

Module Descriptor

Module Title:	Uaneen Module (Extracurricular activities)	
Module Code:	UM 404 Contributing UM 405 Non-contributing	
School:	University wide	
Module Co-ordinator:	Una Redmond	Office Number: K121
Level:	4	Credit rating: 5 credits
Pre-requisite:	None	
Co-requisite:	A suite of modules warranting the award of DCU degree at undergraduate or postgraduate level.	

Module Aims:

This module aims to award credit to students who have had their involvement in extra-curricular activity assessed during their period of study at DCU and have demonstrated reflective learning arising from participation in those activities. The aim of the module is to encourage activity, outside the rigour of academic study and assessment, which is recognised as adding to the rounding of the education of the student in its broadest sense. The activity/ies and the student's reflection on the learning arising will be recorded by the student in a learning diary or portfolio and will be assessed and approved by an Award Board appointed by Academic Council for this purpose.

1. For students who are taking the Uaneen Module as one of a group of final year 5 credits electives, the mark awarded will be incorporated into the calculation of the overall mark for degree classification purposes. This will be registered as UM404.
2. For students taking the Uaneen Module as an additional module, the marks will not be incorporated into the calculation of degree classification. This will be registered as UM405.

In both cases, ECTS credits will be awarded and, additionally, the Uaneen Certificate will be presented at the Graduation.

The five credits will form part of the standard credits (180, 240 or 90) required by the Bologna Agreement for completion of a programme of study for students taking UM404. For students taking UM405, the credits will be additional to the standards credits. In both cases, the credits will be recorded on the students' Diploma Supplements.

Learning Outcomes:

On successful completion of this module the learner will be able to;

1. Collect and synthesis information required to develop a unique learning portfolio, which is self crafted and self directed.
2. Critically select activities which contribute to learning and exercise judgement in selecting extra curricular activities which provide learning opportunities.
3. Apply learning to complex societal problems and identify, investigate, formulate and advocate solutions
4. Determine their role in the wider society and recall information, concepts and theories which are essential to build a democratic society.
5. Demonstrate leadership and self reliance while using an objective approach to problem solving.
6. Justify their own values, motivations and passions to display a personal value system to create a just and democratic society

Assessment Criteria

First class honours 70%-100%

Second class honours Grade 1 60%-69%

Second class honours Grade 2 50-59%

Third class honours - 40%-49%

Fail - less than 40%

Grade	Level of involvement - 20 marks
1st	Evidence of sustained level of involvement, responsibility and leadership and management in extra curricular activities for a least a minimum of two years.
2.1	Evidence of sustained level of involvement, responsibility and management in extra curricular activities for a least a minimum of two years.
2.2	Evidence of sustained level of involvement, in extra curricular activities for a least a minimum of one year or in the case a self contained extra curricular project for the duration of that project.
3rd	Evidence of active participation in extra curricular activities for at least one year.
FAIL	Insufficient evidence of involvement in extracurricular activities.

Grade	Competencies gained – 30 marks
1st	Demonstration of a level of proficiency in a diverse range of competencies, including but not limited to -planning, implementation, communication, leadership, team skills, negotiation , networking , evaluation, critical analysis, problem solving, decision making, managing multiple tasks, time management and research skills.
2.1	Demonstrate proficiency in a wide range of the following -planning, implementation, communication, leadership, team skills, negotiation , networking, evaluation and critical analysis, problem solving, decision making, managing multiple tasks, time management and research skills.
2.2	Demonstration of proficiency in a range of the following –planning, implementation, communication, leadership, team skills, negotiation, networking, evaluation, and critical analysis, problem solving, decision making, managing multiple tasks, time management and research skills.
3rd	Demonstration of proficiency in at least two of the following –planning, implementation, communication, leadership, team skills, negotiation , networking and critical analysis, problem solving, decision making, managing multiple tasks, time management and research skills.
FAIL	Insufficient evidence of proficiency in any of the above competencies

Grade	Self-reflection, Motivation, Value and Ethics – 30 marks
1st	Consideration and articulation of own passions, values and motivations and ethics. Reflection on impact of decisions on self, others and the wider group or society.
2.1	Consideration and articulation of own passions, values and motivations and ethics. Reflection on impact of decisions on self and others.

2.2	Evidence of reflection on own learning and questioning of impact on self and others.
3rd	Description of own learning and impact on others with little or no analysis.
FAIL	Insufficient evidence of any reflection on own learning and impact on others.

Grade Presentation and Organisation and structure of portfolio – 20 marks (quality of writing, use of language, layout and design)	
1st	Well structured, fluent, readable , accurate and coherent work combining excellent standard of presentation and creative use of materials (where relevant).
2.1	Well presented, fluent, readable and accurate work.
2.2	Appropriately presented, ideas clearly communicated, use and accuracy of language satisfactory
3rd	Presentation satisfactory, reasonable clarity of expression and use of language.
FAIL	Expression and presentation not of a minimum acceptable standard

Indicative Time allowance:

This will vary with the level of award, but are indicated above. However, the indicative total time spent level should be approximately:

5 credits - 125 hours

Indicative Syllabus:

General guidelines will be issued by the Awards Board, but the initial assessment is a self-reflection on learning outcomes which will be evidences by the submission of a learning diary/portfolio to the Awards Board which will then determine the award.

Assessment:

Assessment will be based on the learning diary/portfolio submitted by the student.

Chancellor's Medal:

Students taking this module who achieve a First Class honour in the Module and who, additionally, achieve a First Class honours result in their degree will be considered for nomination for the Chancellor's Medal by the Programme Boards of the Uaneen Module and of the relevant academic programme.