Introduction
The School of Education Studies is part of the Faculty of Humanities and Social Sciences. The School has nineteen full-time academic staff and a further twenty-five part-time staff. The School is active in both teaching and research and has expanded rapidly in recent years.

Teaching Programme
At present the School of Education Studies offers seven taught programmes including a Graduate Diploma/M.Sc. in Guidance and Counselling, an exciting and innovative programme at undergraduate degree level in Education and Training, a Graduate Diploma in Education and Training, a Masters in Education and Training with both eLearning and Leadership tracks and a Doctorate in Educational Leadership. The School has a strong commitment to Initial Teacher Education (ITE) and offers a Professional Diploma in Education. In addition it works with other Schools in DCU to provide concurrent ITE programmes in Science Education and in Physical Education with Mathematics or Biology. In addition the School attracts a wide range of research students at Masters and Doctoral level.

Research
The School of Education Studies conducts and supervises a wide range of research for external bodies including the European Union, UNICEF, Age and Opportunity, the Department of Education and Skills, the National Centre for Guidance in Education and the Global E-Schools Initiative (GESCI). Current research includes a range of projects in the field of evaluation of education and training, initial teacher education, further education and training, bullying, education for sustainability, online learning environments, intergenerational learning, wellness in students etc.

Recent years have seen the landscape of Initial Teacher Education change substantially. Among the most important of these changes has been the reconceptualisation of the school – University relationship in ITE. As a significant provider of Initial Teacher Education at both undergraduate and postgraduate levels the School of Education Studies at DCU is actively seeking to enhance our relationship with schools and is seeking to appoint an individual to
provide leadership in this area. The role will have a number of discrete elements but will involve three key aspects:

- Teaching
- Enhancing School – University partnerships
- Research

**The Post**

The School of Education Studies seeks to appoint a highly qualified lecturer in the field of Initial Teacher Education (ITE). The School would particularly welcome applications from candidates who have experience of working in partnership with second level schools to create supportive and innovative experiences for ITE students. Applicants must also have experience of teaching and research in Initial Teacher Education. The successful candidate should have a Doctoral qualification in the field. Preference will be given to those who have both lecturing and administrative experience and also have engaged in bidding for and managing research projects.

The person appointed to this position will form part of a team in both teaching and research duties. This post is integral to all ITE programmes delivered within the School and the person appointed will be expected to contribute to teaching on the full range of these programmes. They should have both lecturing and administrative experience and be committed to engaging in other aspects of the Schools’ work, particularly research and programme management. The successful candidate will also be expected to make a significant contribution to the research agenda within the School.

**Teaching**

A successful candidate will be expected to contribute to the School’s teaching in the ITE field and bring with them an expertise in at least one of the following areas: curriculum and assessment, school placement, evaluation and reflective practice. In addition they will be expected to become an active member of the school placement team and act as a supervisor for ITE students.

**Enhancing School – University Partnerships**

This will be one of the most important elements of the post. The individual appointed will be expected to:

- Develop, enhance and professionalise links with cooperating schools and teachers by
  - Visiting new and potential host schools to advertise the programmes and secure schools for placement modules
  - Organising workshops for cooperating teachers and principals
  - Assisting in the development of school based communities of good professional practice through the implementation of a variety of initiatives such as professional development, mentoring and research programmes
Work in conjunction with the school placement administrator to coordinate the allocation of school placement.

Liaise with all faculties engaged in school placement to ensure effective communication between staff and tutors.

Develop programmes of professional development workshops for placement tutors and related staff.

Monitor and aid the use of a professional practice portfolio that tracks student-teachers personal and professional development over the duration of their ITE programme.

Enhance current systematic debriefing sessions which are linked to student-teachers personal and professional development.

Research

The school is committed to high quality research and supports its staff in such work. The successful candidate will be expected to enhance the already significant profile of the School in the ITE field. This will require them to:

- Actively engage and support research initiatives in ITE provision
- Work with ITE students to develop their research skills and capacities
- Develop research initiatives in ITE areas such as:
  - Mentoring
  - Preparation of ITE students for placements
  - Models of ITE provision

Qualifications and Experience

Applicants for the post must hold an honours degree in a relevant discipline, should be qualified to postgraduate level and have completed a Doctoral qualification in the field. The successful candidate will also have a minimum of 3 years relevant experience. In addition, they should have a proven research background in the area. They will be committed to publish in the highest quality peer-reviewed journals and/or with high-quality book publishers. The successful candidate will also have demonstrated that his/her work can contribute to the national and/or international public debate and will be committed to bidding for and managing research projects.

Salary Scale:

| Lecturer (above bar): | €50,159 - €76,891 |
|                      | €45,143 - €69,234* |
| Lecturer (below bar): | €41,502 - €51,724 |
|                      | €37,352 - €46,552* |

*Applies to new entrants to the public sector after 01 January 2011

Appointment will be commensurate with qualifications and experience.
Note: Remuneration Policy for Permanent Staff

Where a permanent staff member is promoted to a higher level post which is fixed term in nature, remuneration will be by way of the following: salary is calculated on the basis of the more favourable of (i) the difference between the current point of scale and the 1st point of the higher scale OR (ii) a double increment calculated by reference to the staff member’s current point of scale and the previous/next point of scale x 2, depending on their point of scale.

Closing date: 5th December 2013

Informal enquiries to: Dr. Joe O’Hara, Head of School of Education Studies.
E-mail: joe.ohara@dcu.ie Tel: +353 (0)1 700 5351 Fax: +353 (0)1 700 5222

Further Information: More information on the school, including specific areas of research expertise and details of taught programmes, may be found at: www.dcu.ie/education_studies

Application forms are available from:
Application forms are available from the DCU Current Vacancies (open Competitions) website at http://www.dcu.ie/vacancies/current.shtml and also from the Human Resources Department, Dublin City University, Dublin 9. Tel: +353 (0)1 700 5149.

Applications should be submitted by email to hr.applications@dcu.ie or by Fax: +353 (0)1 700 5500 or by post to the Human Resources Department, Dublin City University, Dublin 9.

Dublin City University is an equal opportunities employer