JOB DESCRIPTION
Assistant Professor in Education
School of Language, Literacy and Early Childhood Education
DCU Institute of Education
3 year Fixed Term Contract

Introduction
The DCU Institute of Education is the newest faculty of Dublin City University. It is based in a €70 million purpose built facility on the DCU St Patrick’s Campus in Drumcondra in Dublin. Established in 2016 as Ireland’s first University faculty of Education, it has a staff of more than 140 full-time academics and a student body in excess of 4,000.

The Institute brings together students of education across all sectors from early childhood, to primary and post-primary, and further and higher education. As well as providing a range of undergraduate programmes in education, the Institute offers a rich menu of taught and research-based post-graduate programmes, at doctoral, masters, diploma and certificate levels.

As a centre of expertise and excellence in teacher education and education more generally, the Institute hosts a range of research centres in key areas of priority and has an ambitious and growing programme of research. With internationally-recognised experts in education policy, inclusive and special education, curriculum and pedagogy, assessment, literacy, evaluation and teacher education, the Institute provides a dynamic learning and working environment. Staff can expect to encounter opportunities for multi-disciplinary work, not just in the Institute, but across the University. As one of the world’s leading young Universities, DCU has established its fifth and newest faculty out of a conviction that studies and research in education and the preparation and support of teachers are central to the transformation of lives and communities.

Committed to academic excellence and innovation, the DCU Institute of Education is confident its students and staff, and its graduates can flourish and lead in the challenging and complex contexts of 21st century education.

The School of Language, Literacy and Early Childhood Education
The School of Language, Literacy and Early Childhood Education is one of six schools within the DCU Institute of Education. The school contributes to a wide range of education related degrees and courses at undergraduate and post-graduate levels. It brings together a large dynamic faculty with a significant range of expertise in relation to theory, practice, research and policy in the fields of language, literacy and early childhood education. Staff are dedicated to ongoing scholarship and inquiry in reciprocal partnership with early childhood education and care settings, schools, colleagues across the institute and other stakeholders in the education system.
Role Profile: Assistant Professor in Education (Language)
The School of Language, Literacy and Early Childhood Education is seeking to recruit an Assistant Professor to work collaboratively as a member of the team supporting the Bachelor of Education in Gaeilge, and French or German or Spanish post-primary teacher education programme, and contributing to a range of other teacher education programmes across the Institute of Education.

Duties and Responsibilities:

Teaching and Learning
The successful candidate will be required to contribute significantly to the development, teaching, assessment and administration across a range of undergraduate and postgraduate programmes at to include:

- module design, development and delivery within the Bachelor of Education in Gaeilge, and French or German or Spanish programme and across the Institute of Education,
- module design, development and delivery associated with post-primary school placement,
- the design, development, and management of future programmes and other developments in the field of language education and Teagasc na Gaeilge,
- supporting and evaluating students on school placement visits and writing reports,
- working closely with colleagues in the School and Faculty to promote the integration of Irish across programmes,
- supervising undergraduate and postgraduate theses,
- visiting students on Gaeltacht placements,
- contributing to tutorials and to the wider teaching of the Institute as required by the Head of School.

Research and Scholarship
The successful candidate will be dedicated to high-quality research and publication on an individual and a collaborative basis in the fields of professional practice in post-primary education and language education. The successful candidate will be expected to:

- be research-active in their field and in the general field of teacher education,
- develop and assist research initiatives within the School of Language, Literacy and Early Childhood Education; in SEALBHÚ: DCU Research Centre for the Learning and Teaching of Irish; and the wider faculty,
- contribute to the scholarship and intellectual life of the University, contributing to the development of the DCU Institute of Education’s research agenda.

Service and Contribution to University and Society
Activities will be defined by the Head of School and may include:

- participating in school and university meetings,
- engaging in meetings related to programmes,
- representing the School in marketing and recruitment of students,
- being active in the organisation of seminars and conferences and in developing relationships with stakeholders across the University and in the education sector more generally.

The successful candidate will also undertake administrative functions related to the activities of the School of Language, Literacy and Early Childhood Education.
Qualifications and Experience

This position is open to candidates who meet the following criteria:

- A strong background in language learning, curriculum and pedagogy in relation to language education at post-primary level,
- A minimum of three years’ relevant teaching experience at primary/post-primary level and eligible to register with The Teaching Council,
- A post-graduate qualification, preferably at doctoral level, in areas related to Professional practice in education and / or Language Education,
- Excellent Irish language skills, spoken and written are essential,
- Experience in teacher education is highly desirable,
- Linguistic competence in French, German or Spanish is highly desirable,
- Experience of evaluating students’/teachers’ professional practice is highly desirable,
- Strong social and collaborative skills,
- Excellent administrative and organisation skills,
- Capacity to integrate ICT into the teaching of languages.

Please Note: The position is subject to the candidate being Garda Vetted.