

Podcasts for asynchronous learning

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Today's Presentation

- Why podcasting?
- Podcasting in a time of Covid
- How we did it
- What we learned
- How could it work for you?



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1. Why podcasting?

Mastering the art of the chat (and having fun with it!)



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DigCompEdu competence 2.3 ‘Managing, protecting and sharing digital resources’.



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Digital Learning Framework for
Primary Schools

Dimension: Teaching and Learning
Domain: Learner Experience



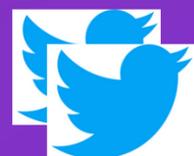
<u>TOOL</u>	<u>Example of Use</u>		
Podcasting	Lecture Introduction		
Big Blue Button	Virtual Classroom Delivery in Moodle		
Zoom	Virtual Classroom or Synchronous delivery in Moodle		
Discussion Forum	eFacilitation & asynchronous prompt questions		
H5P (HTML5 Plug IN)	lots of different ways to use HTML5 to assess students, or create interactions with students		

Our approach in MIE –
TELMiE about it by Dr. Alison Egan



2. Podcasting in a time of Covid

Challenging times – challenge the status quo?



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3. How did we do it?

Mastering the art of the chat (and having fun with it!)



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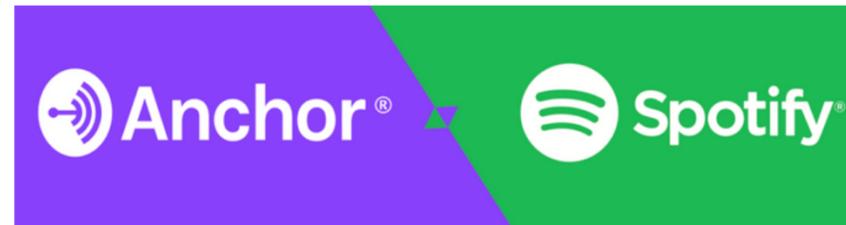
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What
options did
we look at?

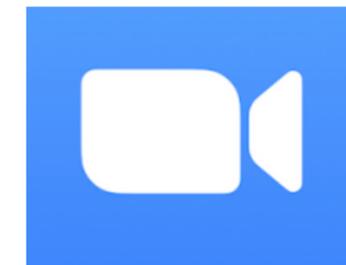
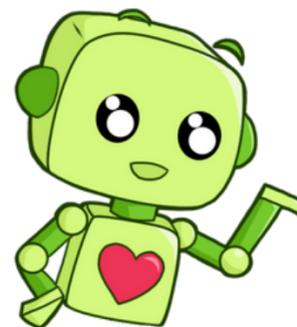
Anchor.fm

Audacity



Vocaroo

Zoom



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Types of podcasts

The screenshot shows the Anchor podcast player interface. At the top, there are navigation tabs for 'DASHBOARD' and 'EPISODES', along with a 'New Episode' button and a 'Settings' dropdown. The main content area features the 'Talking Tech at MIE' podcast cover, which includes the Marino Institute of Education logo and the text 'By Ciara Reilly'. Below the cover, there is a description: 'Ciara Reilly's podcast series to support various modules of learning in the Marino Institute of Education'. A 'Listen on Spotify' button is visible at the bottom right of the cover area.

This is a podcast player interface for the episode 'BEd3 assignment run-down'. It features the Marino Institute of Education logo on the left. The episode title is 'BEd3 assignment run-down' and the date is 'Talking Tech at MIE • Nov 1'. A play button is visible, and the duration is shown as '00:04'.

This is a podcast player interface for the episode 'Communicating effectively with parents - the HSCL perspective!'. It features the Marino Institute of Education logo on the left. The episode title is 'Communicating effectively with parents - the HSCL perspective!' and the date is 'Talking Tech at MIE • Oct 11'. A play button is visible, and the duration is shown as '00:03'.

This is a podcast player interface for the episode 'The Digital Learning Framework - what is it all about?'. It features the Marino Institute of Education logo on the left. The episode title is 'The Digital Learning Framework - what is it all about?' and the date is 'Talking Tech at MIE • Sep 28'. A play button is visible, and the duration is shown as '00:10'.



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4. What did we learn?

The student response



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Survey responses from students



BEd2 student

'....and I really loved the podcasts. I loved that you were teaching us in the approach that you were recommending for us to try in the classroom.'



BEd3 student

'The podcasts for revision were great. They allowed me to stop as review content in a new format.'



PME2 student

'It is how we engage in the world anyway, so learning in this way makes absolute sense.'



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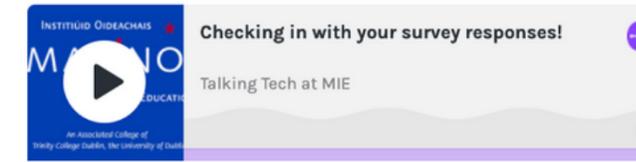
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Podcasts and Moodle

A survey on distance learning

UPDATE: Check out this podcast I recorded in response to your survey contributions!



Distance Learning Survey - PME2 Creative Tech

Dear students,

In order to ensure that I have customised my online teaching approach as

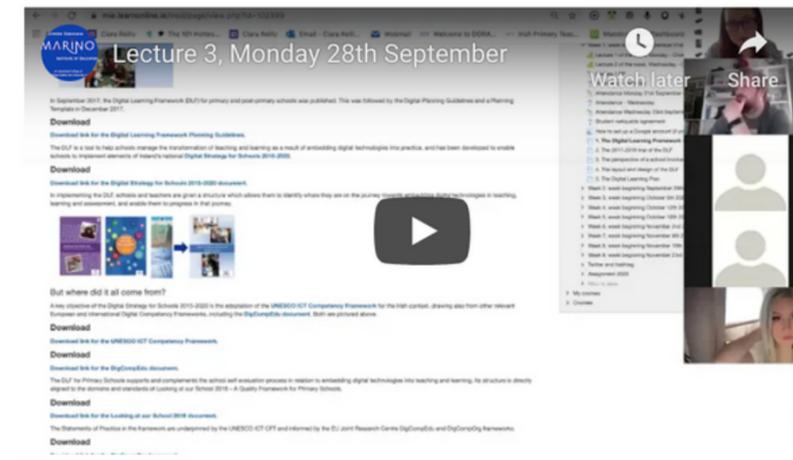
UPDATE: Check out this podcast I recorded to review all that we learned about the DLF today!



complete this (very quick!) survey. Thank you!

Based on your feedback, I will try to ensure that any modes and wishes are implemented.

Monday's lecture:



WHERE TO LISTEN



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5. How could it work for you?

Give it a go!

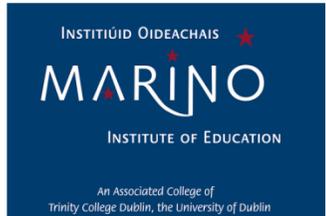


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Thank you!



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