JOB DESCRIPTION

Post-Doctoral Researcher in Assessment
Level on Framework: Level 1
Centre for Assessment Research and Policy in Education (CARPE)
3 Year Fixed Term Contract

As part of this role the researchers will be required to participate in the DCU Research Career Framework. This framework is designed to provide significant professional development opportunities to Researchers and offer the best opportunities in terms of a wider career path.

Background & Role

Dublin City University (www.dcu.ie) is a research-intensive, globally-engaged, dynamic institution that is distinguished by both the quality and impact of its graduates and its focus on the translation of knowledge into societal and economic benefit. DCU prepares its students well for success in life, and in the workplace, by providing a high-quality, rounded education appropriate to the challenges and opportunities of the 21st century. As Ireland’s University of Enterprise, it is characterised by a focus on innovation and entrepreneurship and a track-record of effective engagement with the enterprise sector. Excellence in its education and research activities has led to its consistent position in the rankings of the world’s top young universities.

In 2016 DCU established the Centre for Assessment Research Policy and Practice in Education (CARPE) at its Institute of Education and, in partnership with Prometric*, appointed a Chair in Assessment to provide academic and research leadership in the area of assessment. The Post-Doctoral Researcher will, under the guidance of the Prometric Chair, engage in research of interest to Prometric and to the educational community more broadly.

* Prometric Inc is a leading provider of technology-enabled testing and assessment services in the field of licensure and certification. Prometric’s Europe, the Middle East and Africa (EMEA) headquarters is located in Ireland.

Principal Duties and Responsibilities

The successful candidate will work with the Prometric Chair and others within the Centre for Assessment Research and Policy in Education (CARPE) on research projects focused on the development and delivery of tests and assessments in educational and workplace settings.

Reporting to the Chair in Assessment, the duties of the Postdoctoral Researcher in Assessment will include:
• Research solutions to assessment and testing problems pertinent to Prometric and to the education community in Ireland and internationally.
• Contribute to the production of top-quality journal and conference publications.
• Identify and write proposals for research funding.
• Participate in CARPE activities, such as research showcases and annual reviews.
• Provide advice to PhD students working on similar topics.
• Contribute to teaching and supervision in the Institute of Education.
• Report on progress at meetings and in writing.
• Assist in identifying and developing future research and funding initiatives.
• Engage in the dissemination of the research results.
• Partner with Prometric to maximise PR opportunities through DCU’s communications and marketing departments.
• Maintain an up-to-date research and professional profile on the CARPE website.
• Contribute constructively to the team-based ethos within CARPE.
• Engage in appropriate training and development opportunities as required by the Prometric Chair or the University.
• Liaise with both internal and external stakeholders, including Prometric.
• Carry out administrative work associated with the programme of research as necessary.

Minimum Criteria

Applicants should have a PhD in educational assessment, measurement, psychology or related fields and be able to demonstrate a sound understanding of principles underpinning the theory and practice of assessment and testing, research design and data analysis. High level competence in written and oral communication, the interpersonal skills necessary for productive collaborations, as well as an ability to bring initiative and imagination to independent work will be required.

Candidates will be assessed on the following competencies:

Discipline knowledge and Research skills – Demonstrates knowledge of a research discipline and the ability to conduct a specific programme of research within that discipline and in collaboration with industry partners.

Understanding the Research Environment – Demonstrates an awareness of the research environment (for example funding bodies and key industry players) and the ability to contribute to grant applications

Communicating Research – Demonstrates the ability to communicate their research with their peers, with industry partners, and with the wider research community (for example presenting at conferences and publishing research in relevant journals) and the potential to teach and tutor students

Managing & Leadership skills - Demonstrates the potential to manage a research project including the supervision of undergraduate and post-graduate students and to meet industry partner expectations regarding project turn-around times.