Teaching and Assessment

Introduction

Dublin City University strives to foster a culture amongst its staff and student community that is open, collegial, collaborative, student focused and ambitious. These values reflect a commitment to equality, educational opportunity, social justice, ethical behaviour and academic freedom. In applying open, transparent and merit based effective recruitment and selection procedures the University strives to attract and retain high quality staff that share and live our values.

The following procedures are designed to ensure our process is planned, organised and conducted in a way that supports an objective, transparent merit based assessment of every candidate and ensure that the best candidate has been selected on their merits and abilities.

2.8 Teaching and Research Assessment

As part of the selection process, all applicants for academic posts will be required to make a presentation prior to interview to a specially convened board whose task is to assess candidates' teaching, presentation and communication skills. Candidates must achieve a satisfactory grading in this assessment to be considered eligible for appointment.

Procedures for Teaching and Research Assessment

Each candidate will have been previously advised that as part of the selection process, s/he will be required to make a two-part presentation to permit assessment of his/her teaching/communication skills.

For the first part candidates will be asked to present a teaching topic (the topic will be chosen by the Head of School and supplied to candidates in advance of the presentation session).

The second part of the presentation should relate to the candidate's recent research and/or plans for future research.

The Board convened to assess the presentation should include the Head of School where the vacancy has arisen (or another member of the interview board nominated by the Head), a representative from the Human Resources Office, a minimum of one other member of the School and of one external assessor with expertise in teaching, presentation and communication.
skills. It is desirable that other members of the School be also encouraged to attend to provide an appropriate audience for the presentations and to contribute feedback to the members of the Board. The Selection Board will be advised by the Human Resources Office representative of the assessment outcome for each candidate.