technology: Alienating or Enabling Teaching?

## Thursday 26th January

9:00-9:30	Registration (HG17)
9:30 -9:45	Opening address: Michelle Butler, Dean of the Faculty of Science and Health, DCU.
Session 1:	The Force Awakens (HG17) Session Chair: Assoc. Anne Matthews, Head of School of Nursing & Human Sciences, DCU.
9:45-10:30	Anne Spencer & Pamela Hussey The Force Awakens – technology as a force for change or a pathway to the dark side: Benefits, inhibitors and concerns over the adoption of technology enhanced learning in education.
10:30-10:45	Mark Philbin Doing Drugs With Students: Promoting class engagement through the use of assessment technologies.
10:45-11:00	Daragh Rodger & Anne Spencer Community of Practice - Promoting Healthy Ageing.
11:00-11:30	Coffee and Poster viewing
Session 2:	Learning Technology: Teaching online / ePortfolios (HG17) Session Chair: Rita Glover, School of Nursing & Human Sciences, DCU.
11:30-12:15	Mark Glynn & Clare Gormley Technology in teaching: making it work for you.
12:15-12:30	Therese Leufer, Joseph Bonham, Patrick Doyle & Lisa Donaldson Augmenting surgical skills capability for nurses at post-graduate level using technology.
12:30-12:45	Ben McKiernan Building a learning object for undergraduate nurse education; a student intern's experience.
12:45-13:00	Evelyn Kelleher, Colette Lyng, Adele Keough & Anna Kimmins Technology Enchanced Practical Assessment – video OCSCE's favoured by students and academics.
13:00-14:00	Lunch and Poster viewing

Session 3:	Interactive Workshops: Using "The Force" (HG134 / H135)
14:00- 14:45	Lorraine Boran & Patrick Doyle UNICAM: Using techNology In higher education to Capture, Assess and Monitor group discussion.
14:45-15:00	Coffee
15.00-15.45	Pamela Hussey, Anne Kirwan & Melissa Corbally The Clinical Nurse Specialist Group Using Techno-Anthropology to Create New Practices.
15:45-16:15	Day 1 Sum up Q&A HG17

## Friday 27th January

Session 4:	Social Media and e-Professionalism in Third Level Education (HG17)
	Session Chair: Lorraine Boran, School of Nursing & Human Sciences, DCU.
09:30-10:15	Claudia Megele ENABLE: embedding social media in academic curricula as a learning and assessment strategy for developing e-professionalism.
10:15-10:45	Peter Buzzi Exploring Social Media and Dissolving Boundaries: Navigating Personal & Professional Identities and Private & Public Lives.
10.45-11.15	Q&A with Claudia Megele and Peter Buzzi
11:15 -11.45	Coffee & Posters
Session 5:	Game Based Learning & Virtual Reality
	Session Chair: Mr Patrick Doyle, Technical Officer, School of Nursing & Human Sciences, DCU.
11:45-12:30	Gearóid Ó Súilleabháin Well Played: Game-based Learning for Health Education.
12:30-13:00	Patrick Boylan Virtual Reality: Obstacles and Potential.
13:00-13:15	Closing Address: Greg Foley, Assoc Dean of Teaching & Learning Faculty of Science & Health, DCU.

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